

## **In the name of God**

A detailed lesson plan for an English for Medical Purposes (II) course

Below is a proposed lesson plan structure that you can adapt and customize for your 24-session course. Each session is approximately 90 minutes long, making it easier to cover the necessary content effectively.

### **### Lesson Plan for English for Medical Purposes (II)**

**\*\*Course Duration:\*\*** 24 sessions

**\*\*Source Materials:\*\*** "English for Students of Medicine" (Tahririan & Mehrabi);  
"Medical Terminology" (Cohen)

**\*\*Assessment Methods:\*\*** Formative assessments in reading, writing, listening, and speaking

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### **#### Session Overview**

#### **1. \*\*Session 1: Course Introduction\*\***

- **\*\*Objectives:\*\*** Introduce course outline, objectives, and evaluation methods.
- **\*\*Activities:\*\*** Ice-breaker activity, introduction to medical English, overview of topics.
- **\*\*Assessment:\*\*** Informal assessment through participation.

#### **2. \*\*Session 2: Blood Components\*\***

- **\*\*Objectives:\*\*** Familiarize with blood components and associated terminology.
- **\*\*Activities:\*\*** Reading assignment from Tahririan & Mehrabi; group discussion; vocabulary exercises.

- **Assessment:** Short quiz on terminology.

### 3. **Session 3: Blood Equipment**

- **Objectives:** Understand equipment used in blood analysis.
- **Activities:** Listening exercise with audio on lab equipment; matching terms with images; writing descriptions.
- **Assessment:** Group presentations on different equipment.

### 4. **Session 4: Autologous Blood**

- **Objectives:** Learn about the use of autologous blood and its benefits.
- **Activities:** Reading comprehension; role-play patient consultations.
- **Assessment:** Written reflection on the importance of autologous blood.

### 5. **Session 5: Iron Deficiency in Athletes**

- **Objectives:** Discuss causes and effects of iron deficiency in young athletes.
- **Activities:** Case studies; small group discussions; terminology review.
- **Assessment:** Present findings from case studies.

### 6. **Session 6: Anemia Overview**

- **Objectives:** Define and identify types of anemia.
- **Activities:** Lecture with visuals on anemia diagnosis; reading assignments;
- **Assessment:** Vocabulary test on anemia-related terms.

### 7. **Session 7: G6PD Deficiency**

- **Objectives:** Explore G6PD deficiency and its implications.

- **Activities:** Group research project; create presentations on findings.
- **Assessment:** Peer evaluations of presentations.

8. **Session 8: Thyroid Problems**

- **Objectives:** Examine common thyroid issues and their language.
- **Activities:** Listening to patient interviews; vocabulary drills; writing case notes.
- **Assessment:** Written case analysis.

9. **Session 9: Physiology of Adrenal Medulla**

- **Objectives:** Understand the functions of adrenal medulla.
- **Activities:** Interactive lecture; diagram labeling; discussion on related disorders.
- **Assessment:** Quiz on adrenal physiology.

10. **Session 10: Medical Terminology Focus**

- **Objectives:** Consolidate knowledge of medical terminology learned so far.
- **Activities:** Terminology revision games; flashcard activities.
- **Assessment:** Group quiz.

11. **Session 11: Reading Comprehension Strategies**

- **Objectives:** Develop strategies for comprehending medical texts.
- **Activities:** Practice reading complex texts; skimming/scanning exercises.
- **Assessment:** Comprehension exercise.

12. **Session 12: Writing Skills – Case Studies**

- **Objectives:** Learn to write concise medical case studies.

- **Activities:** Structure of case studies; writing workshop.
- **Assessment:** Draft case study submission.

13. **Session 13: Listening Skills – Medical Interviews**

- **Objectives:** Improve listening skills through medical interviews.
- **Activities:** Listening exercises; role-playing doctor-patient interviews.
- **Assessment:** Peer feedback on role-plays.

14. **Session 14: Speaking Skills – Patient Education**

- **Objectives:** Practice explaining medical conditions to patients.
- **Activities:** Prepare and deliver patient education talks.
- **Assessment:** Self-assessment and peer feedback.

15. **Session 15: Research Skills for Medical Topics**

- **Objectives:** Learn how to conduct literature reviews.
- **Activities:** Research workshop; identifying credible sources.
- **Assessment:** Annotated bibliography preparation.

16. **Session 16: Interpreting Medical Graphs and Data**

- **Objectives:** Read and interpret medical data and graphs.
- **Activities:** Analysis of sample medical graphs.
- **Assessment:** Data interpretation quiz.

17. **Session 17: Advanced Writing Skills**

- **Objectives:** Learn advanced medical writing techniques.
- **Activities:** Writing abstracts;