



*In the name of God*

## Medical Manner 2 Course Plan

<b>Semester :</b> ۲	<b>Academic Year:</b> 2024-2025
<b>Course Code:</b> 9804069	<b>Major:</b> Medicine
<b>Course Title:</b> Medical Manner 2	<b>Department:</b> Medical Education
<b>Level:</b> 2 <sup>nd</sup> semester medical students (international campus)	<b>Teachers:</b> Dr. Nikoo Yamani, Dr. Roya Taleban, Dr. Sepideh Jamshidian (in charge of the course)
<b>Credit Units:</b> 0.5 practical	<b>Credit Hours:</b> 17 hours
<b>Time:</b> Tuesdays 4-6 pm	<b>Location:</b> Medical school
<b>Availability of Professor:</b> via Email	<b>Tel:</b> +983137923355
<b>Office Address:</b> Education Development Center	<b>E-mail:</b> Sepideh_jamshidian@yahoo.com

### The General Purpose of the course:

- To know the concept and importance of conflict of interest in professionalism
- To know how to write scenario for learning professionalism issues
- To know the principles of basic communication skills
- To know the Individual development and continuous learning principles

### Learning Objectives:

**Cognitive domain:**



**At the completion of this course, the students should be able to:**

- Define the concept of conflict of interest
- List some examples of conflict of interest
- Name the principles and components of scenario in professionalism
- Explain how to write scenarios in professionalism
- Writing scenarios related to professionalism
- Define active listening components
- Express the importance of active listening
- Describe barriers to effective listening
- Explain empathy
- List benefits of clinical empathy
- Define Self disclosure
- Express the importance of stress management
- Describe different stress management strategies
- Explain the importance of anger control
- Describe different anger management strategies
- Explain SQ4R reading strategy
- Develop their reading strategies based on SQ4R strategy
- Describe each steps of time management
- Analyze and develop their time management system

**Affective domain:**

**At the completion of this course, the students are expected to:**

- Consider the importance of conflict of interest management in team work
- Recognize and respond to conflicts of interest in teacher- student relationship
- Be interested in searching about how to improve their reading strategy
- Pay more attention to their time management



### Assessment Methods:

Assessment	Score (out of 20)
Final exam	17
Active participation in classes	3

### Main References (Text Books):

- Teaching Medical Professionalism, Edited by Sylvia R. Cruess, Yvonne Steinert, Richard L, Cruess
- Tabitha Wangare Wambui, et al. Communication Skills, Students Course book, <https://www.researchgate.net/publication/303893422>, Topic 4
- Mary Lowth, Anger Management, <https://www.researchgate.net/publication/330937422>
- English texts about reading strategy, time management and communication skills uploaded on NAVID

### References for More Reading:

- GARRICK APPLEBEE, A brief history of medical professionalism—and why professionalism matters. OCTOBER 2006 CONTEMPORARY PEDIATRICS Medical
- Professionalism in the New Millennium: A Physician Charter
- Syed Muhammad Sajjad Kabir, Communication Skills, <https://www.researchgate.net/publication/325844168>
- Halpern J, what is clinical empathy? J Gen Intern Med 2003; 18: 670-674

### Student's responsibilities:

- Watch the videos, study the texts and references of each lesson
- Keep in touch with the teachers via class representative if there is any problem



Lessons	Teacher's name	Main topic	Title	Class type
1	Dr.Yamani	Professionalism	Writing a scenario	Virtual
2			Conflict of interest	Virtual
3	Dr.Taleban	communication skills	Basic communication skills	Online class
4			Stress management	In-person
5			Anger management	In-person
6	Dr.Jamshidian	Individual development and continuous learning	SQ4R reading strategy	In-person
7			Time Management	In-person