

Course Plan

Semester: 1,2	Academic Year: 2022
Level: M.D	Major: General Physician
Course Title: General English	Department: MUI
Course Code:	University Professor: Dr. Saeed Khazaie
Location of Teaching the Course: Tadbir Building	Credit Hours: 51
Prerequisite: Ability to communicate in English	Credit Units: 3
Hours and Days of Call: Saturday 2-4 pm, Sunday 10-12 pm (every other week)	Tel: #98 9368428644
Address: Isfahan University of Medical Sciences	Email: saeed.khazaie@gmail.com
Name of Student Representative and Cellphone Number:	Number of Students:

English Language Department, Medical University of Isfahan (MUI)
General English, Term Worksheet (Spring Semester)

Session **Units Inside-the-classroom homework** Follow-up activity quiz

1	Unit: 1	Teaching → practicing in dyads or triads → doing the first items of the exercises individually or collectively	Doing activities	Introducing dictionary.
2	Unit: 1			What does a dictionary tell you?
3	Unit: 2			How to work with a dictionary?
4	Unit: 2			Finding word items quickly. ✓
5	Unit: 3			What is TOFEL?
6	Unit: 3			Different types of TOFEL.
7	Unit: 4			The skills in the TOEFL.
8	Unit: 4			What is IELTS? ✓
9	Unit: 5			Parts of IELTS.
10	Unit: 5			What is MHLE?
11	Unit: 6			What is GRE?
12	Unit: 6			Parts of GRE. ✓
13	Unit: 7			What is TOLIMO?
14	Unit: 7			Parts of TOLIMO.
15	Unit: 8			Reference books for International exams (I).
16	Unit: 8			Reference books for International exams (II). ✓

* Roll call is regularly done throughout the course.

(The Assessment instruments that will be used to test students ability to learn the skills and competencies stated in learning outcomes)

Assessment Tools	From 20 (100%)
Mid Exam (Theory)	40%
Final Exam	40%
Practical (Assignments)	20%
Class Activities	10%
Total Marks	100

Student's Responsibilities:

- Prepare for the class in advance
- Use the lectures outline (PowerPoint presentations) and handouts (if any) as a guideline for your study.
- Students are expected to spend 2-3 hours of studying for each hour in class.

Discipline and educational rules:

- Be on time at the beginning of the day and/or after recess breaks,
- Delay in entering and hurrying out of class is prohibited
- Come prepared with supplies and completed assignments,
- Be respectful of classmates, lecturers and property.
- The maximum permission time to participate in the class is 5 min after the start.
- Mobile phone use is prohibited during class.
- If the maximum permissible absences (17.4% of total attendance) are in accordance with the teaching rules, the course will be eliminated
- On Exam Cheating: Any kind of exam cheating or contributing to cheating at an exam may have serious consequences

Mid Exam Date:

Final Exam Date:

Isfahan University of Medical Sciences, English Department

Lesson Plan

Topic
English for the Medical Purposes, proposing content materials through PowerPoint slides
Aims
<ul style="list-style-type: none"> ■ To present general view about English for the Medical Purposes ■ To practice vocabulary items ■ To practice reading skills
Week
1-16
Level
one
Duration
40 minutes +
Materials
General English (by Dr. Reza Torabi)
Date
30 September 2022
Introduction
In this course, undergraduate students who are studying Medicine will learn about reading <i>materials in this area</i> in foreign language (FL) English, that is to say, English for the Medical Purposes. First teacher reads the paragraphs one by one through the slides. After that, the they need to develop activities (viz., self-made activities) to show their comprehension. In the meantime, students are expected to write the discussion in summary, which in turn, paves the way to see if they understand the contents or not. Initial items of the exercises are then done as sample forms. Mention should be made that the grammatical and word-related points are elucidated simultaneously.
Follow-up activity (5 minutes)
Using Augmented reality to visualize the real-life fields

* In this session, all the details and objectives of the experiment were explained to the students.

This plan is developed by Dr. Saeed Khazaie, Assistant Professor, Department of English Language, School of Management and Medical Information Sciences, Isfahan University of Medical Sciences, Isfahan, Iran.



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