

MEDICAL
UNIVERSITY
— of —
ISFAHAN
2020 - 21



Medical
University
of
Isfahan

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In The Name of God



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Medical University of Isfahan



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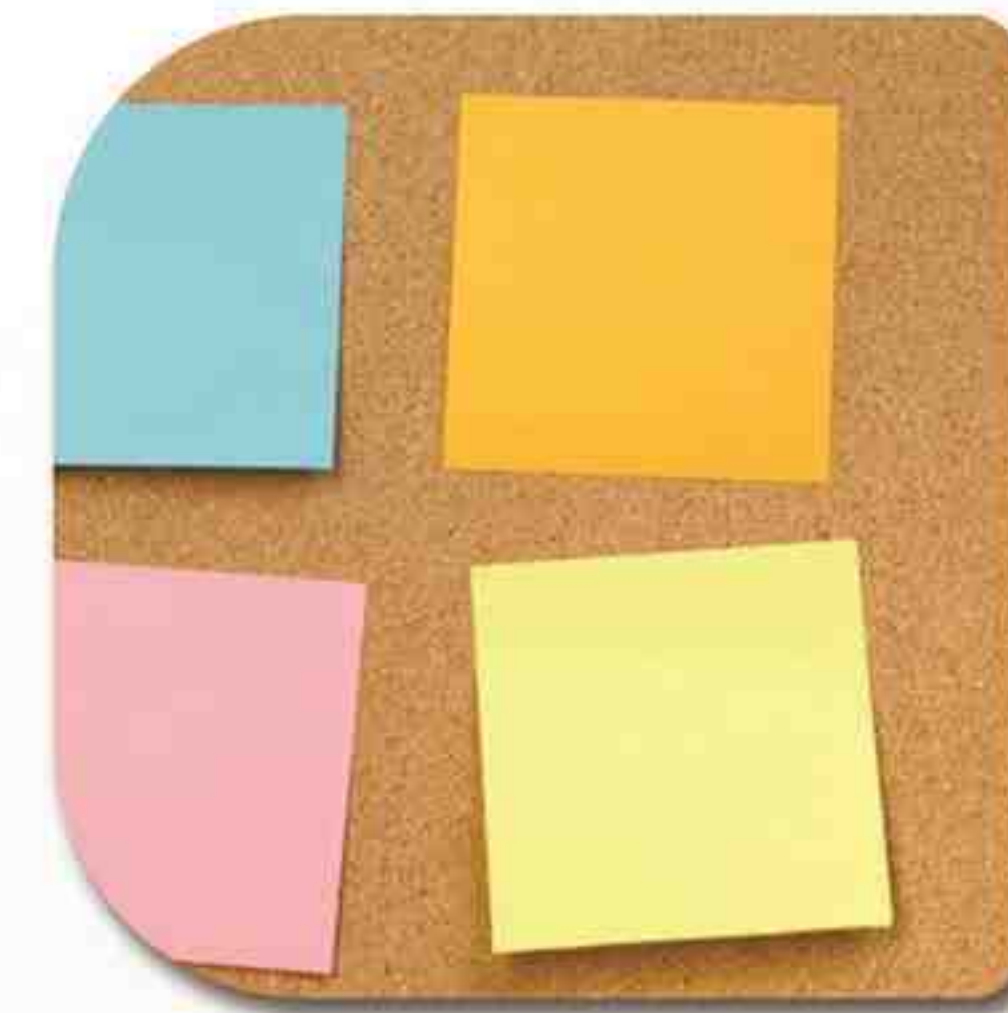
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M E S S A G E S





A Message from the Chancellor

“

University Chancellor Message

Iranian medical universities are unique in terms of providing integrated infrastructures for education, research and innovation within health system. As a member of medical sciences and health services community, our final goal is to align academic programs with sustainable development through universal health coverage and health promotion.

Isfahan City, one of the top ten historical cities of the world, houses prominent historical monuments and treasures.

Our university enjoys the heritage of The Avicenna School, as the oldest medical school (1000 years ago) in the world with a published classic textbook in medicine, Canon of Medicine, which is still available in the city.

We warmly welcome you to visit and get familiar with our fantastic campus, where you can enjoy the four seasons in the most distinct and marvelous way, and benefit from the high tech and up to date facilities and recourses to go on your diverse educational and academic paths.

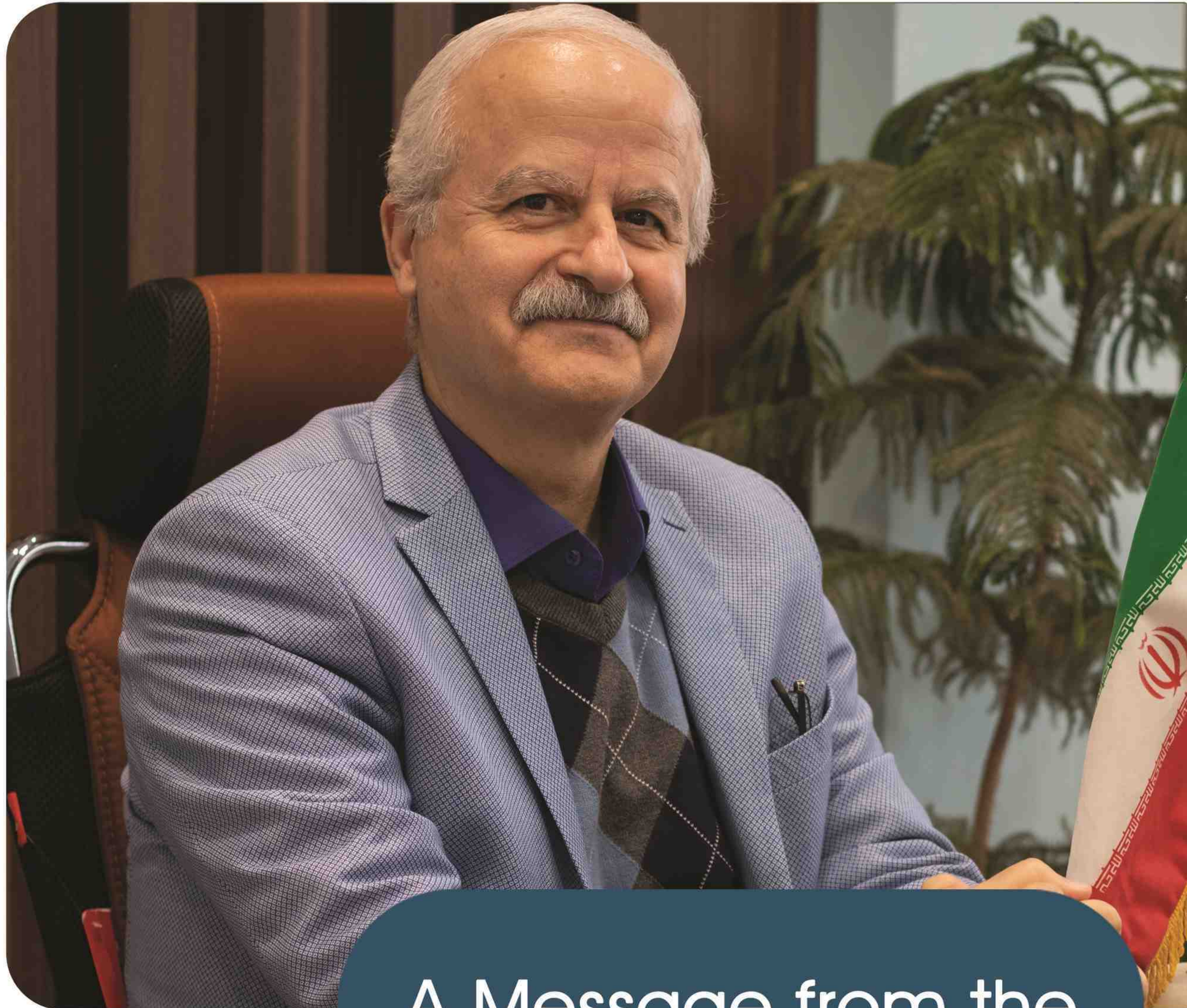
I would like to congratulate you on your decision to pursue your education and research aspirations at Isfahan University of Medical Sciences.

We will do our all effort to make this opportunity as one of your best experiences in an academic environment.

”

Dr. Tahereh Changiz M.D., Ph.D.

Chancellor of Medical University of Isfahan



A Message from the

Vice-Chancellor
of Education

“

Basic and proper training has always been an illuminated path for humanity and the better you acquire it, the nicer you put it into use. Isfahan University of Medical Sciences includes 10 distinctive schools, 10 educational and specialized hospitals, offering more than 80 fields at undergraduate, graduate, postgraduate levels, medical specialties and subspecialties and fellowship courses which can provide a suitable ground for your educational life. School of Medicine, with a history of more than 70 years, prides itself on having 10000 graduated students up to now, some of whom are well rounded, thoughtful and reputable doctors practicing throughout the world. Now, this wealth of experience permits us to prepare a globally recognized and academically outstanding environment for you. I hope that those students who select our university for an educational experience, will find it memorable, inspirational and fruitful for them and their achievements in future.

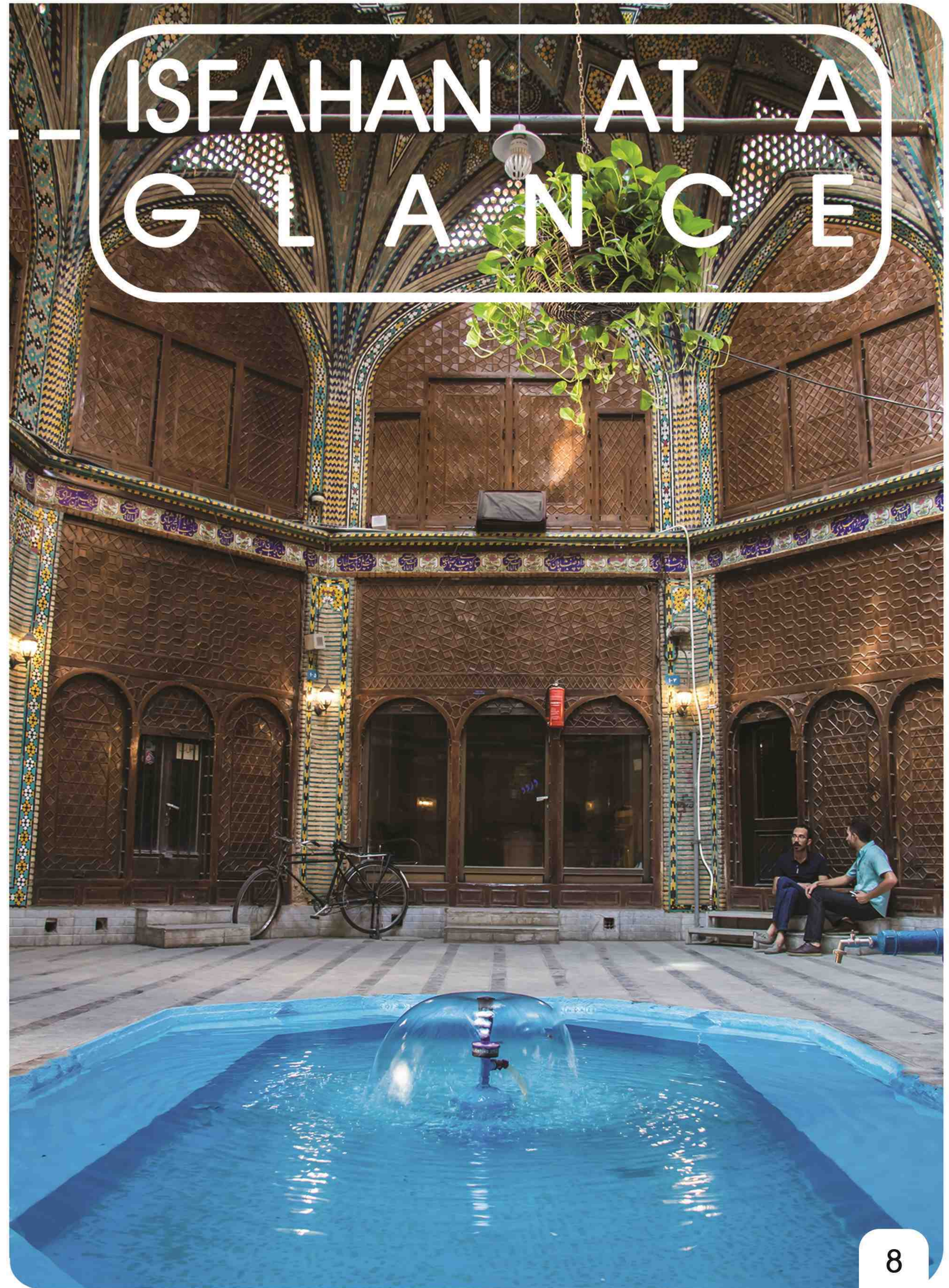
”

Dr. Mohammad Reza Sabri, M.D.

*Professor of Pediatric Cardiology
Vice Chancellor for Education*



ISFAHAN AT A GLANCE



ISFAHAN AT A GLANCE

Isfahan is a vibrant city stretching along a spectacular river with three UNESCO world heritage sites, ancient Islamic architecture, friendly and hospitable locals, gorgeous bridges, and plenty of hidden locations to discover. It is no wonder that the city of Isfahan is known as “half the world”. Due to its eye candy hand-painted tiling and magnificent public squares, it is considered to be one of the most beautiful cities in the world. Isfahan, the third biggest city in Iran, should be top of every traveler’s list in Iran.

Students love Isfahan

Located in Iran, Isfahan is the pearl of the Middle East, a must-see destination, and the most beautiful city in the world. With all the advantages of a major city, Isfahan offers an enviable lifestyle and ideal study environment.

An affordable city

Student accommodation is more affordable in Isfahan than in many other cities. According to 2020 statistics, the cost of living in Isfahan is approximately 21% higher than in Tehran and 50% lower than in Washington and New York City.

ISFAHAN AT A GLANCE

Easy to Get Around

Whether by car, with public transportation, bike or on foot, Isfahan is a vibrant city that is easy to navigate. Isfahan and its metropolitan area have a wide range of public transport and sightseeing transport options. There are different means of transportation so that you can get to where you want to go easily and conveniently.

A Livable City

The city is safe and tranquil, and everything is accessible. A sustainable mobility system serves citizens and vibrant public spaces. Outside the hustling town, there are countless splendid opportunities to explore and relax where beautiful architecture keeps you awake.



Culturally Diverse

Isfahan has been home to many cultures and religions for decades. Jews, Armenian, Christians and Muslims live together in peace and respect.

A Historical City

Isfahan is reputed to have long roots in rich history. It is easy to spend an entire day meandering in Naqsh-e Jahan Square, a UNESCO world heritage site, alternating between marveling at jaw-dropping architecture and enjoying a peaceful time in the magnificent Grand Bazaar. At the end of the day, you will truly feel as though you have seen half of the world.



Vibrant city living

Isfahan is a great city for international students. It is blessed with a nice and lovely atmosphere that attracts thousands for recreation, education, and business.

Hitting the Mountains

When your sightseeing finishes in the day you can plan for an unforgettable mountaineering at night tailored to your choices, rock climbing or a safe trekking, along with urban tranquillity and mesmerising view of the city. The beauty of Sofeh Mountain with basin and jungle parks with different hiking routes to the summit is infinite. People can also benefit from telecabin, amusement park, 3D cinema, kids play ground, bowling club, restaurants and coffee shops.

Art and Music

Take the time to visit prestigious art galleries as well as music museums in order to not only have deeper knowledge about traditional music and the meaning of the Iranian songs, but also get closer to our culture and artworks. Considered as a creative hub for crafts and folk art, Isfahan never ceases to amaze people by the stunning art of enamelling (Minakari), inlaid work (Khātam), engraving (Qalam-Zani), tile work, and miniature. No doubt, such artistic and musical virtuosity is an affirmation of the creativity and resilience of the human spirit, considering Iranian Carpets which have always been famous all over the world.

Café Culture

Isfahan is one of Iran's most cosmopolitan cities with an array of coffeehouses and restaurants, reflecting the diversity of its ethnic communities. Students love to explore and relax in cafés in different parts of the city. They will learn about the locals and their traditions and be amazed by just how much they differ from each other by simply exploring the cafe shops.

Walking Around

There are beautiful streets and streams with pleasant environment to walk around the city. Individuals can take the advantage of Isfahan Free Walking Tour. Participating at this tour will give you an opportunity to see Isfahan through the eyes of the locals.

Shopping Centers

Isfahan boasts about a range of shopping experiences comparable to anywhere in the Middle East. Within walking distance of the university, there are several malls and trendy boutiques. The City Centre is one of the largest shopping centers in the world, containing good value, upmarket department and chain stores.

ISFAHAN AT A GLANCE



River and Urban Parks

The city enjoys a fantastic river, Zayandeh Rood, which is the largest river of the Iranian Plateau. Along its margins, there are marvellous parkland, a flower garden, and valuable forest parks, such as Nazhvan with numerous attractions like museums, aquarium, birds garden, kids pool, play grounds, horse riding, rafting, telesiege, and cycling routes.

