

## Course Plan

<b>Semester : 3</b>	<b>Academic Year: 2025</b>
<b>Level: M.D</b>	<b>Major: G.P</b>
<b>Course Title: Islamic plan for life</b>	<b>Department: MUI</b>
<b>Course Code:</b>	<b>University Professor:</b> Saeid Akhoondi Yazdi
<b>Location of Teaching the Course: Tadbir Building</b>	<b>Credit Hours: 34</b> <b>(30 Theo and 4 Prac.)</b>
<b>Prerequisite: Ability to communicate in English</b>	<b>Credit Units: 2</b>
<b>Hours and Days of Call: Mondays 2-4pm</b>	<b>Tel: #98 9132257350</b>
<b>Office Address: Tadbir Building</b>	<b>Email:</b> saeidabbas@gmail.com
<b>Name of Student Representative and Cellphone Number:</b>	<b>Number of Students:</b>
<b>The General Purpose of the Course:</b>  individual Ethics social Ethics individual manners social Manners Family in Islam Society Islamic culture and civilization	
<b>Specific Goals:</b> <b>Unit 1:</b> Self – knowledge / Piety/ Remembrance of God/ Repentance/ prayer/ thankfulness/ trust in God / sincerity <b>Unit 2:</b> the rights of others / desiring good for others / Good manners/ keeping trusts/ modesty and chastity/ truthfulness <b>Unit 3:</b> the age of religious responsibility / the ritual prayers / zakat / cleanliness and beautification / fasting / food and drink/ free time <b>Unit 4:</b> the congregational prayers and Friday prayers / the Hajj/ relations with opposite gender / religious minorities / commanding good and prohibiting evil / peace and war / the environment <b>Unit 5:</b> Islamic family / <b>Unit 6:</b> the law / leadership / Islamic economics <b>Unit 7:</b> the Islamic calendar / Islamic culture and civilization/ religious culture and national culture / Muslim identity  <b>Assessment Tools:</b> lectures, class activities and presence	

**(The Assessment Tools that will be Used to Test Students Ability to Understand the Course Material and Gain the Skills and Competencies Stated in learning Outcomes)**

<b>Assessment Tools</b>	<b>From 20 (100%)</b>
<b>Mid Exam (Theory)</b>	<b>30%</b>
<b>Final Exam</b>	<b>40%</b>
<b>Practical (Assignments)</b>	<b>20%</b>
<b>Class Activities</b>	<b>10%</b>
<b>Total Marks</b>	<b>100</b>

**References (Text Books):** Islamic revolution of Iran

**Student's Responsibilities:**

- Prepare for the class in advance
- Use the lectures outline (PowerPoint presentations) and handouts (if any) as a guideline for your study.
- Students are expected to spend 2-3 hours of studying for each hour in class.

**Discipline and educational rules:**

- Be on time at the beginning of the day and/or after recess breaks,
- Delay in entering and hurrying out of class is prohibited
- Come prepared with supplies and completed assignments,
- Be respectful of classmates, lecturers and property.
- The maximum permission time to participate in the class is 5 min after the start.
- Mobile phone use is prohibited during class.
- If the maximum permissible absences (17.4% of total attendance) are in accordance with the teaching rules, the course will be eliminated
- On Exam Cheating: Any kind of exam cheating or contributing to cheating at an exam may have serious consequences

**Mid Exam Date:**

**Final Exam Date:**

## Course Syllabus

Self-study	Chapter	Page	Course Topics	Time (Hour)	Date
	1) Lecture notes		Individual ethics	2	
	2) Lecture notes		Social Ethics	2	
	3) Lecture notes		Individual Manners	2	
	4) Lecture notes		Social Manners	2	
	5) Lecture notes		Family in Islam	2	
	6) Lecture notes		Society	2	
	7) Lecture notes		Islamic culture and civilization	2	
	8) Lecture notes		Food and drink	2	
	9) Lecture notes		Fasting	2	
	10) Lecture notes		Modesty and chastity	2	
	11) Lecture notes		truthfulness	2	
	12) Lecture notes		Trust in God	2	
	13) Lecture notes		Prayer	2	
	14) Lecture notes		Thankfulness	2	

	15) Lecture notes		Remembrance of God	2	
	<b>Practical Classes</b>	<b>University Professor</b>	<b>Course Topics</b>		
	16)	Akhoondi	<b>Assignment</b>	2	The Third Week
	17)	Akhoondi	<b>Excursion</b>	2	The fifth week

## A Sample of Lesson Plan

In the following I have randomly picked up a lesson to demonstrate its plan and objectives. All other lectures will be presented in a similar format:

Lesson Title	Lesson Aim/Focus
Individual ethics	Self- knowledge Piety Remembrance of God Repentance Prayer Thankfulness Trust in God Sincerity Planning and organization

Resources
Professor's book online: <b>A Manual of Islamic Beliefs and Practice</b>

What will the teacher do/What will students do?	Time
Step 1: Introduction: a beginning which introduces the topic and make students interested in it. (Basically why should we learn about true Islamic ethics and apply them in our daily lives?)	30
Step 2: Engaging the students in offering their answers and allow for a controlled class debate	30
Step 3: Presenting the final answer and conclusion which helps learners recognize or reflect upon new learning and/or brings together the lesson activities.	30
Step 4: How will I evaluate if this lesson was successful? Can students:	30

a) Recount the argument, b) Recognize the answer, c) Apply it in their day to day life.	
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### **Excursions (Outside Classroom Activities):**

- 1) **The following is a sample of assignments** which will be given to students for their outside classroom activities. Some main lessons will come with similar assignments.

<b>Lesson Title</b>	<b>Assignment</b>
Piety	Students should explain how to be a pious man in our individual and social life

### **2) Other outside classroom activities:**

Hopefully, we can have more constructive dialogues on practical Islamic issues with other students in other universities.