

Course Plan

Semester : 1	Academic Year: 2025
Level: M.D	Major: G.P
Course Title: Islamic Belief System	Department: MUI
Course Code:	University Professor: Saeid Akhoondi Yazdi
Location of Teaching the Course: Tadbir Building	Credit Hours: 34 (30 Theo and 4 Prac.)
Prerequisite: Ability to communicate in English	Credit Units: 2
Hours and Days of Call: Mondays 2-4pm	Tel: #98 9132257350
Office Address: Tadbir Building	Email: saeidabbas@gmail.com
Name of Student Representative and Cellphone Number:	Number of Students:
The General Purpose of the Course: <div style="margin-left: 40px;"> Our Beautiful World Theology Anthropology Prophecy The Prophet of Mercy Hereafter </div>	
Specific Goals: Proving the existence of God Affirmative and Negatives of God The relationship Between God and the World The theory of Evolution Characteristics of Human beings Differences and Discrimination Specific Guidance Characteristics of the prophets Miracles The Holy Quran Death and middle world	

Assessment Tools: lectures, class activities and presence

(The Assessment Tools that will be Used to Test Students Ability to Understand the Course Material and Gain the Skills and Competencies Stated in learning Outcomes)

Assessment Tools	From 20 (100%)
Mid Exam (Theory)	30%
Final Exam	40%
Practical (Assignments)	20%
Class Activities	10%
Total Marks	100

References (Text Books): Islamic revolution of Iran

Student's Responsibilities:

- Prepare for the class in advance
- Use the lectures outline (PowerPoint presentations) and handouts (if any) as a guideline for your study.
- Students are expected to spend 2-3 hours of studying for each hour in class.

Discipline and educational rules:

- Be on time at the beginning of the day and/or after recess breaks,
- Delay in entering and hurrying out of class is prohibited
- Come prepared with supplies and completed assignments,
- Be respectful of classmates, lecturers and property.
- The maximum permission time to participate in the class is 5 min after the start.
- Mobile phone use is prohibited during class.
- If the maximum permissible absences (17.4% of total attendance) are in accordance with the teaching rules, the course will be eliminated
- On Exam Cheating: Any kind of exam cheating or contributing to cheating at an exam may have serious consequences

Mid Exam Date:

Final Exam Date:

Course Syllabus

Self-study	Chapter	Page	Course Topics	Time (Hour)	Date
	1) Lecture notes		Our beautiful Universe	2	
	2) Lecture notes		Theology	2	
	3) Lecture notes		Proving the existence of God	2	
	4) Lecture notes		Body and the soul	2	
	5) Lecture notes		The theory of Evolution	2	
	6) Lecture notes		Traits of Human beings	2	
	7) Lecture notes		General and specific Guidance	2	
	8) Lecture notes		Traits of prophets and miracles	2	
	9) Lecture notes		Personality of the prophet Muammad (s)	2	
	10) Lecture notes		The Holy Quran	2	
	11) Lecture notes		Seal of prophethood and sucessorship	2	
	12) Lecture notes		Proofs for the Hereafter	2	
	13) Lecture notes		Death and Middle world	2	
	14) Lecture notes		Aspects of resurrection	2	

	15) Lecture notes		Felicity	2	
	Practical Classes	University Professor	Course Topics		
	16)	Akhoondi	Assignment	2	The Third Week
	17)	Akhoondi	Excursion	2	The fifth week

A Sample of Lesson Plan

In the following I have randomly picked up a lesson to demonstrate its plan and objectives. All other lectures will be presented in a similar format:

Lesson Title	Lesson Aim/Focus
Unit 2 Theology Proving the existence of God Affirmative and Negative Attributes of God The relationship Between God and the World	Order in the creation of Nature The Argument from Design Human Being's Divine nature Intuitive Nature of God Proving God's Existence by Recourse to Our Divine Nature

Resources
Islamic Beliefs System

What will the teacher do/What will students do?	Time
Step 1: Introduction: a beginning which introduces the topic and make students interested in it.	30
Step 2: Engaging the students in offering their answers and allow for a controlled class debate	30
Step 3: Presenting the final answer and conclusion which helps learners recognize or reflect upon new learning and/or brings together the lesson activities.	30
Step 4: How will I evaluate if this lesson was successful? Can students: a) Recount the argument, b) Recognize the answer, c) Apply it in their day to day life.	30

Excursions (Outside Classroom Activities):

- 1) **The following is a sample of assignments** which will be given to students for their outside classroom activities. Some main lessons will come with similar assignments.

Lesson Title	Assignment
Proving the existence of God	Students should be able to explain and prove the Existence of God

- 2) **Other outside classroom activities:**

Hopefully, we can have more constructive dialogues on practical Islamic issues with other students in other universities.