QUICK STATS

Population	Esfahan: 2.4 million Esfahan province: 5.4 million
Currency	Iranian Rial
Economy	Major industries unclude bioscience, mineral energy, handicrafts and agriculture

CLIMATE

Season	Month	Condition	Temperature
Spring	Jan. - Mar.	Nice	5 °C - 25 °C
Summer	Apr. - Jun.	mainly hot	15 °C - 35 °C
Fall	Mar. - Apr.	Cool and wet	5 °C - 15 °C
Winter	Dec. - Feb.	Mainly cold	-5 °C - 15 °C

the Most Glorious in
Historical and
Architectural Wealth

Locally
Famous as
Half of the
World

ISFAHAN

Like a Piece of
Jewelry Among
the Cities of Iran

An Unforgettable
International Tourist
Attraction

The City
of Four
Seasons

An encyclopedia of
Iranian and Islamic
civilization



Avicenna School

The historical monument, known as "Madras of Ibn-e-Sina" is located to the north of Isfahan city centre. This ancient 11th century dome, which was built during Seljuk era, traditionally marks the spot where the great Ibn-e-Sina established his school of medicine. Ibn-e-Sina, known universally by his Latinized name of Avicenna, was a renowned Persian polymath who is regarded as the father of modern medicine and one of the most influential figures in the history of medical sciences throughout the globe.

This small but valuable building with its brick dome has been the teaching place of Ibn-e-Sina during his residence in Isfahan. It is registered in the list of national monuments of Iran on March 15, 2005.

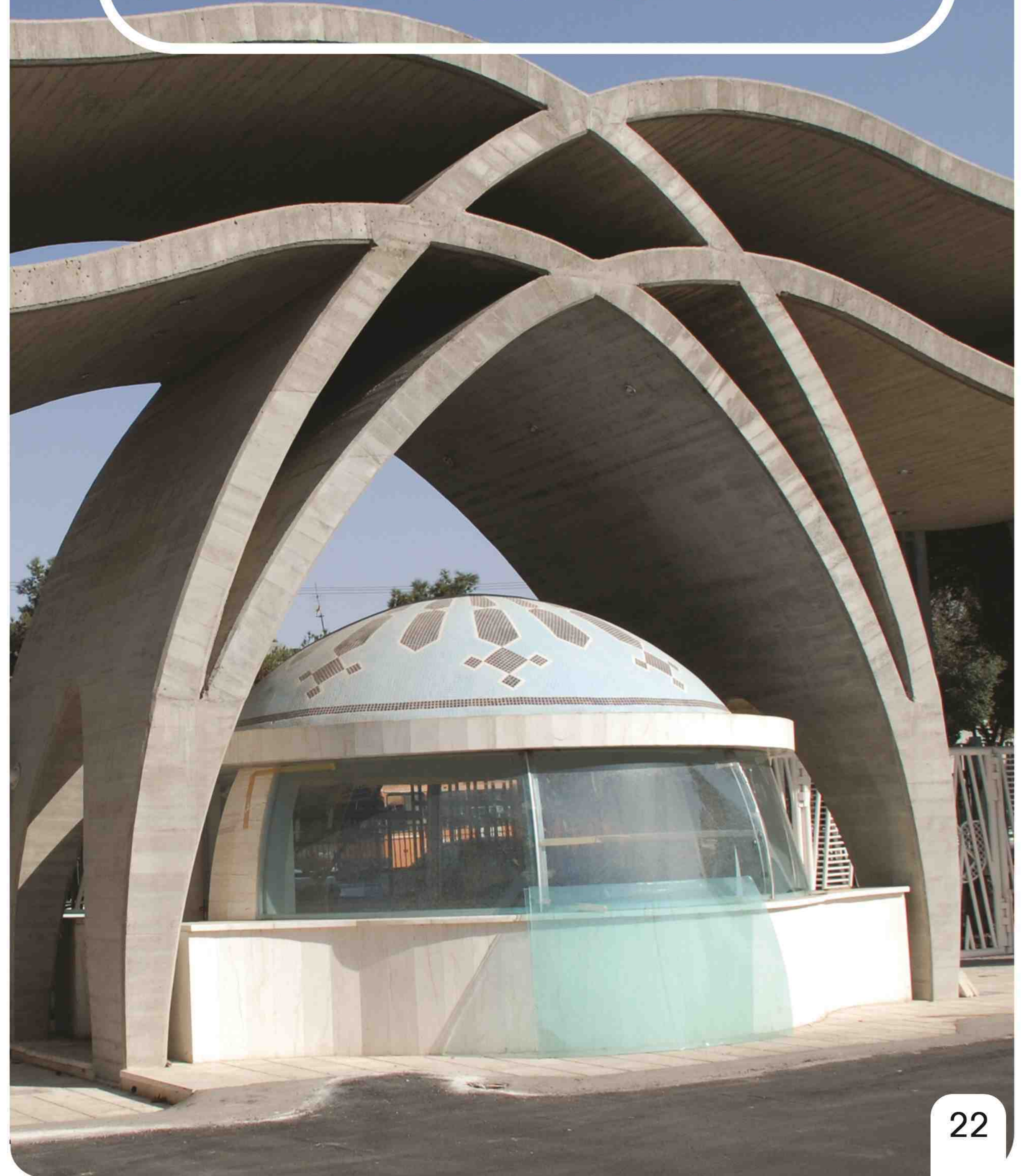
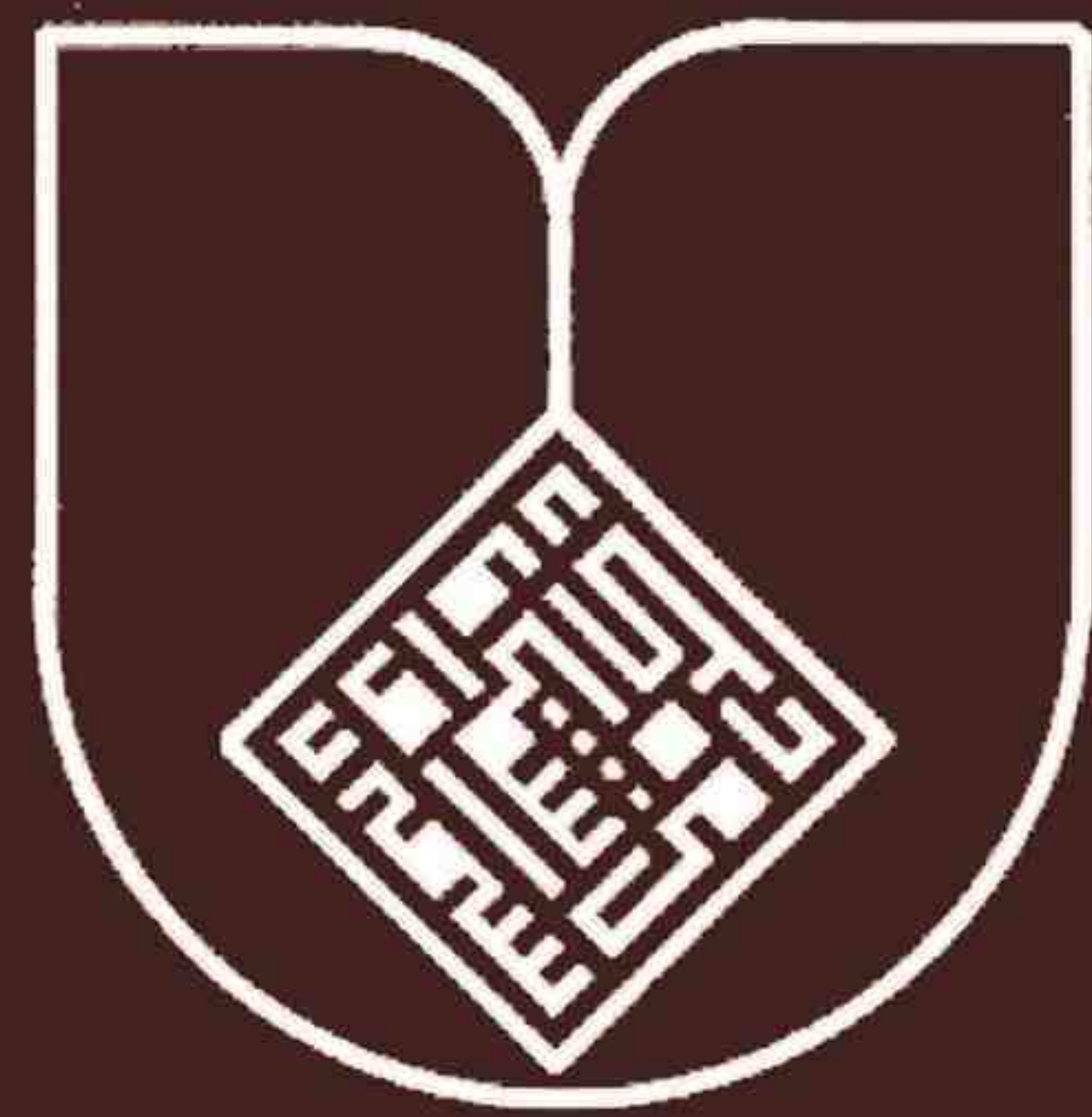
What is left of the school includes a small brick square shaped structure topped with a simple dome. However, this very small building is itself a point of mystery and controversy. According to local people, not until long ago, there was a grave stone in the middle of the building inscribed with the name of Avicenna. Yet, much is left to historians and archeologists to solve the mystery of the Madrasa of Avicenna.

Avicenna's most famous works are The Book of Healing, a philosophical and scientific encyclopedia, and The Canon of Medicine, a medical encyclopedia which became a standard medical text at many medieval universities and remained in use as late as 1650.

Isfahan is Half the World



MEDICAL UNIVERSITY OF
I S F A H A N



MEDICAL UNIVERSITY OF ISFAHAN

Brief History

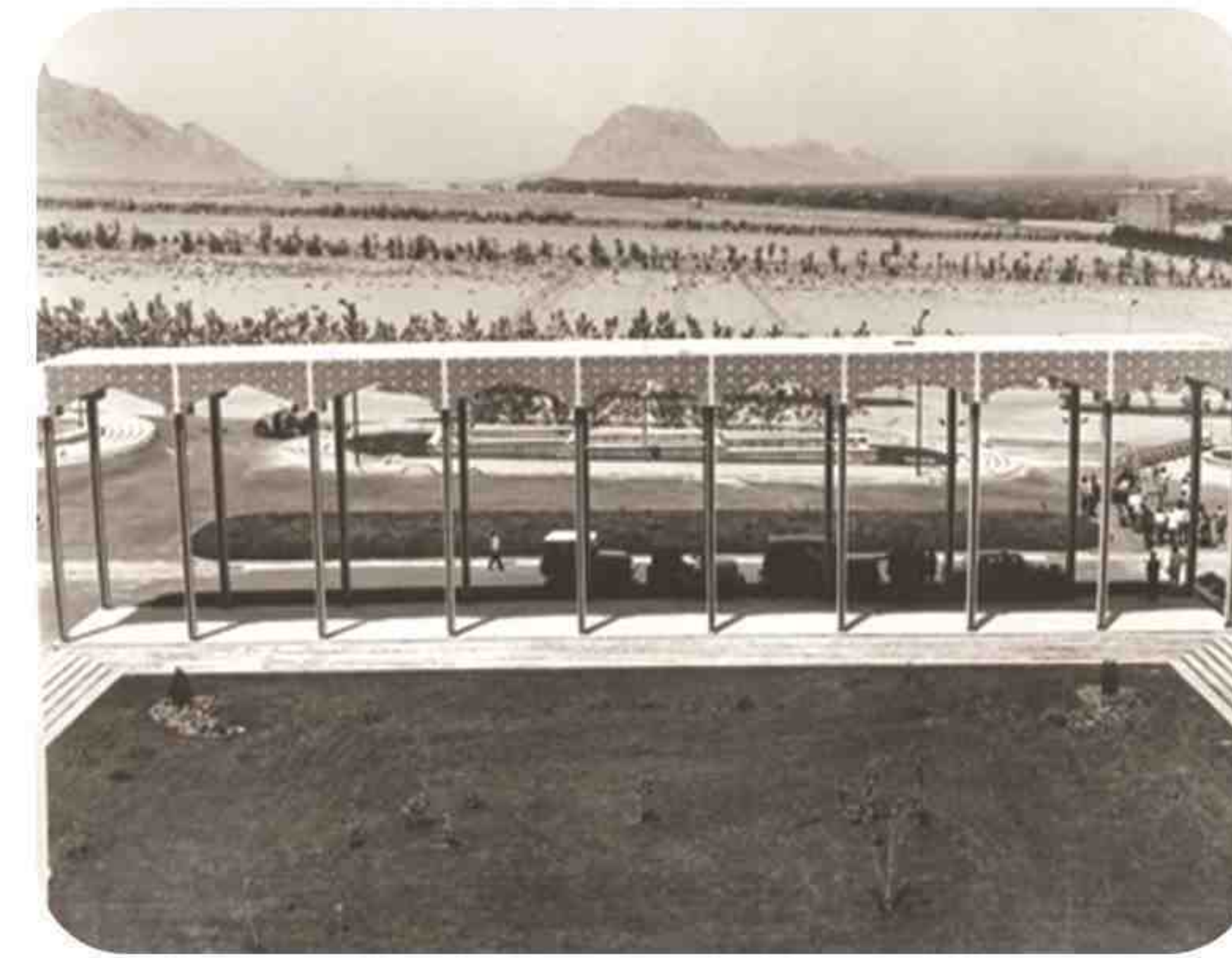


1948

Following negotiations with the then Ministry of Culture, the Institute could benefit from the theoretical classes and laboratories in Saadi High School to educate its trainees. Shortly after this milestone, Behdari Institute shifted all its activities and location to Saadi High School, providing the chance for the students to win a Behdari degree after four years.

1946

The Medical University of Isfahan and Isfahan Province Medical Services together bear one of the most precious and oldest heritages of humanity, which is academic education of medical sciences. The first foundations of the university can be traced back to Behdari Higher Education Institute, which dates back to 74 years ago. Behdari Institute of Higher Education was founded by a farsighted group of prominent authorities of the time. The cornerstone of the university was a small building on Ahmad Abad Street of Isfahan.



1955

The final construction stages of the faculty of medicine witnessed other events. Behdari Institute was moved to the same location followed by the opening of the school of pharmacy. The school of pharmacy offered bachelor programs was managed with the faculty of medicine.



1950

The Faculty of Medicine was inaugurated close to Behdari Institute, making the beginning of a new journey for students who were able to achieve a 6-year medical training course. In this year, Dr Hakami's efforts came to fruition, the permission and budget were granted to buy the vast lands in Hezar Jarib Area and the plans for building Medical University appeared and started.



1958

The school of pharmacy became independent, and the first university chancellor was appointed.



1967

In parallel with a new law which demanded the formation of a board of trustees, the university activities took on a new look. A handful of new buildings for departments were erected in the current campus. Specialized medical courses were offered.



1962

The academic core of the faculty of medicine consisted of 9 faculty members and it was the time for Behdari Institute to merge in. At that time, practical courses were offered in Saadi School Laboratories first and then in the ones in Hezar Jarib Buildings. Some wards and clinics from Khorshid Hospital were allocated for medical internship which was supervised by associate professors who were leading the wards. According to the university regulations, academic members and other staff were selected in two consecutive phases: a written test and an interview by a special committee.



1972

The 4-year bachelor program of pharmacy was changed to a 6-year doctorate program in pharmacy, and the faculty was renamed as the faculty of pharmacy and pharmaceutical sciences.



1968

The faculty of pharmaceutical sciences and school of nursing were established, and evening classes as well as a bachelor of medical laboratory science were offered. In addition, Amin, Ayatollah Kashani, and Khorshid hospitals housed affiliated clinics of the university.



1977

A master's degree in physiology was introduced for the first time.

1985

Following the development of a nationwide health network and the integration of health services provision and medical education, Medical University of Isfahan started focusing on education, training and research in medical sciences and health services as an independent university.

Welcome to
the Medical University
of Isfahan



A UNIQUE UNIVERSITY

Medical University of Isfahan (MUI) is unique among institutions of higher education in Iran and the Middle East. From its founding in 1946, MUI was designed to meet the educational needs of students, and it has grown to one of the largest public universities not only in the country but also in the world, serving students for educational goals.

MUI is in adjacency to the University of Isfahan in the southwestern corner of the City of Isfahan. It lies on the heights of Mount Soffeh foothills. Hence, the University enjoys a panoramic view of the city. The Faculty Buildings are situated among the spectacularly landscaped green areas of the university campus. Today, the university campus is located on Hezar-jerib Avenue in southern Isfahan. MUI is served by high-tech public transportation with excellent bus services to various parts of the city and the subway line runs by the university with two stations serving the campus.



Vision

As a prominent educational and research institute in the Eastern Mediterranean region, Medical University of Isfahan has a valuable socio-cultural background in medical and health scientific development. It uses innovative techniques as well as state-of-art equipment to provide an atmosphere for students and scholars to grow and become the next health and medical leaders.

