

Course Plan

Semester : 3	Academic Year: 2025
Level: M.D	Major: G.P
Course Title: Islamic revolution of Iran	Department: MUI
Course Code:	University Professor: Saeid Akhoondi Yazdi
Location of Teaching the Course: Tadbir Building	Credit Hours: 34 (30 Theo and 4 Prac.)
Prerequisite: Ability to communicate in English	Credit Units: 2
Hours and Days of Call: Mondays 2-4pm	Tel: #98 9132257350
Office Address: Tadbir Building	Email: saeidabbas@gmail.com
Name of Student Representative and Cellphone Number:	Number of Students:
The General Purpose of the Course: <ol style="list-style-type: none"> 1. Concepts and theoretical issues of the revolution (definition and characteristics) 2. A look at the reign of kings before the Islamic Revolution of Iran 2. Analysis of the Iranian Revolution 3. The record of the Islamic Republic of Iran and the challenges after the revolution 4. Comparison of the Islamic Revolution with other revolutions 5. Investigating the doubts related to the Islamic Revolution 	
Specific Goals: <ol style="list-style-type: none"> 1. Historical context of the tobacco uprising 2. A study of Reza Khan's era 3. The reign of Mohammad Reza Pahlavi 4. Opponents of the Pahlavi period 5. Developments of the Islamic Republic 6. Investigating the dimensions of Imam Khomeini's life 7. Iran-US relationship 8. Globalization and its connection with Islam and the Islamic Revolution 9. Development Indicators in the Islamic Republic of Iran <p>Assessment Tools: lectures, class activities and presence</p> <p>(The Assessment Tools that will be Used to Test Students Ability to Understand the Course Material and Gain the Skills and Competencies Stated in learning Outcomes)</p>	

Assessment Tools	From 20 (100%)
Mid Exam (Theory)	30%
Final Exam	40%
Practical (Assignments)	20%
Class Activities	10%
Total Marks	100

References (Text Books): Islamic revolution of Iran

Student's Responsibilities:

- Prepare for the class in advance
- Use the lectures outline (PowerPoint presentations) and handouts (if any) as a guideline for your study.
- Students are expected to spend 2-3 hours of studying for each hour in class.

Discipline and educational rules:

- Be on time at the beginning of the day and/or after recess breaks,
- Delay in entering and hurrying out of class is prohibited
- Come prepared with supplies and completed assignments,
- Be respectful of classmates, lecturers and property.
- The maximum permission time to participate in the class is 5 min after the start.
- Mobile phone use is prohibited during class.
- If the maximum permissible absences (17.4% of total attendance) are in accordance with the teaching rules, the course will be eliminated
- On Exam Cheating: Any kind of exam cheating or contributing to cheating at an exam may have serious consequences

Mid Exam Date:

Final Exam Date:

Course Syllabus

Self-study	Chapter	Page	Course Topics	Time (Hour)	Date
	1) Lecture notes		Concepts and theoretical issues of the revolution	2	
	2) Lecture notes		Factors of a revolution	2	
	3) Lecture notes		Theoretical analysis of the Islamic Revolution	2	
	4) Lecture notes		A look at the reign of kings before the Islamic Revolution of Iran	2	
	5) Lecture notes		Opponents of the Pahlavi government	2	
	6) Lecture notes		Life and Thought of Imam Khomeini	2	
	7) Lecture notes		Developments of the Islamic Republic	2	
	8) Lecture notes		Reflection of the Islamic Revolution of Iran	2	
	9) Lecture notes		The record of the Islamic Republic of Iran	2	
	10) Lecture notes		Investigating the doubts raised about the Islamic Republic	2	
	11) Lecture notes		Comparison of the Islamic Revolution with other revolutions	2	
	12) Lecture notes		Religious democracy and its contexts	2	
	13) Lecture notes		Iran-US relations and the Palestinian issue	2	
	14) Lecture notes		Globalization and Islam	2	
	15) Lecture notes		Globalization and the Islamic Republic of Iran	2	

	Practical Classes	University Professor	Course Topics		
	16)	Akhoondi	Assignment	2	The Third Week
	17)	Akhoondi	Excursion	2	The fifth week

A Sample of Lesson Plan

In the following I have randomly picked up a lesson to demonstrate its plan and objectives. All other lectures will be presented in a similar format:

Lesson Title	Lesson Aim/Focus
meaning of the revolution And related issues	<p>Revolution:</p> <ol style="list-style-type: none"> 1- literally means to turn upside down 2- idiomatically means a rapid, fundamental and violent internal change in values dominated in a society, political institutions, social structures, leadership, government activities <p>Revolution from the perspective of Motahhari and Sadr martyrs</p> <p>Motahhari martyr: Revolution is the uprising of people against the existing ruling system in order to create the desired situation and order, so the roots of the revolution are two things: one is dissatisfaction and anger with the current situation and the other is search for the favorable situation</p> <p>Characteristics of revolutions</p> <p>A- In the process of revolution, several stages occur: 1- overthrow (subversion)2- transfer power 3- clearing of the main pillars of the previous government</p> <p>B- A revolution happens quickly and suddenly, despite the fact that its formation process is relatively long because it has historical roots.</p>

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Resources
Professor's book online: A Manual of Islamic Beliefs and Practice

What will the teacher do/What will students do?	Time
Step 1: Introduction: a beginning which introduces the topic and make students interested in it. (Basically why should we learn about true Islamic ethics and apply them in our daily lives?)	30
Step 2: Engaging the students in offering their answers and allow for a controlled class debate	30
Step 3: Presenting the final answer and conclusion which helps learners recognize or reflect upon new learning and/or brings together the lesson activities.	30
Step 4: How will I evaluate if this lesson was successful? Can students: a) Recount the argument, b) Recognize the answer, c) Apply it in their day to day life.	30

Excursions (Outside Classroom Activities):

- 1) **The following is a sample of assignments** which will be given to students for their outside classroom activities. Some main lessons will come with similar assignments.

Lesson Title	Assignment
meaning of the revolution	Students should be able to define the revolution lexically and idiomatically and compare the opinions of scientists about the revolution.

2) Other outside classroom activities:

Hopefully, we can have more constructive dialogues on practical Islamic issues with other students in other universities.