



*In the name of God*

### Medical Manner 3 Course Plan

<b>Semester :</b> 2	<b>Academic Year:</b> 2024-2025
<b>Course Code:</b> 984079	<b>Major:</b> Medicine
<b>Course Title:</b> Medical Manner 3	<b>Department:</b> Medical Education
<b>Level:</b> 3 <sup>rd</sup> semester medical students (international campus)	<b>University Professor or Faculty member:</b> Dr. Nikoo Yamani, Dr. Anahita Babak, Dr. Tahereh Changiz, Dr. Sepideh Jamshidian (in charge of the course)
<b>Credit Units:</b> 0.5 practical	<b>Credit Hours:</b> 17 hours
<b>Time:</b> Mondays 4-6-pm	<b>Location:</b> Medical school
<b>Prerequisite:</b> Medical Manner 1&2	<b>Tel:</b> +983137923355
<b>Availability of Professor:</b> via Email	<b>E-mail:</b> Sepideh_jamshidian@yahoo.com
<b>Office Address:</b> Education Development Center	<b>Number of Students:</b>

#### **The General Purpose of the course:**

The aim of MM3 – in professionalism theme, is to get familiar with the threat of professionalism in virtual environment and understand the importance of moral behavior in cyberspace. More importantly, to respect professional and ethical conduct in virtual environment. In Critical thinking (CT)- the aim is to introduce the basic concepts and skills of critical thinking (Mini Guide to Critical Thinking). We will be looking at the structures of reasoning, logical fallacies, different forms of



arguments, and main concepts involved CT. By cultivating these critical skills, we will not only become a better thinker, reader, and writer in our professional life, but also will learn to more critically engage in our surrounding world.

## **Learning Objectives:**

### **Cognitive domain:**

**At the completion of this course, the students should be able to:**

- Name some characteristics of virtual environment
- Identify some threats to professionalism in virtual environment
- Provide some examples of cyberbullying, plagiarism and cheating in virtual environment
- Provide some recommendation in using cyber space
- Define Transactional Analysis
- Explain ego states
- Explain Conflict management strategies
- Identify some common fallacies in reasoning
- Construct good arguments using principles of informal reasoning
- Identify and clarify main concepts and skills of critical thinking
- Analyze transactions
- Resolve a conflict scenario
- Critically read and write and speak

### **Affective domain:**

**At the completion of this course, the students are expected to:**

- Understand the importance of moral behavior in virtual environment
- Give priorities to respecting ethical conduct in virtual environment
- Pay attention to the interaction of different parts of ego
- Be sensitive to the use of language in reasoning



## Assessment Methods:

Assessment	Score (out of 20)
Final Exam	17
Active participation in the classroom	3

## References:

### Professionalism:

- Sarmento, Manuela; Durão, Diamantino ETHICS DIMENSION IN E-LEARNING Revista de Administração FACES Journal, vol. 8, núm. 2, abril-junio, 2009, pp. 44-53

### Communication skills:

- TA 101 COURSE HANDBOOK, MANCHESTER INSTITUTE OF PSYCHOTHERAPY
- The Analysis of Transactional Analysis. Anshul Goel, Soft Skills & Personality Development (HSS401A), 22 June, 2016
- Handbook on Communication Skills

### Critical thinking:

- **Main reference:**  
A Mini Guide to Critical Thinking, (Version 2.0), By Joe Lau, Department of Philosophy, The University of Hong Kong, March 2012 (book's pdf is available).
- **For More Reading:**  
Alec Fisher, Critical Thinking: An Introduction, 2nd edition, Cambridge University Press, ISBN: 978-1-107-40198-3

## Student's responsibilities:

- Attendance in the class and quizzes
- Study the texts, watch the videos, read the references of each lesson
- Do the assignments on-time



**Table 1: Lessons information**

Lessons	Teacher's name	Main topic	Title	Class type
1	Dr.Yamani	Professionalism	Ethics in virtual environment	virtual
2	Dr.Babak	communication skills	Transactional analysis	In-person
3			Conflict management	virtual
4	Dr.Changiz	Critical Thinking	Critical thinking; concepts and tools	In-person
5			The Art of reasoning	In-person