Mission

Quality Education

Students success has been at the center of attention. MUI seeks not only to assist current students to fulfil their current education but also has a long-lasting impact on their life skills and abilities. For this reason, the university keeps quality education, maintain and upgrade facilities and equipment.

Student Support

Friendly university staff are ready to help students. Students services can be accessed online and by phone, as well as on-site. Also, MUI seeks to create a learning environment that students will find respectful of their diverse backgrounds.

Professionalism

As an internationally accredited university, MUI is devoted to providing high-quality programs and services to its students. In each course/program, MUI academic staff rely on state-of-the-art scientific findings and latest technologies, aiming to bridge between knowledge and profession. The success of MUI students is evident. Graduates are able to find suitable places in health care systems.

Innovation

MUI has always looked for new and better ways to serve students. The university is determined to take advantage of scientific social events (such as Med Talk Isfahan) to spread medical ideas, encourage students to think out of the box, as well as building social networks. MUI's staff and faculty members also do their best to find new ways to best use these technologies to enhance the learning environment.



Chancellor

Vice-Chancellor of Education

- Directorate of Education
- Directorate of Higher Education
- Directorate of Medical Education Studies and Development
- Directorate of Faculty Members Affairs
- Directorate of International Education Development Center

Vice-Chancellor of Research and Technology

- Directorate of Research Development and Assessment
- Directorate of Health Technology Development
- Directorate of Scientific Resources and Public Medical Informatics
- Directorate of Secretariat of Ethics Committee in Research

Vice-Chancellor of Students and Cultural Affairs

- Directorate of Student Affairs
- Directorate of Cultural and Extracurricular Programs
- Directorate of Physical Education
- Directorate of Mental Health and Consultation Affairs

Vice-Chancellor of Treatment Affairs

- Directorate of Diseases and Diagnostic-therapeutic Centers
- Directorate of Accreditation of Clinical Services
- Directorate of Medical Emergencies
- Health Laboratory and Directorate of Laboratory Affairs
- Directorate of Traditional and Complementary Medicine
- Directorate of Medical Equipment
- Directorate of Coordination of Insurance, Tariffs, and Standards

Vice-Chancellor of Health

- Directorate of Promotion of Medical Care
- Directorate of Work and Environment Health
- Directorate of Prevention and Control of Diseases
- Directorate of Family, Health, Population, and Schools
- Directorate of Mental and Social Health and Addiction
- Directorate of Oral Health
- Directorate of Nutrition Improvement

Vice-Chancellor of Logistics and Personnel Affairs

- Directorate of Organizational and Administrative Development
- Directorate of Human Resources
- Directorate of Budget and Financial Resources Planning
- Directorate of Financial Affairs
- Directorate of Support, Welfare, and Supply of Medical Equipment
- Directorate of Physical Resources and Supervision of Construction Projects
- Directorate of Information and Communications Technology

Vice-Chancellor of Food and Drug

- Directorate of Food, Cosmetics and Hygienic Product' QC Laboratory
- Directorate of Supervision on Food, Traditional and Supplementary Products
- Directorate of Overseeing Drugs and Narcotics
- Directorate of R&D and Evaluation of Medical Equipment

Board of Trustees

MEDICAL UNIVERSITY OF ISFAHAN

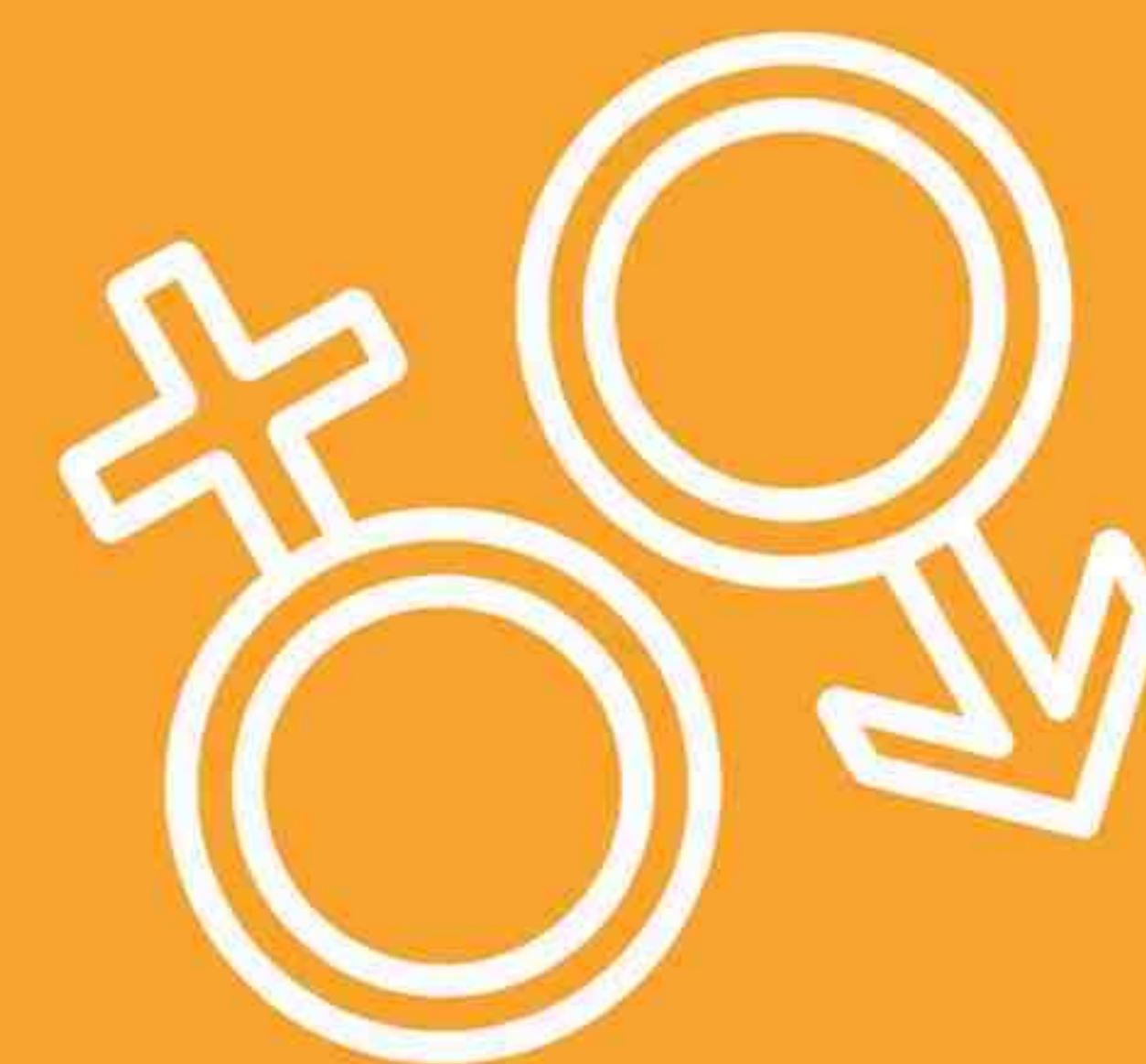
Fall 2019 MUI Statistics

Approved By



About 70,000 graduated students

50 research centers and 3 research institutes

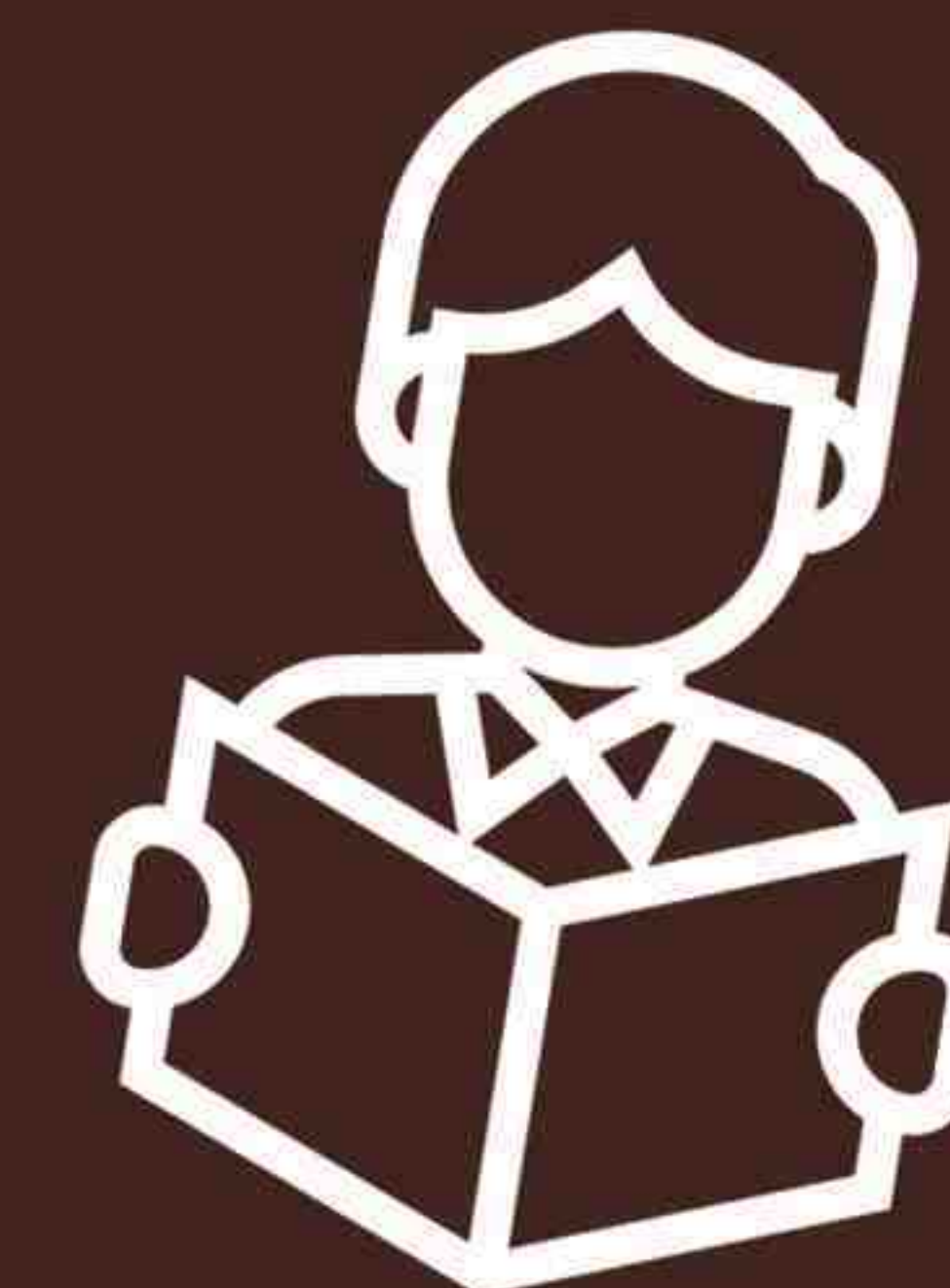


39% of students are male and 61% are female

About 2650 academic administrative staff



10 Schools
10 teaching hospitals



Total 9244 students in 80 majors

Undergraduate	2741
Graduate	974
General doctorate	3655
Specialties, subspecialties and fellowship	156
PhD student	475
International student	117

Research output

1584 articles indexed in Scopus 2019

H index Scopus: 106
(Third place in the country)

12 International scientific journals



Bureau of University International Affairs

University International Affairs, which is under the direct provision of the Chancellor of Isfahan University of Medical Sciences, aims at establishing, maintaining and expanding the International relations in the academic and clinical fields with its counterparts abroad. The core activities that this bureau conducts in this regard include coordinating international activities with other universities, as well as within our university; facilitating the process of academic visits and exchange of students and faculty members; performing as Iran-Germany leading house for organizing the joint academic activities between Iran medical universities with Germany; and the establishment and maintenance of the English website of the university.

In order to accomplish the above-mentioned activities, this bureau maintains a vast communication network throughout the country and engages with different national medical universities and ministries such as Ministry of Health and Medical Education and Ministry and Foreign Affairs.



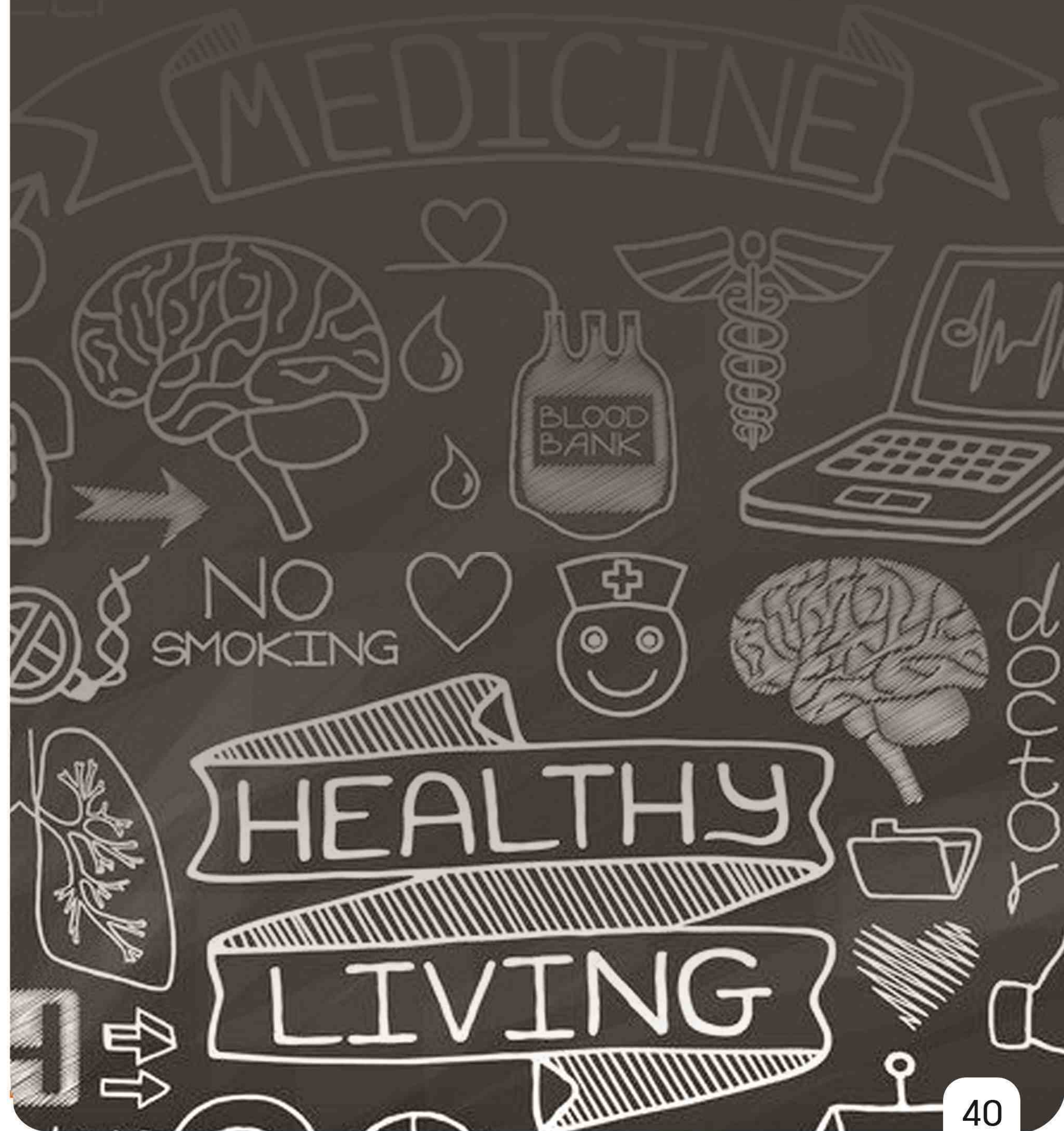
MEDICAL UNIVERSITY OF ISFAHAN

Memorandum of Understandings (MOUs)





S C H O O L S





We adhere to international standards tailored for learning and growing of the youth who are desirous to become future clinicians and medical teachers. We are committed to creating and sustaining optimum conditions for our students to experience a journey that is intellectually, socially, and personally transformative.

The School of Medicine and Paramedical Sciences



History

The school introduced a degree course in medicine (MD) in 1946. Over time more degree programs, postgraduate (MSc, PhD) as well as specialties and fellowship in medicine have emerged. Today the school offers specializations in more than twenty disciplines. In 2019, the school had 2139 undergraduate and 1458 postgraduate, specialty, subspecialty and fellowship students.

Vision

We aim at producing medical leaders for society. To this end, students go through a journey of intellectual transformation by getting exposure to new ideas, ways of understanding, and knowing. The campus environment provides ample opportunity for social interaction with their fellow colleagues from diverse cultural backgrounds.

Mission

The mission of the Medical School is to educate the leaders for our society. Our students experience diverse living environments, where they meet people with different backgrounds who are studying different topics and have evolving identities, and through these experiences, intellectual transformation is deepened and conditions for social transformation are created.

Department & Majors

School of Medicine comprises of 32 educational departments, 23 clinical sciences and the 9 basic sciences, as well as 50 research centers. Training is provided at different levels including medical students (GPs), postgraduates (MSc, PhD), specialty, sub-specialty and fellowship assistants and for other health professionals. Most departments also offer specialized clinical services in university-affiliated hospitals and health centers. Basic and clinical research is conducted in the fields of activity.

Basic Sciences Departments

Anatomical Sciences	Bacteriology Virology	Medical Genetics and Molecular Biology	Persian Medicine
Immunology	Medical Physics	Physiology	Parasitology and Mycology



Medical Departments

Anesthesiology	Cardiology	Clinical Toxicology	Community Medicine and Health Sciences	Dermatology
Ear, Nose & Throat (ENT), and Head & Neck Surgery	Emergency Medicine	General Surgery	Health Psychology	Infectious Tropical Disease
Internal Medicine	Urology	Medical Ethics	Neurology	Neurosurgery
Obstetrics and Gynecology	Ophthalmology	Orthopedics	Pathology	Pediatrics
Physical Medicine and Rehabilitation	Psychiatry	Radiation Oncology	Radiology	Toxicology

Paramedical Departments

Anesthesiology	Emergency Medical Services	Laboratory sciences	Medical Imaging Technology
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Postgraduate Programs

PhD	Anatomical Sciences	Bacteriology	Immunology
	Medicine Genetics	Medicine Physics	Molecular Medicine
	Parasitology	Persian Medicine	Physiology
MSc	Anatomical Sciences	Bacteriology	Circulation Technology
	Immunology	Medical Imaging Technology	Medicine Genetics
	Medicine Physics	Mycology	Physiology

MD and MBBS

The School of Medicine provides a well-rounded intellectual training with a focus on basic science research in medicine. At MUI, the students of Medicine study distinct 2 to 2.5 years of basic science, followed by 2.5 years of preclinical basics, and 2 years of clinical training and internship to gain their Doctor of Medicine (MD). MBBS degree comprises the same steps like MD except internship.

Subspecialty Programs

Specialists (specialty graduates) can choose to focus their practice on a narrow field of professional knowledge and skills within a specialty. The subspecialties of the School of Medicine that specialty graduates can subspecialize in after completing residency training include 15 programs. This program takes about 2 years to complete. Here are the subspecialty programs presented at MUI.

Specialty Programs

The medical field is as expansive and multifaceted as the intricacies of the human body, in which each medical specialty fits to serve the needs of a particular realm of care. Each specialty deals with a defined group of patients, diseases, skills, or philosophy. The School of Medicine provides 21 specialties in a wide range of areas. At MUI, gaining a specialty degree requires 4 years of academic study.

Fellowship Programs

Many subspecialties graduates pursue additional training beyond basic internal medicine training. Fellowship training usually requires an additional one to two years beyond the standard four-year general internal medicine residency.

Courses

Our academic programs start with general courses and basic sciences to gain a profound insight into body functions and human nature. Students should have a clear mind before they learn about illnesses and diseases. After that, they learn about human functions when it doesn't work properly. In this stage, courses deal with the diagnosis and therapeutic interventions. Then, they work under the supervision of academic staff in an affiliated hospital or laboratory. In the final semesters, they are ready to bring their knowledge and examine their skills independently in their internship. In the website, you have access to courses of each semester in details.

Facilities

Since 1946, The School of Medicine has developed many departments, clinics and laboratories. Each department takes advantages of two types of laboratories which are used for teaching and training. They are arranged based on programs and specialties and for each group:

- General laboratories for undergraduates

- Specialized labs for researchers and postgraduate students

Here is a list of selected laboratories:

Anatomy Group: Cell Culture Lab, Histology Lab,

Immunology Group: Common Lab, Cell Culture Lab, Polymerase Chain Reaction (PCR) Lab, Protein Lab, Flowcytometry Lab.

Medical Physics: Electronic Lab, Medical Physic Lab, Medical Optic Lab, Olterso Signal Processing Lab, Image Processing Lab,

Microbiology: Bacteria Lab, Molecular Lab,

Parasitology and Mycology: Parasitology Teaching Lab, Mycology Teaching Lab, Immune Parasitology Research Lab, Molecular Parasitology Research Lab, Cell Culture Research Lab, Mycology Research Lab, Histopathology and Taxonomy Research Lab,

Physiology: General Physiology, Endocrine, Neurophysiology, Kidney/ Water and Electrolytes. To learn more about facilities and equipment, please visit the website.

Specialty Programs

Anesthesiology	Orthopedic surgery
Cardiovascular disease	Paediatrics
Pathology	Physical medicine and rehabilitation
Emergency medicine	Psychiatry
Ear, throat, nose, head and neck surgery	Radiooncology
Infectious and tropical diseases	Radiotherapy
Internal medicine	Family medicine
Neurological diseases	Social medicine
Obstetrics and gynecology	General surgery
Ophthalmology	Urology: Kidney and urethral surgery
Neurosurgery	Dermatology



Subspecialty Programs

Anesthesiology: Intensive care (ICU)	Paediatrics: Children's digestive and liver diseases
Internal medicine: rheumatology	Paediatrics: Children's Heart
Dermatology	Paediatrics: Children's Neurology
Internal Medicine: Blood and Adult Cancer	Paediatrics: Endocrine and Children's Metabolism
Internal Medicine: Digestive and liver diseases	Paediatrics: Neonatal Medicine
Internal Medicine: Endocrine and Adult metabolism	Surgery: Surgery for children
Internal Medicine: Lung disease	Surgery: Plastic and Restorative Surgery
Internal Medicine: Nephrology	Surgery: thorax
Psychiatry: .children and adolescents	Surgery: cardiovascular

Fellowship Programs

Anesthesiology: Anesthetic heart	Ophthalmology: Corneal and ocular diseases
Anesthesiology: neurosurgery	Ophthalmology: Vitre and Retina
Cardiology: interventional cardiology	Pediatrics: ICU
Surgery: burns	Psychiatry: Neuro psychiatric & behavioral neurology
Neurology: Epilepsy	Toxicology: Clinical toxicology
Surgery: laparoscopy	Orthopaedics surgery: spinal surgery

Area of Focus

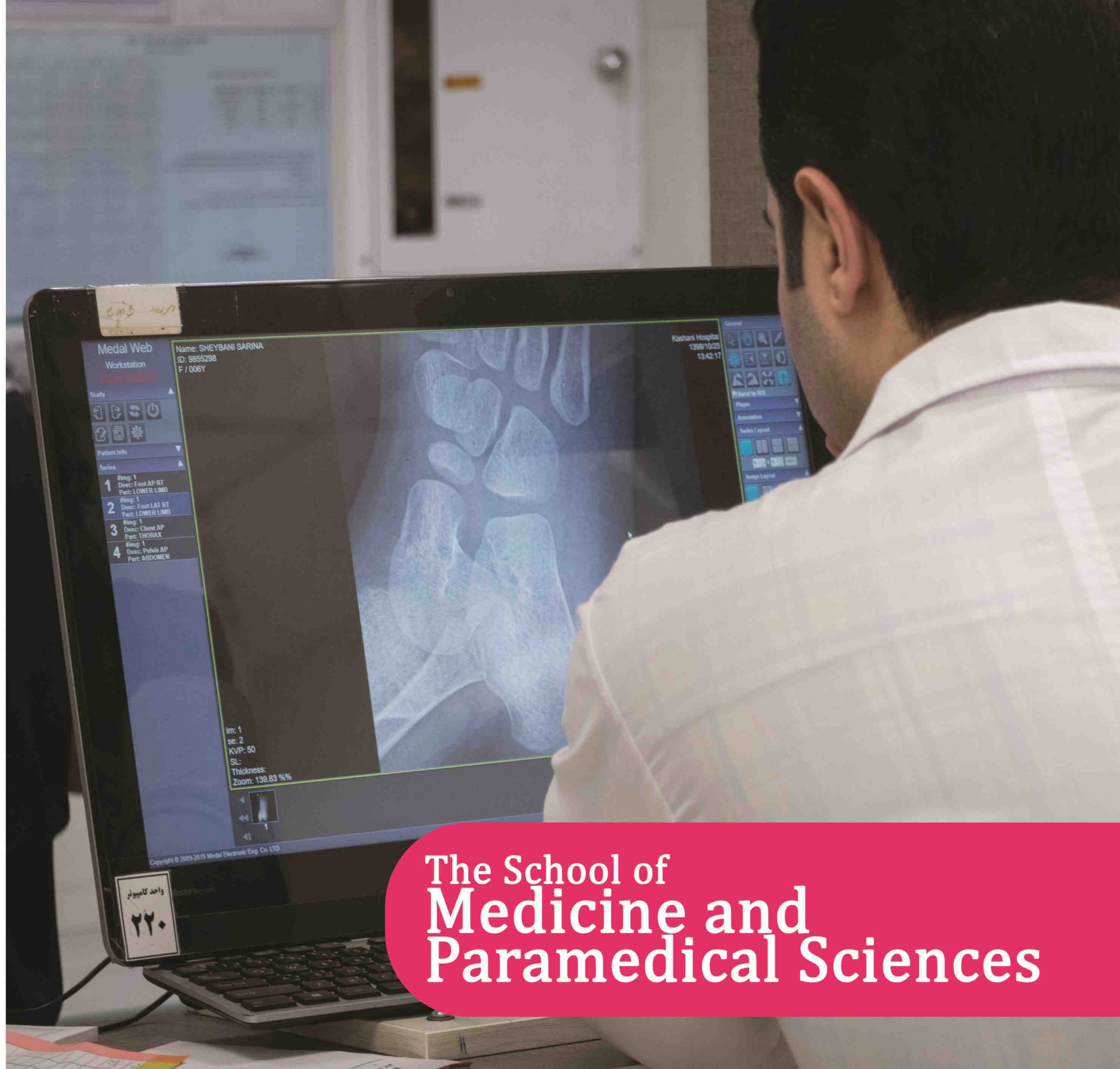
The school of Medicine cooperates with multiple research centers on an expansive area of subjects. The academic staff work with scientific institutes while they focus on their own personal projects. Each academic staff has an independent research map based on his/her expertise.

Contact us

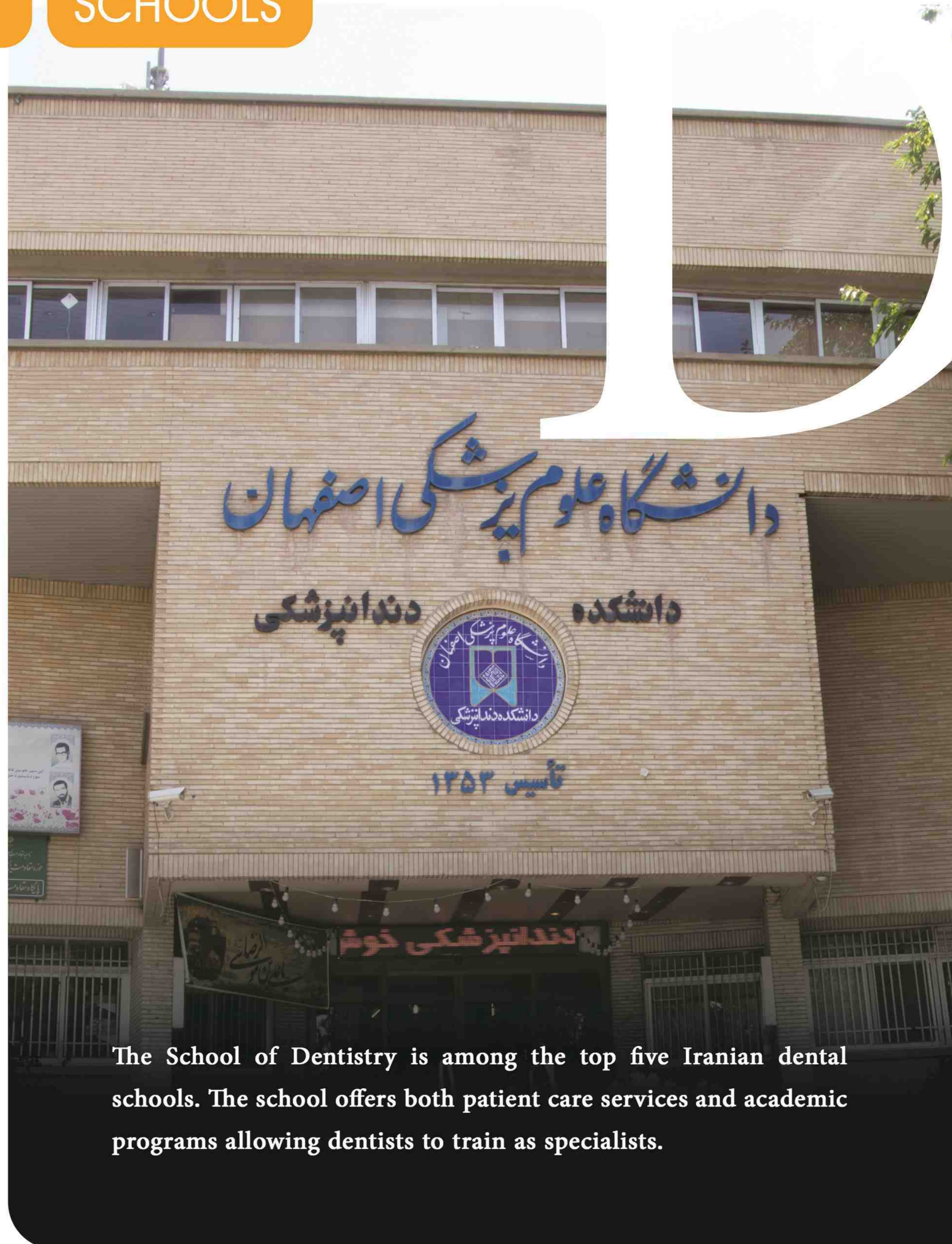
For more information, visit the school website or email:

<http://english.mui.ac.ir/content/school-medicine>

[@ maryam.mohammadifard.mm@gmail.com](mailto:maryam.mohammadifard.mm@gmail.com) (International Affairs)



The School of
**Medicine and
 Paramedical Sciences**



The School of Dentistry is among the top five Iranian dental schools. The school offers both patient care services and academic programs allowing dentists to train as specialists.

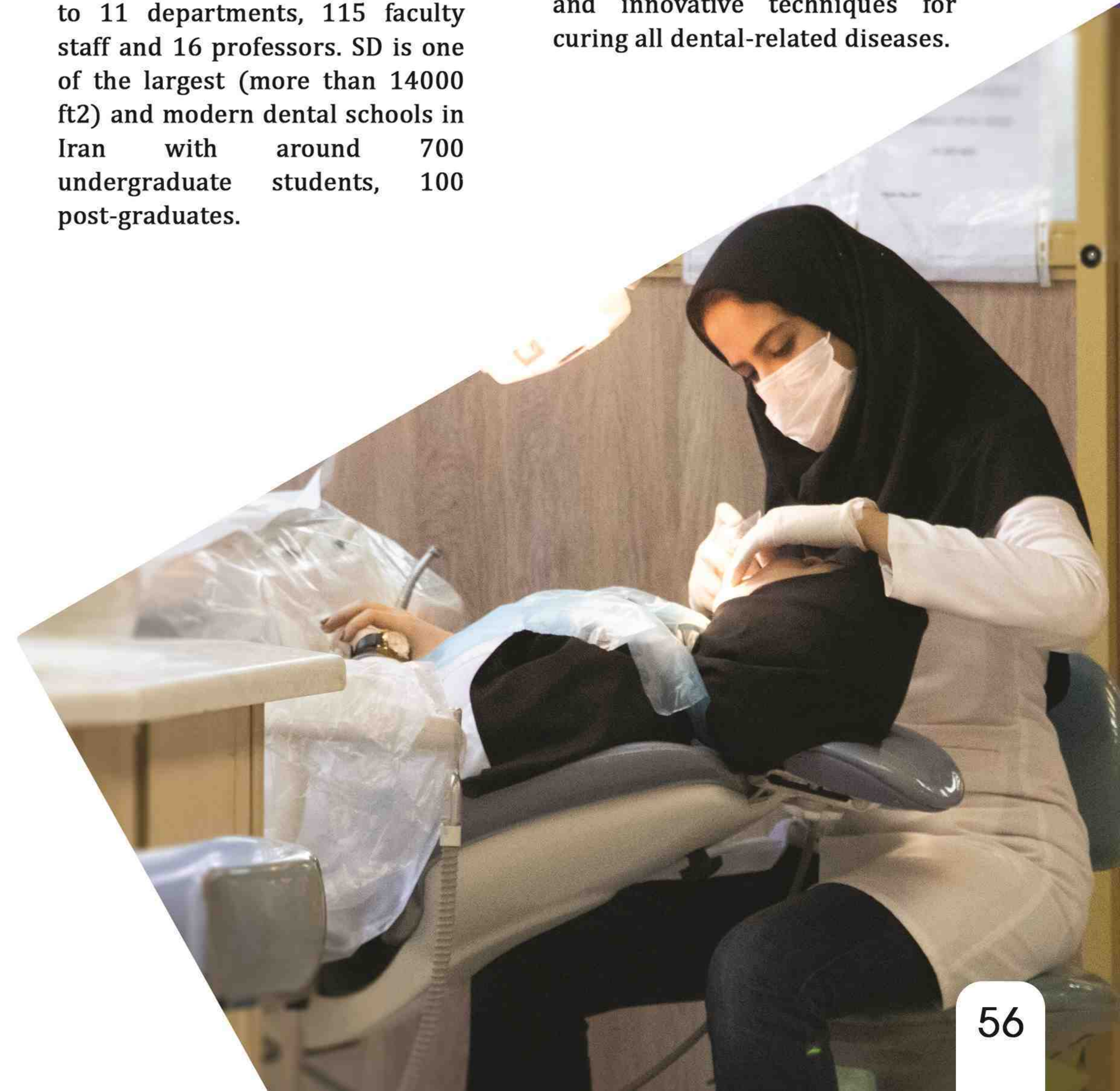
The School of Dentistry

History

The School of Dentistry was established in 1975. It has started with 1 department and 9 academic faculty members which has grown to 11 departments, 115 faculty staff and 16 professors. SD is one of the largest (more than 14000 ft²) and modern dental schools in Iran with around 700 undergraduate students, 100 post-graduates.

Vision

We are among the best dental schools in the country. We intend to be a top school in the region regarding education, research, and innovative techniques for curing all dental-related diseases.



Mission

We achieve our mission by evolving comprehensive Oral Health Education that integrates art, science as well as patient needs. It is lifelong learning in an academic evidence-based environment. We intend to perform research in an interdisciplinary, dynamic environment to improve oral health care and impact overall health.

Courses

In the School of Dentistry, students will take courses in general and specific areas of dentistry, including oral and maxillofacial surgery, oral radiology, anaesthesia, restorative dentistry, geriatric dentistry and pediatric dentistry. They also complete preclinical experiences in which they work on patients' teeth under supervision, and such work may take place at a hospital or dental clinic. In their last semesters, they gain knowledge and skills to work independently. Visit courses of each semester in the website.

Facilities

The School of Dentistry is equipped with training clinics, laboratories, computer site and a conference hall.

Training Clinics ISD' building consists of 10 undergraduate and 10 post-graduate training clinics with more than 300 dental unit chairs located in different departments and equipped with all the necessary dental facilities based on the requirements of the courses. The research building consists of two clinics with more than 20 dental unit chairs used for various research and treatment programs. The school has three educational and professional laboratories:

1. Central laboratory,
2. Prosthodontics laboratory,
3. Preclinical Lab.

There are More than 20 computers with adjunct facilities in the central computer lab. There also several halls for meetings, seminars and workshops.

Department & Majors

There are 11 departments in the school: Endodontic, Oral and Maxillofacial Surgery, Oral Public Health, Oral Medicine, Operative, Dentistry, Orthodontics, Oral and maxillofacial pathology, Pedodontics, Periodontics, Prosthodontics and Oral and maxillofacial pathology Radiology. Students are admitted in General Doctorate Degree of Dentistry (DDS) and 10 postgraduate programs and the PhD program in Oral Public Health, as well as fellowship programs in Hospitalized Dentistry, Implant Surgery and Prosthodontics. A bachelor program for dental technicians is also available.




Area of Focus

The school of Dentistry cooperates with three research centers including Dental Research Center, Dental Implants Research Center and Dental Materials Research Center. Also, each academic staff has an independent research map based on his/her expertise.

Contact us

For more information, visit the school website or email:

 <http://english.mui.ac.ir/school-nurs/about>

 Fakheran@dnt.mui.ac.ir (Dr. Omid Fakheran, International Affairs Director of Isfahan Dental School)



The School of
Dentistry

The School of Pharmacy and Pharmaceutical Sciences

History

In 1959, the School of Pharmacy was separated from the faculty of Medicine and a 6-year Pharm.D program was established for this major. In 1960 admission to the M.Sc. of biochemistry began as the first postgraduate degree in faculty and university. Now, the school of pharmacy, with about 60 academic members and staff (professors, associate professors, assistant professors, lecturers, technicians), and 600 undergraduate students and 30 postgraduate students, is one of the most dynamic and well-equipped instructional and research academic centres in Iran.

Vision

The school vision stands on three columns:

Inspiring Education: Develop exceptional, innovative and diverse pharmacy leaders and scientists.

Discovering Solutions: Advance the science, development, implementation, and outcomes of safe and appropriate treatments.

Serving People and Communities: Promote the health and well-being of the public.

Going forward to training today's top pharmacy students, tomorrow's successful pharmacists.



Courses

Students learn through a range of theoretical, practical, clinical and professional learning methodology which makes them qualified healthcare professionals in future. Research is of high priority to the school and conducted alongside teaching under the supervision of professionals.

Mission

In the school of pharmacy, we are dedicated to:

- ▶ Training successful and committed pharmacists
- ▶ Promotion of pharmaceutical research borders in Iran
- ▶ Improving the pharmaceutical industry by training efficient specialists in the pharmaceutical industry and implementing new research projects in drug design
- ▶ Determining the status of hospital pharmacists and helping to improve the performance of health care system in serving patients

Facilities

There are several highly professional labs including: pharmacology and toxicology, cell culture, general chemistry, analytical chemistry, organic chemistry, pharmaceutical analysis, instrumental analysis, semisolid products, solid dosage forms, quality control, molecular biotechnology, recombinant protein production. There is also a model pharmacy and more than five educational pharmacies: wherein different categories of medications have been provided for developing the real condition pharmacy and facilitating the pharmacy student's education. Two well-equipped standard laboratories and an herbarium for medicinal plant authentication and conservation is also available for students and scholars.

Department & Majors

The school has seven departments including Pharmacology and Toxicology, Pharmacognosy, Pharmaceutical Chemistry, Pharmaceutics, Clinical Biochemistry, Pharmaceutical Biotechnology, Clinical Pharmacy and Pharmacy Practice. Each department has developed its own major. Three majors are offered to undergraduate and graduate students. Since 1984, PhD programs have been launched at the faculty of pharmacy, currently seven PhD programs and one specialty are available: Medicinal Chemistry; Pharmacology; Pharmaceutics; Clinical Pharmacy; Clinical Biochemistry; Pharmacognosy; Pharmaceutical Biotechnology and Pharmaceutical Nanotechnology.

Area of Focus

In 2002, Isfahan Pharmaceutical Research Centre received the permit from the Ministry of Health and Medical Education. Currently the centre is located on the faculty campus. The centre is comprised of the following four training groups:

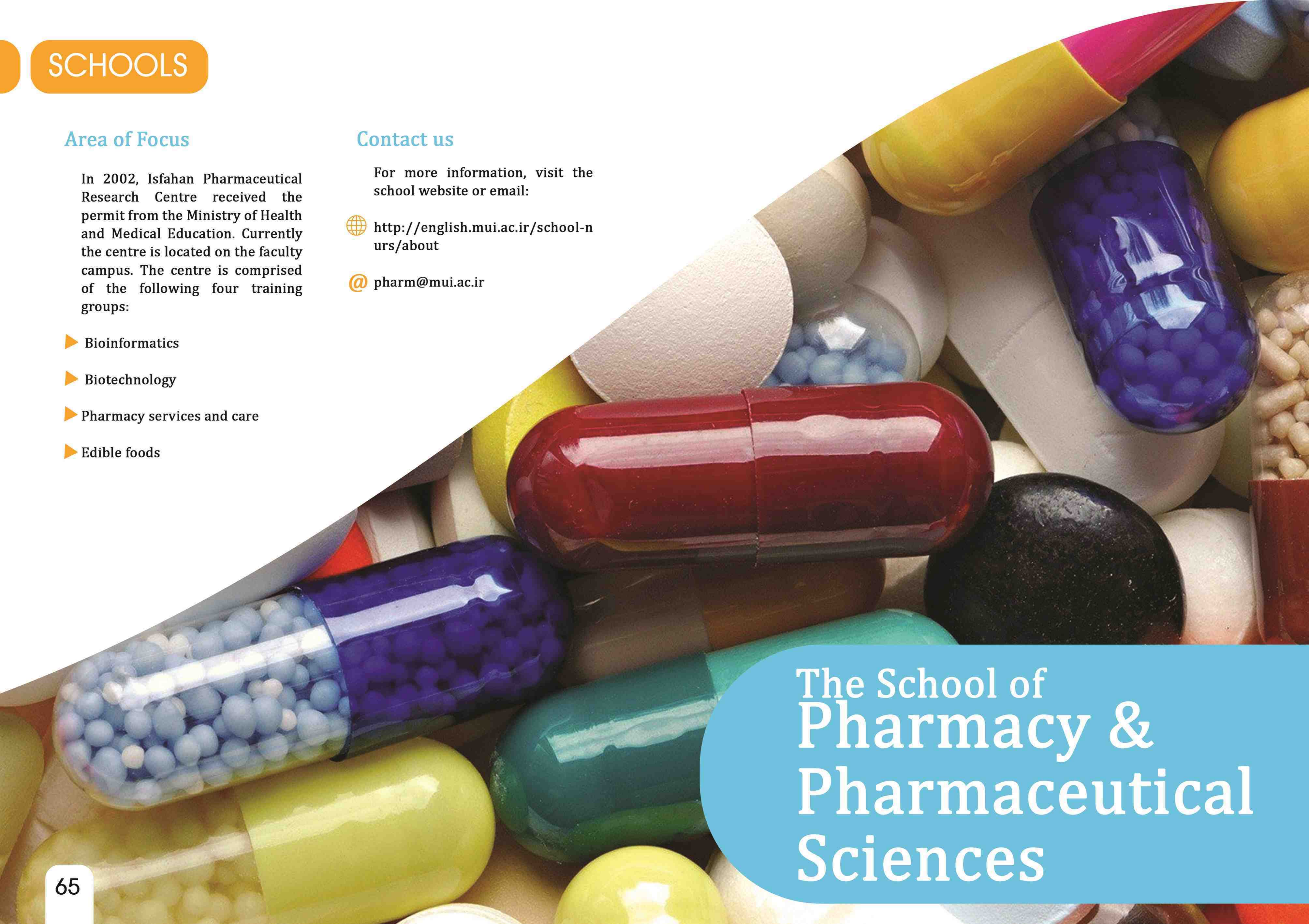
- ▶ Bioinformatics
- ▶ Biotechnology
- ▶ Pharmacy services and care
- ▶ Edible foods

Contact us

For more information, visit the school website or email:

 <http://english.mui.ac.ir/school-nurs/about>

 pharm@mui.ac.ir

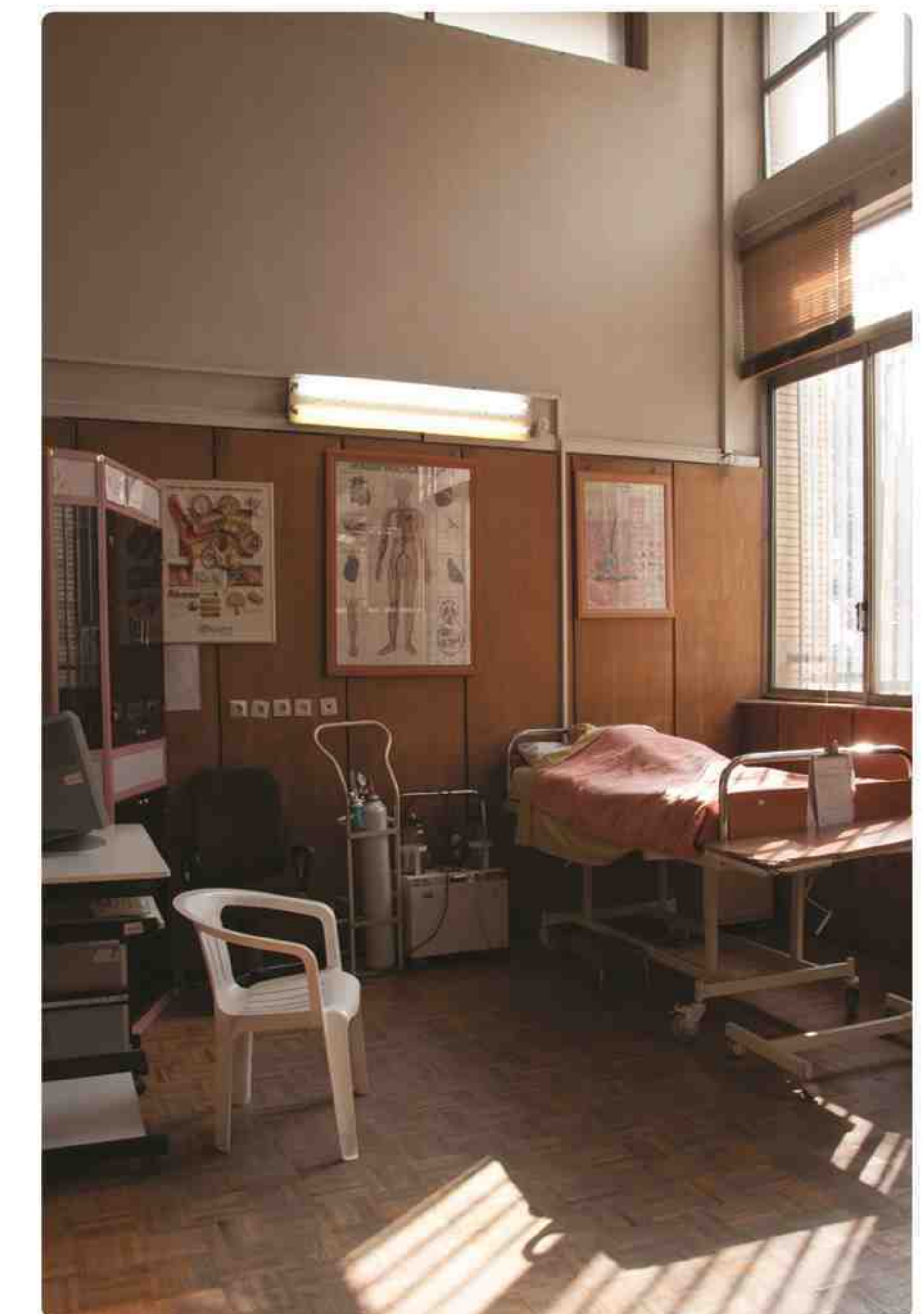


The School of
**Pharmacy &
Pharmaceutical
Sciences**

The School of Nursing and Midwifery

History

Since 1986, training course for nursing students and in 1989, training course for midwifery students have been transformed into undergraduate courses. Training students in the surgical technology in associate degree began in 1987 and then in 2008 surgical technology at the undergraduate level was started. Since 1989, in the Graduate School of Nursing and Midwifery at the graduate level, training for nursing, medical surgical nursing, public health, pediatric, psychiatric nursing and management disciplines started and in 1990 admission of students for master of midwifery began. Since 2015, training of students for surgical technology at graduate level was launched. Since 2003, Ph.D. course in nursing and in 2006, PhD course for reproductive health, began with permission for admission in PhD training courses at the School of Nursing and Midwifery.



Vision

Based on the principle of “healthy human” and “all things for health”, The School of Nursing and Midwifery aims to educate the next generation of students. We do our best to train innovative and dedicated students who are ready for professional positions.

The School of Nursing and Midwifery actively has engaged in teaching students in nursing, midwifery and surgical technology. With 80 faculty members, the school is one of the most prestigious schools in the country.

Mission

The School of Nursing and Midwifery wants to train skilled and committed students. We believe that to gain a prominent place, everyday learning is crucial; thus, we do our best to educate creative and thoughtful students with state-of-the-art educational processes at the undergraduate, master and Ph.D. levels.

Courses

The courses improve knowledge and skills required for nursing services, midwifery and surgical technology. They cover the areas of health, treatment, rehabilitation, training and management. Also, we hold workshops to support needs of scholars and society. To see the details of each semester, please visit our website:



Facilities

This school is equipped with Clinical Skill Lab, six classes for teaching basic clinical skills as well as classes for physical examination, pediatric intensive skills, ICU, CCU, emergencies, midwifery, and health and operating room.

Department & Majors

The school has seven departments of Nursing, Midwifery and Surgical Technology. Three majors are offered to undergraduate students: nursing, midwifery and surgical technology. At graduate and postgraduate levels, the Nursing department presents 7 majors: Adult Health Nursing, Critical Care Nursing, Geriatric Nursing, Community Health Nursing, Psychiatric Nursing, Pediatric Nursing and Neonatal Intensive Care Nursing.

Also, the Midwifery department offers Reproductive Health, Midwifery Education, Community-Based Midwifery and Juridical Midwifery and Surgical Technology offers Surgical Technology.

Students are also trained in 11 majors like nursing, midwifery, operating room, medicine; anesthesiology; occupational health, radiology lab, physiotherapy, medical records, prosthesis, occupational and speech therapy. The majors hold skill educational workshops for nurses, health centers staff and students. It is equipped with advanced educational simulators and facilities by which students practice clinical procedures.



SCHOOLS

Area of Focus

The faculty's focus is all preventive interventions care from potential diseases, necessary care concerning acute diseases and rehabilitation of chronic diseases.

National & International Cooperation

Our international research cooperation is mainly with:

- ▶ Department of Health Care Sciences at Ersta Skondal University College in Stockholm
- ▶ Kagoshima University, Japan
- ▶ UMC Expert, Voorburg. the Netherlands

Prize & Honor

The school won several times first rank of Nursing and Midwifery among Iranian schools in 2004, 2011 and 2014.

Contact us

For more information, visit the school website or email:

 <http://english.mui.ac.ir/school-nurs/about>

 sedighefarzi@nm.mui.ac.ir
(International affairs officer)



The School of Nursing & Midwifery



Rehabilitation Science is an interdisciplinary field that focuses on human function and disability, enhancing physical and psychosocial functioning, participation in life situations, and quality of life of people with disabilities.

The School of Rehabilitation Sciences

History

The School of Rehabilitation Sciences at Medical University of Isfahan (MUI) was established in 1992. Then, with identifying the educational policies and the capitalizing on potent workforces, the decision was made to launch specialized fields such as physiotherapy Orthotics and Prosthetics and Speech Therapy. The first group of students were accepted in the academic year 1993. In the year 1998, the first undergraduate students graduated from this school. Currently, the School of Rehabilitation Sciences is accepting undergraduate students in the field of Audiology, Occupational Therapy, Orthotics and Prosthetics, Physiotherapy and Speech Therapy; and is accepting students in Master of science in Orthotics and Prosthetics, Physiotherapy and Speech Therapy. The school has started to accept Ph.D. students in Orthotics and Prosthetics since 2016.

Vision

School of Rehabilitation Sciences aims to obtain scientific excellence in three areas:

- ▶ Bridging between Rehabilitation Sciences and wealth
- ▶ Using new technologies to improve lives of elderly
- ▶ Raising public awareness of rehabilitation sciences at different levels of Iran health care system to become the top site in the field of rehabilitation expertise.

Courses

Students start with general courses. Specialized courses and observatory practices are in the next stage. In final semesters, students have internship in an affiliated hospital. Due to the nature of rehabilitation, mainly courses encompass theoretical and practical subjects. These courses provide evidence-based practice, clinical measurement and application of knowledge to practice.

Facilities

The School of Rehabilitation Sciences has several clinics for students and scholars. Clinics that offer various therapeutic services in the school are Audiometry Clinic, Occupational Therapy Clinic, Cleft Lip and Palate Clinic, Orthotics and Prosthetics Clinic, Physiotherapy Clinic and Speech Therapy. The Rehabilitation Clinics of this faculty are also active in some hospitals of Isfahan like Alzahra hospital and Ayatollah Kashani hospital.

Department & Majors

The School of Rehabilitation Sciences has five departments of Audiology, Occupational Therapy, Orthotics and Prosthetics, Physiotherapy and Speech Therapy. The school offers undergraduate majors in the field of Audiology, Occupational Therapy, Orthotics and Prosthetics; Physiotherapy and Speech Therapy; in Master of Science, graduate students can study in Orthotics and Prosthetics, Physiotherapy and Speech Therapy. Also, from 2016, the school has been offering Ph.D. position in Orthotics and Prosthetics.

Mission

Our main mission is to train skilful and professional students in various fields of Rehabilitation Sciences from undergraduate to doctoral programs. We focus on professional ethics and scientific researches to enhance modern rehabilitation services and meet the community needs.

The School of Rehabilitation Sciences with outstanding students, specialists and young faculty members, dedicated staff, international communications, specialized clinics, research centres, postgraduate courses and educational services, provides its research and clinical services in accordance with world up-to-date standards to the community through close relationship with organizations and agencies in the field of rehabilitation.



Area of Focus


The school has researched on several important topics which include neurorehabilitation, aging, acquired and developmental disorders. Please visit our website to see the research interest of each major in departments.

National & International Cooperation

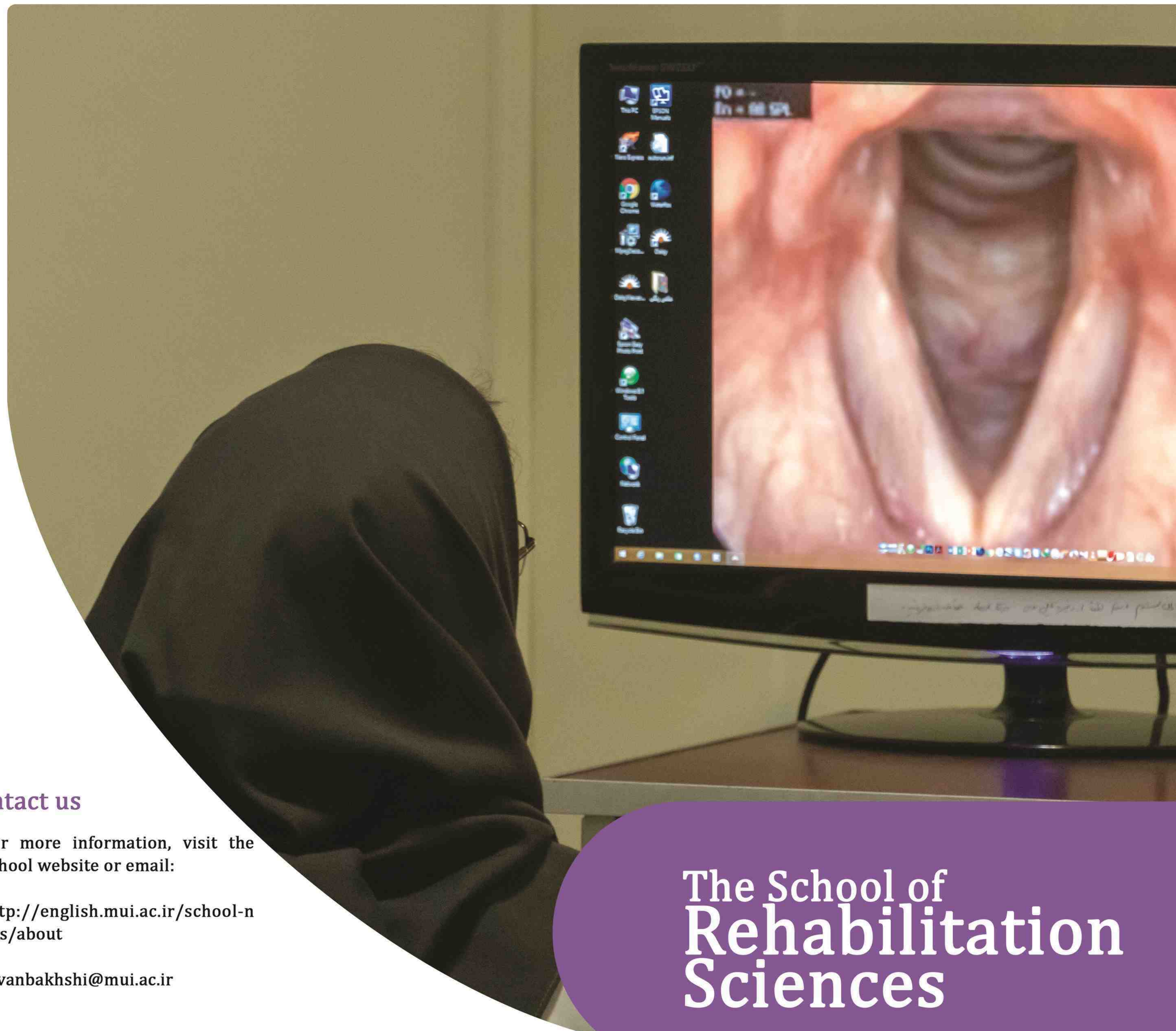
At national level, the school follows an interdisciplinary collaboration in fields of rehabilitation (Technical Orthopedics, Physiotherapy, Occupational Therapy, Audiology and Speech Therapy), medicine (Neurology, Orthopedics), medical engineering and physical education. The research center of the faculty has active links with reputable global organizations such as WHO, IFAB (International Foot and Ankle Biomechanics Community) and ISPO (International Society for Prosthetics and Orthotics). The research centre of the Rehabilitation School obtained a WHO Grant in 2015. The faculty has contribution in codification of the WHO's International Guidelines for the Provision of Orthodontic and Prosthetic Services. Also, Prof. Joachim Schroeder, full professor of Hamburg University was the guest of the school for 6 months.

Contact us

For more information, visit the school website or email:

 <http://english.mui.ac.ir/school-nurs/about>

 tavanbakhshi@mui.ac.ir



The School of
**Rehabilitation
Sciences**



The School of Health provides a stimulating learning experience, motivating and inspiring students to become critical thinkers and high-quality professionals who consider the health and wellbeing a priority.

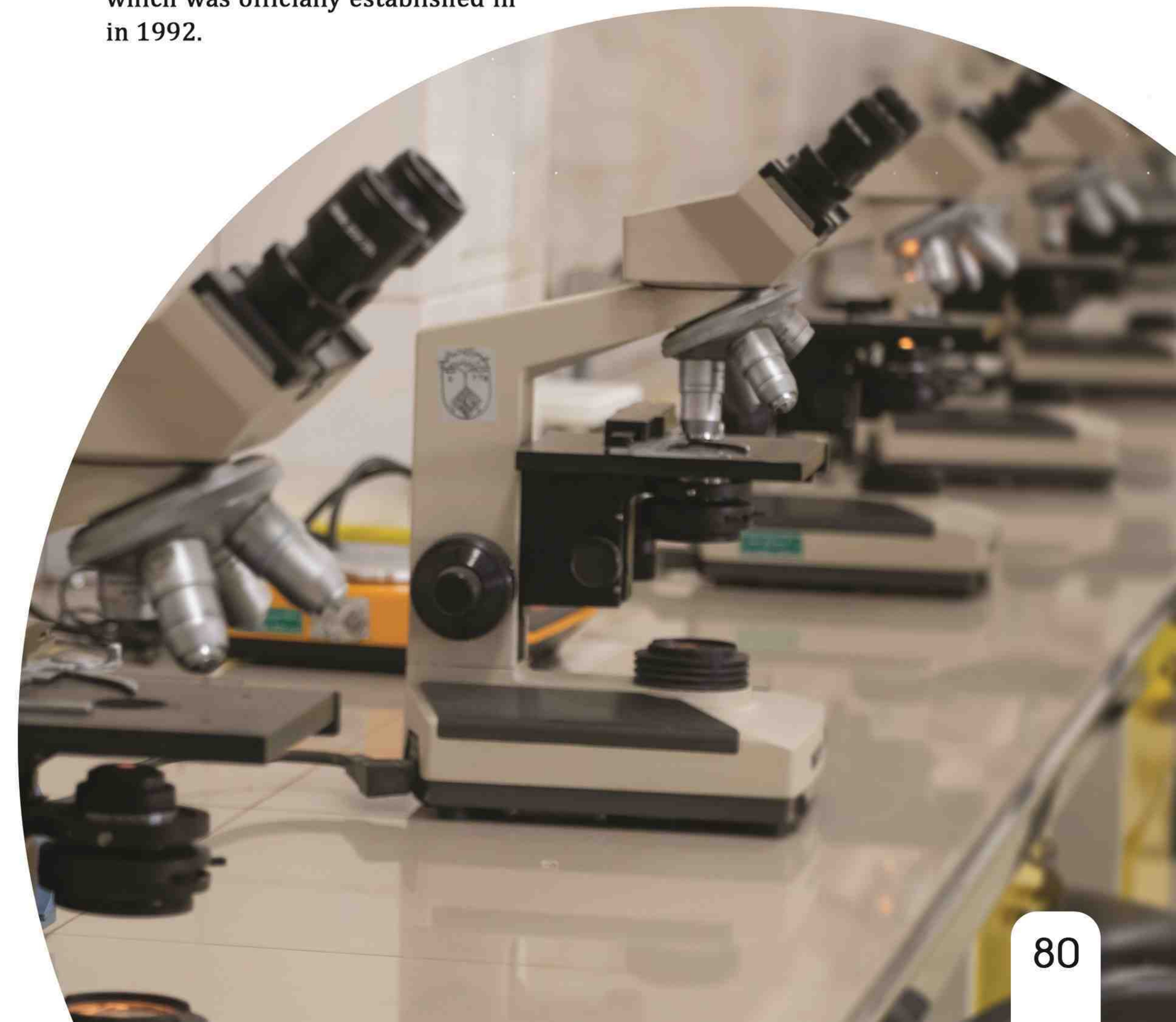
The School of Health

History

In 1969, the Department of Public Health in the School of Medicine was established. In 1978, Bachelor of Public Health was offered. All these efforts prepare the foundation of The School of Health which was officially established in 1992.

Vision

We aim to have active participation in facilitating healthy people in sustainable societies in Isfahan province, other provinces of Iran and in the world.





Mission

The mission of the School of Health is to promote health and enhance quality of life through dissemination of information on health promotion, risk reduction and disease prevention for a dynamic and changing society. The School expands knowledge, advances public policy, and generates scientific discovery through undergraduate and graduate teaching, research, service, and clinical activities.

Courses

The courses cover wide range of topics from health education to community health improvement. Also, the credits are described in detail.

Programs have paved the way for wide range of topics, covering health education and community health improvement, environmental health engineering, occupational health and safety, biostatistics and epidemiology. The full schedule and courses are available in the website.

Facilities

The school takes advantage of 6 laboratories including:
Harmful Chemical Agents Lab,

- ▶ Occupational Toxicology Laboratory,
- ▶ Luminance Work Environment Lab,
- ▶ Thermal Stresses Lab,
- ▶ Sound and Vibration Lab,
- ▶ Cognitive Ergonomics Lab.

Department & Majors

The school has seven majors in 4 departments :

- ▶ Occupational Health and Safety Engineering
- ▶ Environmental Health Engineering
- ▶ Health Education and Health Promotion
- ▶ Epidemiology and Biostatistics




Area of Focus

The School of Health is dedicated to the education of professionals for various careers related to health by focusing on health promotion. The school conducts research and promotes scholarly activity that furthers an understanding of treatment and effective practices in health, including those that can be successfully applied in community, clinical, and rehabilitative settings.

Contact us

For more information, visit the school website or email:

 <http://english.mui.ac.ir/school-nurs/about>

 shs@mui.ac.ir

M



This faculty is one of the centers that plays a basic role in maintaining and promoting the health of the society. The school aims to establish favorable condition in education, production, and promotion of useful sciences, expansion of knowledge and technology.

The School of Management and Medical Information Sciences

History

The faculty of Management and Medical Information Sciences was founded following the approval of the Supreme Council of Universities Development in 1993. Initially, the faculty offered undergraduate degree courses. Later, in the academic year 2005, the postgraduate department was launched, introducing master degree courses. In the academic year 2013, PhD courses were run as well.

Vision

The school of Management and Medical Information is a pioneer in education, production and dissemination of useful sciences, pushing the boundaries of knowledge on a global scale while preserving their scientific authority. Having dynamic and constructive interactions with scientific health care centers nationally and internationally is another major goal as well.



Mission

The school aims to train committed and pious human resources in the pertinent faculty fields. Also, the school paves the way to conduct applied research in the field to answer the challenges in the health system.

Courses

The school offers up-to-date courses in fields of health economics, healthcare services management and health in disasters and emergencies. Please visit the last version of our courses based on each semester. In the website, you have access to the details.

Facilities

Educational facilities of the faculty consist of well-equipped computer sites, four practical skills centres, training Language Laboratory and three special sites devoted to postgraduate students. The library and digital and study hall are available for clients.



Department & Majors

The six departments of the faculty of Management and Medical Information Sciences are as follows:

Department of Healthcare Services Management,

Department of Management and Health Information Technology,

Department of Medical Librarianship and Information Sciences,

Department of Health and Social Welfare,

Department of General Courses,

Department of Foreign Languages.

The school offer courses for undergraduate, graduate and PhD students.

Area of Focus

Research activities of the school have developed in different aspects. The Research Centre Complex located in this faculty consists of:


- ▶ Health Management and Economics research centre
- ▶ Health Information Technology research centre
- ▶ Social Determinants of Health research centre


These centres follow goals as improving the quantity and quality of research, making the studies purposeful, supporting applied and productive activities, as well as trying to improve and promote the quality of determined research activities, expanding the quantity and quality of the studies concerning the needs of the society, and finally promoting the health level of the society and patients. The student research committee is also active regarding these goals.

Health Management and Economics Research Centre were

Contact us

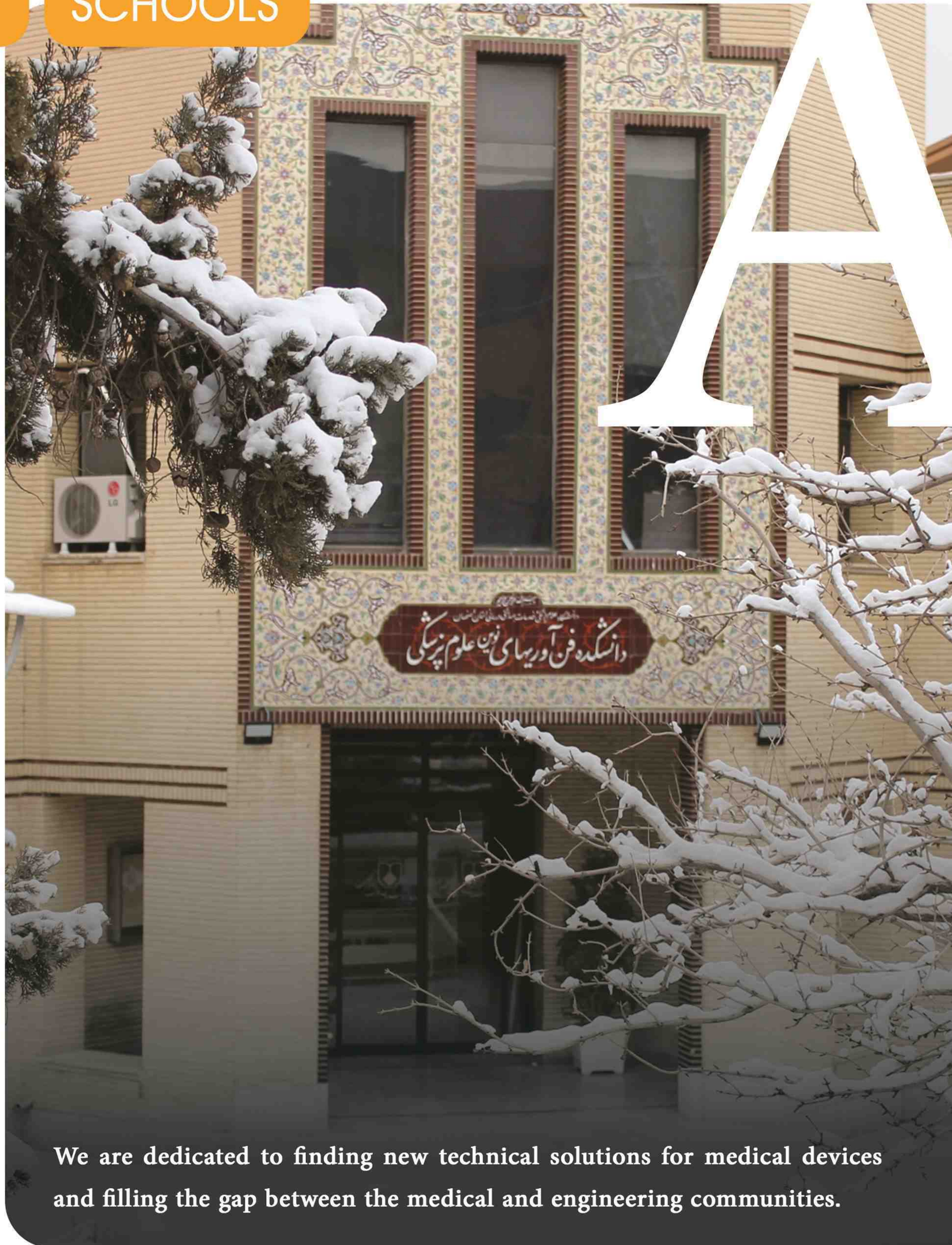
For more information, visit the school website or email:

 <http://english.mui.ac.ir/content/school-medicine>

 afshari@mng.mui.ac.ir (International Affairs)



The School of
**Management and
 Medical Information Sciences**



We are dedicated to finding new technical solutions for medical devices and filling the gap between the medical and engineering communities.

The School of Advanced Technologies in Medicine

History

The School of Advanced Technologies in Medicine (ATiM) was established in 1999, as a department of Physics and Biomedical Engineering within the School of Medicine. The department is then promoted to its current stature as "School of Advanced Technologies in Medicine" in 2012.

Vision

Through its departments, ATiM creates engineering knowledge and novel biomedical technology that improve the human condition through the advancement of clinical care and biomedical science.



Mission

As an interdisciplinary school, ATiM plays an essential role to bridge engineering, science and medicine. We highly aim to educate and train the next diverse generation of interdisciplinary biomedical sciences. Our efforts focus on creating enabling technologies for the improvement of human health and health care. Moreover, to participate with scientific institutes, we engage with local to the global community of medical researchers to identify important problems that impact human health and solve them by using our technical expertise.

Department & Majors

The School of ATiM encompasses four departments of Bioelectrical Engineering, Biomaterial Engineering, Bioinformatics and Medical Imaging Technology offering education at MSc and PhD levels.

Courses

We provide high quality courses and research programs for MSc and PhD students. We enhance content and syllabus each semester considering the changes in technology and health care services. To learn more about courses, programs and semesters, visit our website.

Facilities

ATiM provides 16 laboratories, a Linux Cluster Computer lab and Clinic of Therapeutic Games. In addition to the different resources available at this school, you will have access to the most credible medical databases through the Digital Library of the university.



Area of Focus

The research priority areas are based on advancement in technology and needs of society. Now they are working in the following areas:

- ▶ Design & develop an OCT-based ocular health kiosk to diagnose Diabetic Retinopathy
- ▶ Dynamic registration and intraoperative navigation for image guided spine surgery
- ▶ Biomedical Signal Processing
- ▶ Microscopic Image Analysis
- ▶ Medical Image Analysis
- ▶ Ocular Image Analysis
- ▶ Medical Signal & Image Modelling
- ▶ Bioinformatics
- ▶ Game & Treatment
- ▶ Image Guided Navigation, Surgery and Medical Robotics
- ▶ Scopy Image & Video Analysis
- ▶ Cardiovascular Image and Signal Analysis
- ▶ Neuroscience

National & International Cooperation

At international level, the school has two important memorandums:

- ▶ IBM Research Australia
- ▶ Charite Universitätsmedizin Berlin.

Prize & Honor

Our faculty members and students have succeeded to achieve:

- ▶ Winning Avicenna Research Award by our faculty members
- ▶ Winning Mirzakhani Early Career sAward by our faculty member
- ▶ Winning Rooyesh Technological Award by our faculty members
- ▶ Winning Switzerland 'Seed Money Grant' by our faculty members
- ▶ Winning Research fellowship from Humboldt Foundation by our faculty members
- ▶ Winning Research fellowship from Telecom Paris by our faculty members

Contact us

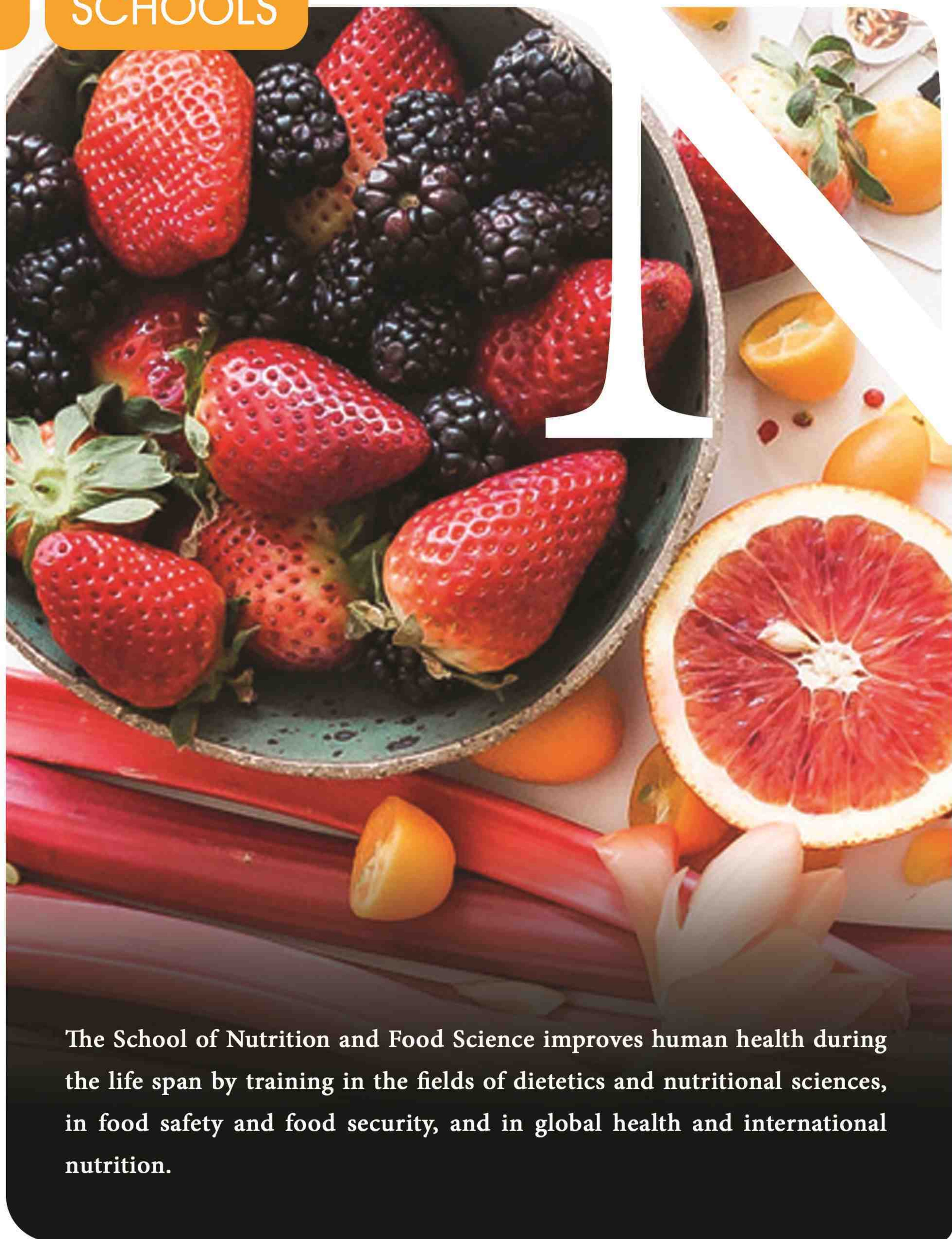
For more information, visit the school website or email:

 <http://english.mui.ac.ir/school-nurs/about>

 amt@mui.ac.ir



The School of
Advanced Technologies
in Medicine



The School of Nutrition and Food Science improves human health during the life span by training in the fields of dietetics and nutritional sciences, in food safety and food security, and in global health and international nutrition.

The School of Nutrition and Food Science

History

Department of Nutrition and Food Science was established in 1987 as Nutrition Department in School of Health at Medical University of Isfahan (MUI). To extend nutritional knowledge, the first group of BSc students of nutrition entered the school. School of Nutrition and Food Science was officially established after approving three educational departments of Clinical Nutrition, Community Nutrition and Food Technology and Science in 2009 and three MSc courses were established thereafter in 2010. PhD course in nutrition science also accepted students in the academic year 2007.

Vision

We aim to become the preeminent in the School of Nutrition and Food Science at Medical University of Isfahan, and finally measure up to a country-level school for Food, Nutrition and Health through research, educating, and leadership in human nutrition.



Mission

The mission of the school is to prepare future professionals and support the community through discovery, didactic and experiential teaching and learning, and the development of services and products that improve the health and wellbeing of individuals, families, and communities in a complex and changing society, and to assist local, national and global food industries.

Courses

Our programs prepare students for challenging and rewarding careers in the professional fields of nutrition, dietetics, food science and technology, with opportunities both in the private sector as well as government agencies. Our programs also provide a strong academic background for graduate study and research. Please visit courses and programs for each semester in the website.



Facilities

The School has three equipped laboratories for study and research.

- ▶ Molecular Biology Lab,
- ▶ Nutrition Research Lab
- ▶ An Accredited Food Testing Laboratory.

Department & Majors

The school has five majors in three departments are:

- ▶ Department of Clinical Nutrition,
- ▶ Department of Community Nutrition ,
- ▶ Department of Food Technology and Science.

The majors support undergraduate, graduate and PhD students.


Area of Focus

The school of Nutrition is to improve human health through better nutrition and lifestyle. The school strives to accomplish this goal through research aimed at an increased understanding of how diet influences health at molecular and population levels, the development of nutritional strategies, informing policy, the education of researchers and practitioners, and the dissemination of nutrition information to health professionals and the public.

Contact us

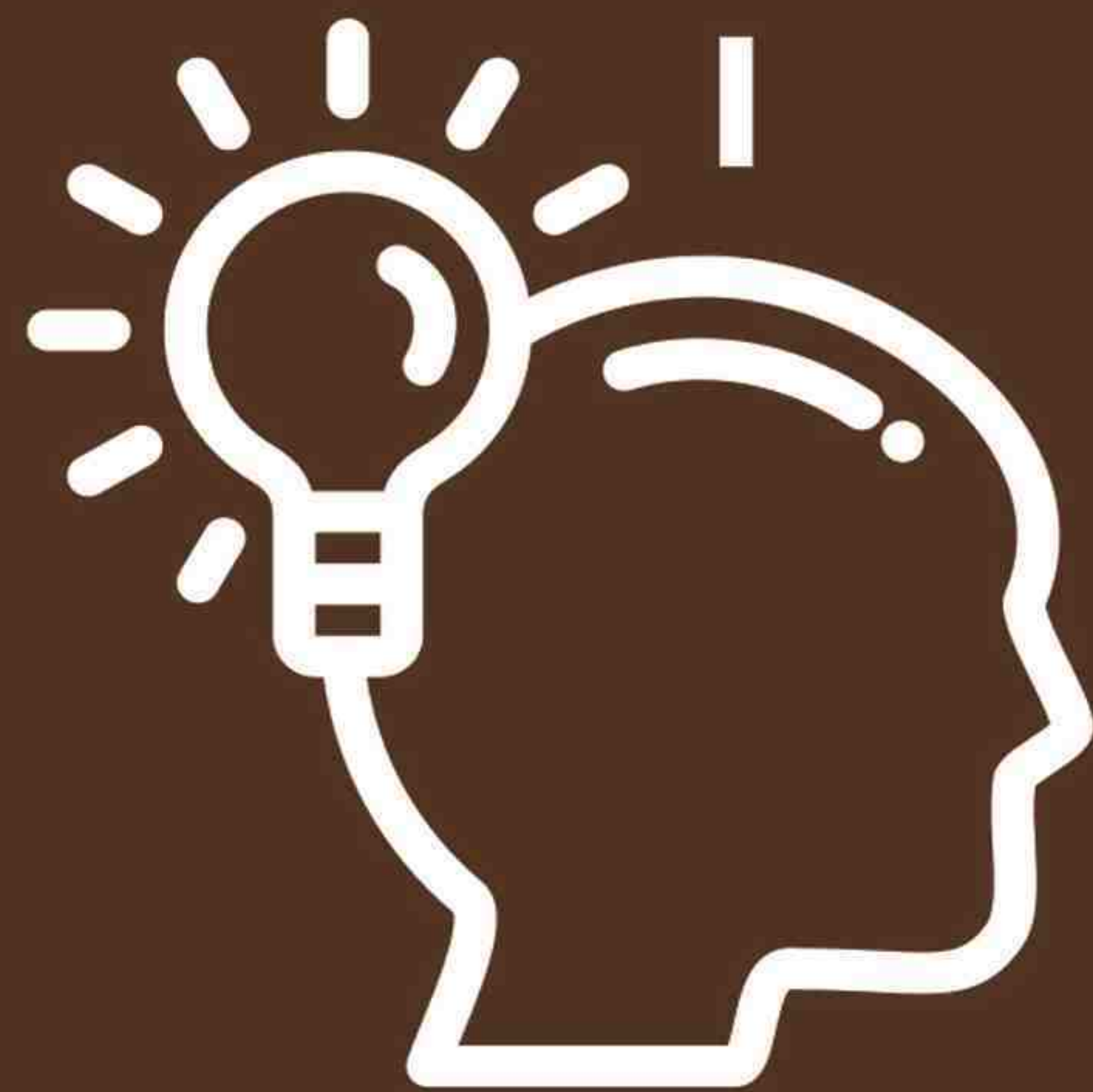
For more information, visit the school website or email:

 <http://english.mui.ac.ir/school-nutr/about>

 nfs@mui.ac.ir (international Affairs)



The School of
Nutrition and
Food Science



EDUCATION CENTERS



M



MEDICAL EDUCATION DEVELOPMENT CENTER

History

The Medical Education Development Center (MEDC) at Medical University of Isfahan (MUI) was established in 1988 in response to the growing demand of faculty development and an up to date curricula and innovative teaching and evaluation methods. At present this center is considered as one of the pioneer centres in Iran. It is also known as one of the Educational Poles in the country.

Vision

The Medical Education Development Center of Isfahan University of Medical Sciences, will act as a prominent center in the country and region, in respecting scientific principles of medical education and the values of Islamic Republic of Iran.

Mission

The mission of Medical Education Development Center of Isfahan University of Medical Sciences as a division of Vice-Chancellery for Education, is to support technically and scientifically, different educational activities through leading, planning and supervising. This center is also responsible for faculty development, educational evaluation, curriculum development, educational research, promotion of teaching and learning and providing MS and PhD courses in Medical Education.

Facilities

This center is located in a 3 floor building, has 65 staff and faculty members, a learning cottage which is suitable for workshops, clinical skills learning center and virtual education center.

The main units of MEDC and the centers which act under the supervision of MEDC include:

- Curriculum Development
- Faculty Development
- Faculty Evaluation
- Student Assessment
- Program Evaluation
- Clinical Education
- Medical Education
- Educational Scholarship
- Talented Students
- Virtual Education Center
- Clinical Skills Learning Center



The summary of major functions of these units are explained as below:

1- Curriculum Development unit

Consultation for designing and revision of educational curricula according to community needs and job description of health professionals. There is remarkable diversity among academic departments and regarding learning fields. So the MEDC acts to design various suitable frameworks for course plans as well.

2- Faculty Development unit

This unit runs more than 50 faculty development workshops each year in different fields of education and research based on the needs of faculty members. To improve the quality of teaching in the university, every new academic staff has to take part in an Introduction to Teaching and Learning in Medicine Workshop held by the department.

3- Evaluation office

As any educational process requires regular evaluation, the highly qualified evaluators of the center evaluate the procedures, performances and programs by means of several methodologies in three main categories: Program Evaluation, Teacher Evaluation and Student Assessment. Main functions and achievements of which are listed below.

Program Evaluation:

At the moment, this section is mainly focused on performing and supervising institutional and program accreditation through the whole university based on approved national standards. Also, to prepare a continuous curriculum evaluation, course evaluation tools have been developed and are being installed within the educational management system of university schools.

Teacher Evaluation:

All faculty members are evaluated annually through an online evaluation system, and are informed in respect to their standing among other faculty members. Their acquired score is also compared with that of previous years.

Student Assessment

The main job of this unit is supervising the task of student assessment, especially new methods of assessment in different academic departments of the university. This job is mainly performed through providing consultation, running student assessment workshops (separate workshops for different methods of assessment) and participating in designing different softwares in this regard.

4- Clinical Education unit

The main focus of this unit is promoting teaching and learning in clinical education and perform this through different tasks such as running workshops regarding teaching and learning in clinical settings, providing consultation for faculty members and staff, designing and performing research in the field of medical education and developing interventional programs for promoting clinical education.

5- Department of Medical Education

The Department offers PhD and M.S degree in Medical Education and benefits from ten full-time faculty members and about 12 part time members. Also adjunct faculties from other Iranian medical universities collaborate with Isfahan EDC. the department also run faculty development workshops in different topics of Medical Education for the university.

6- Virtual Education Center (E-learning Center)

This center with an equipped high tech audio and visual studio, provide different facilities for preparing e-learning materials for formal courses, CME (Continuing Medical Education) programs and faculty development programs.

7- Educational Scholarship unit

The goal of this department is to promote innovative activities in different fields of medical education. The specialty committee for scholarship in education through participation of medical education experts and authorities, examines faculty members' innovational activities in curriculum development, teaching and learning, educational evaluation, leadership and management and e-learning based on GLASSIK criteria and gives some credits to these kinds of activities which can be used in faculty members promotion.

8- Talented Students' Office (TSO)

In 1998 the council for Talented Students of the Ministry passed a rule for educational facilities for honored and talented students. The office for talented students was established in Isfahan MEDC thereafter to meet those goals. Major objectives of the office are:

- *Recognizing talented students in different faculties according to the approved criteria.
- *Leading the talented students and organizing them regarding the country's priorities.
- *Providing support and facilities to help them develop and grow in their field of interest.

Clinical Skills Learning Center

As one of the pioneer centers through the country, Clinical Skills Learning Center tries to provide different facilities as well as expert trainers to prepare medical students for clinical environment and confronting real patients. This center also provides learning facilities for students in different disciplines at MUI and cooperates in developing and running clinical evaluations such as OSCE and KF.

The resources and facilities in this center include: 10 large and small rooms, 17 partition rooms, more than 150 manikins and equipment and two halls for large group activities. Some learning activities which are being pursued in this center are physical examination skills on different manikins as well as simulated patients, procedures such as suturing, pacing urinary catheter, performing CPR, practicing endoscopy and delivering baby. The center is also active in producing different manikins and simulations according to its needs.





INTERNATIONAL EDUCATION CENTER

The International Education Center (IEC) stands at the heart of the MUI's internationalization efforts. The IEC creates a friendly educational environment where international students can broaden their horizons, reach the life they want to live and the difference they want to make.

The mission of the International Education Center is to manage and coordinate efforts of internationalizing the university's education. The IEC achieves its mission through supporting high quality global academic study and internship opportunities, facilitating faculty and student exchange programs, and educational collaboration with foreign institutes and universities.

It not only provides international students with state-of-the-art school facilities, positive classroom atmospheres, and highly qualified faculty members, but also assists them by any required information before traveling to Iran.

EDUCATION CENTERS

There are a number of higher education qualifications available to prospective students at undergraduate, postgraduate, specialty, subspecialty, and fellowship levels in various fields of study. The University offers undergraduate degrees in Professional Doctorate including Doctor of Medicine (MD), Doctor of Dental Surgery (DDS), Doctor of Pharmacy (Pharm.D), and Bachelor of Science (BSc) including MBBS, BDS, Nursing, Midwifery, and Health.

Further to its internationally accredited curricula, the center offers a number of short-term courses, visiting programs, as well as online courses in which international students have the opportunity to participate.

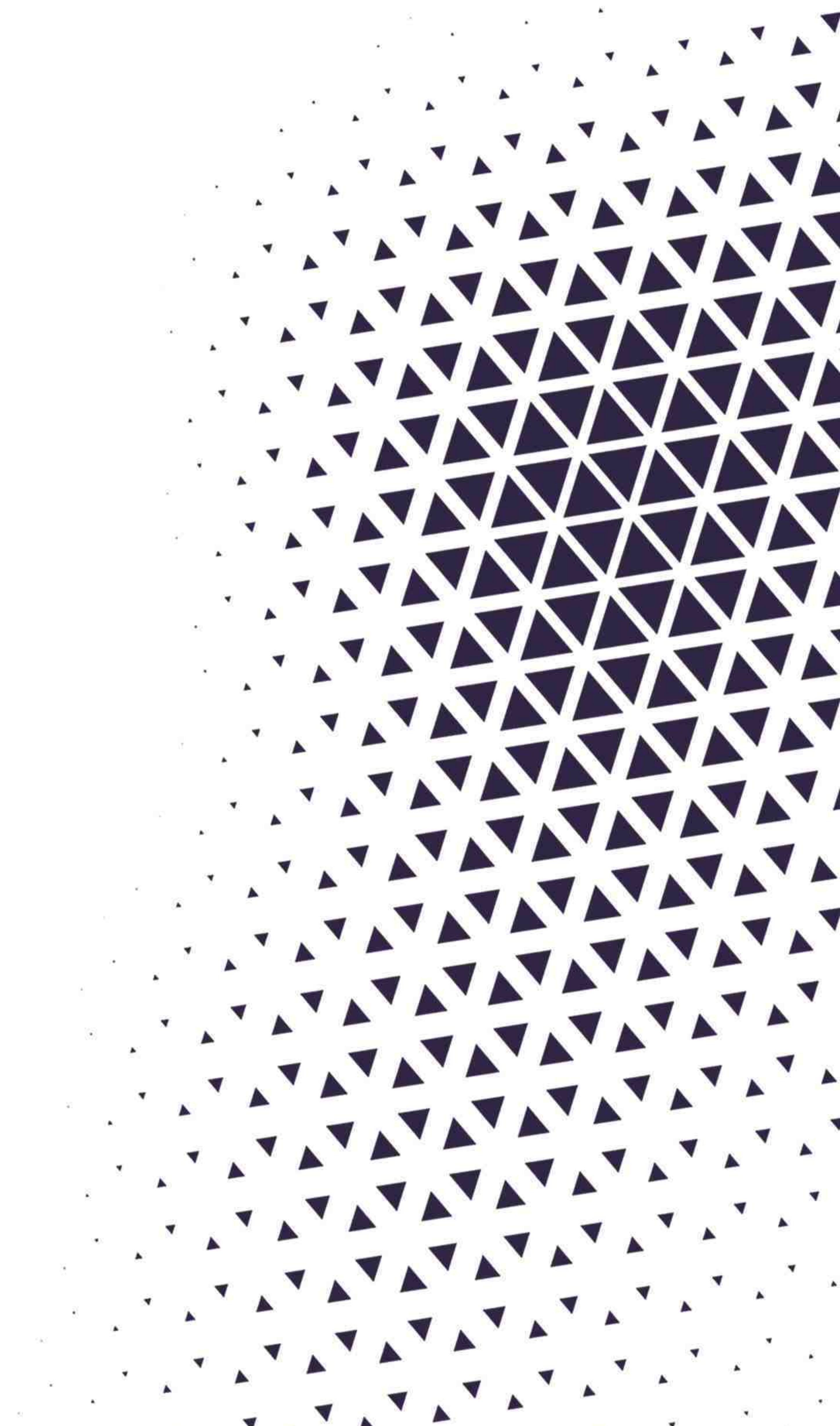
The IEC promotes international and cross-cultural learning and understanding, plus inclusive excellence, and the importance and benefits of diversity.

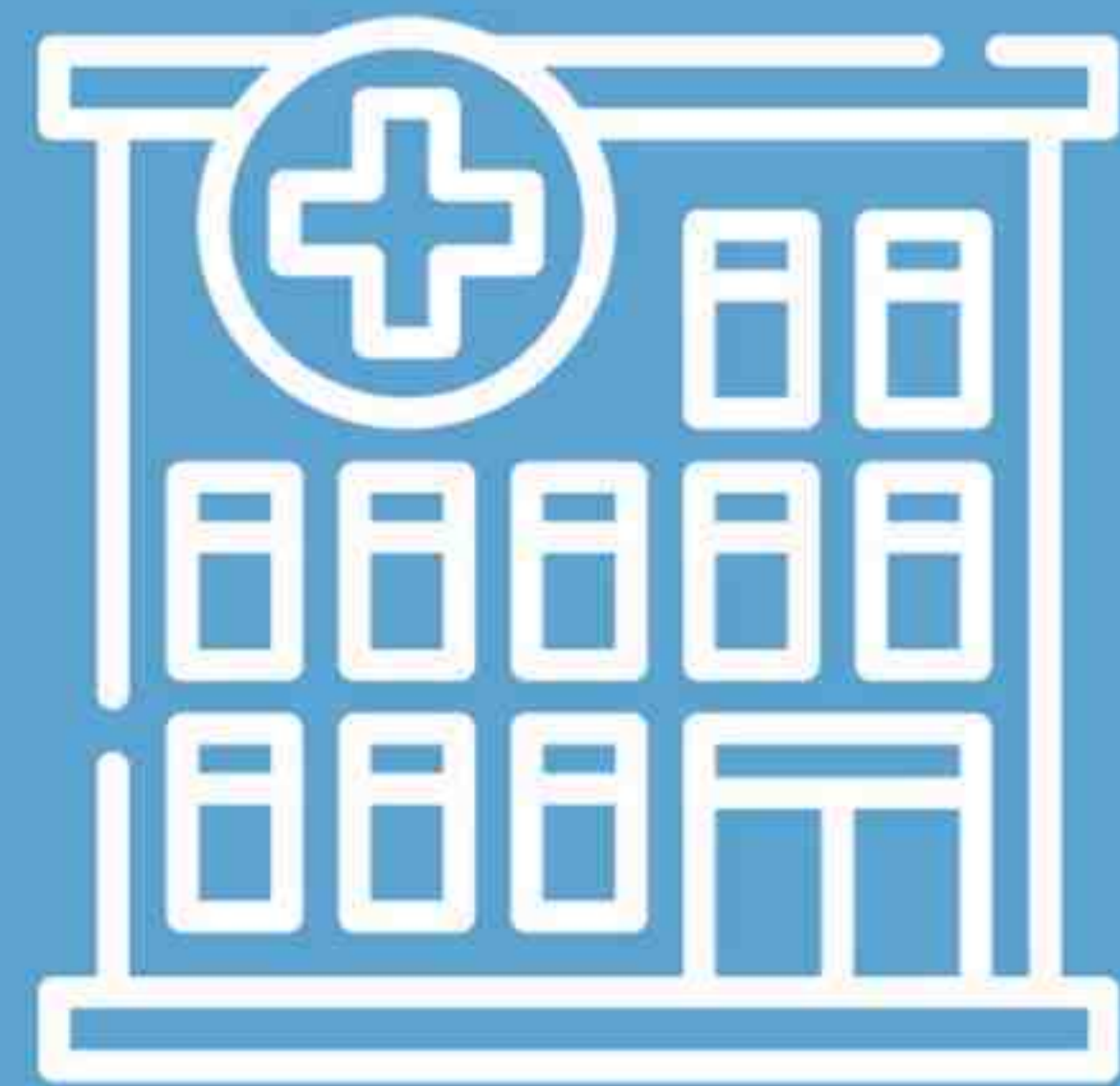
Through its mission, the IEC assists the university by:

- Managing international student affairs
- Promoting and supporting the international education and research needs and interests of Medical University of Isfahan
- Offering cultural and educational programming both on-campus and within the local community

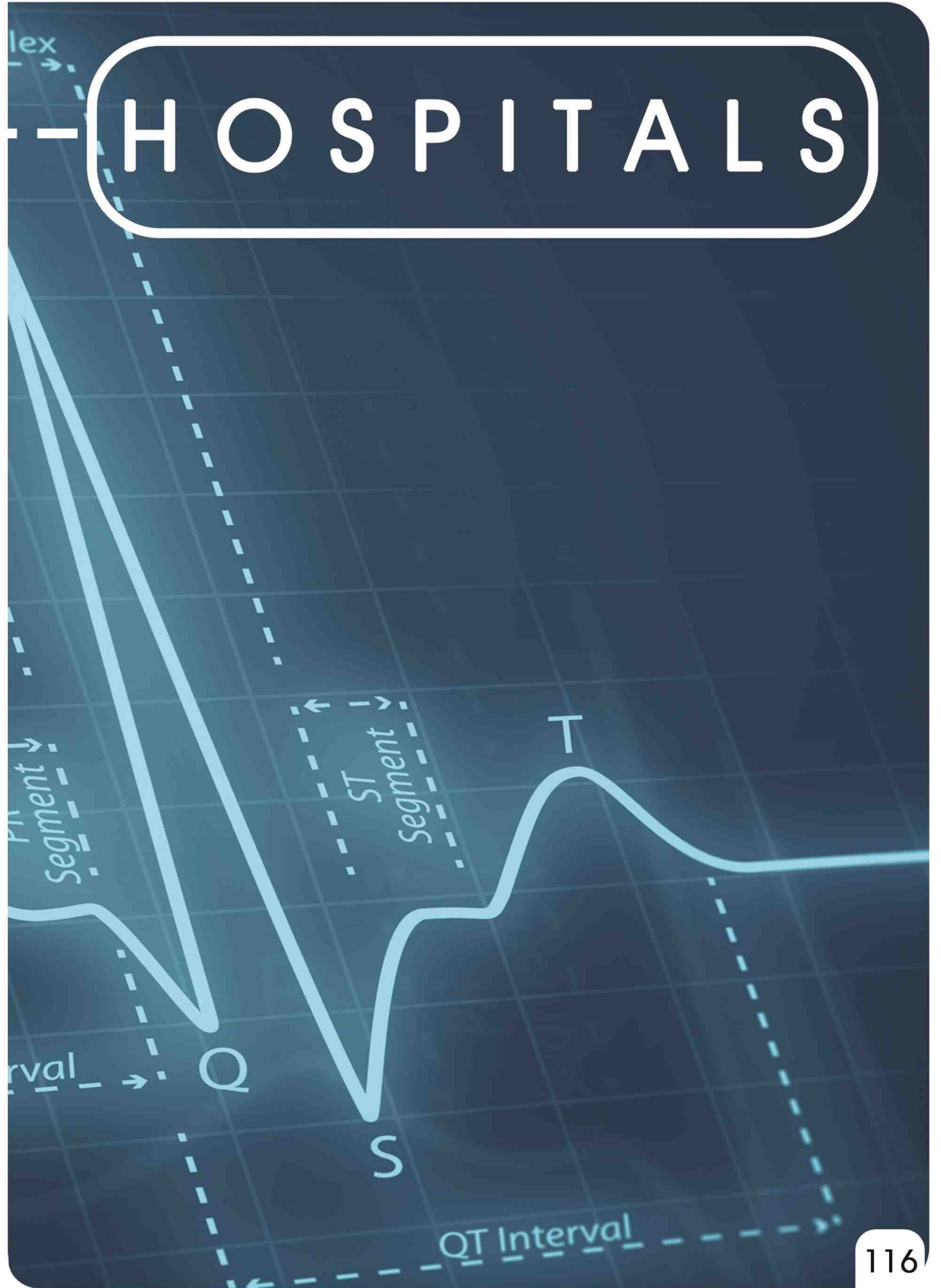
The IEC provides safety, well-being and other essential related considerations for a high-quality education.

The IEC is in Tadbir building and led by the center's director, manager of International Education, who serves as the university senior international officer. The director is supported by full-time staff with expertise in the fields of: International Admissions, Courses and Programs and International Student Services - all of whom carry responsibilities related to students and faculty support, plus programmatic activities and initiatives.

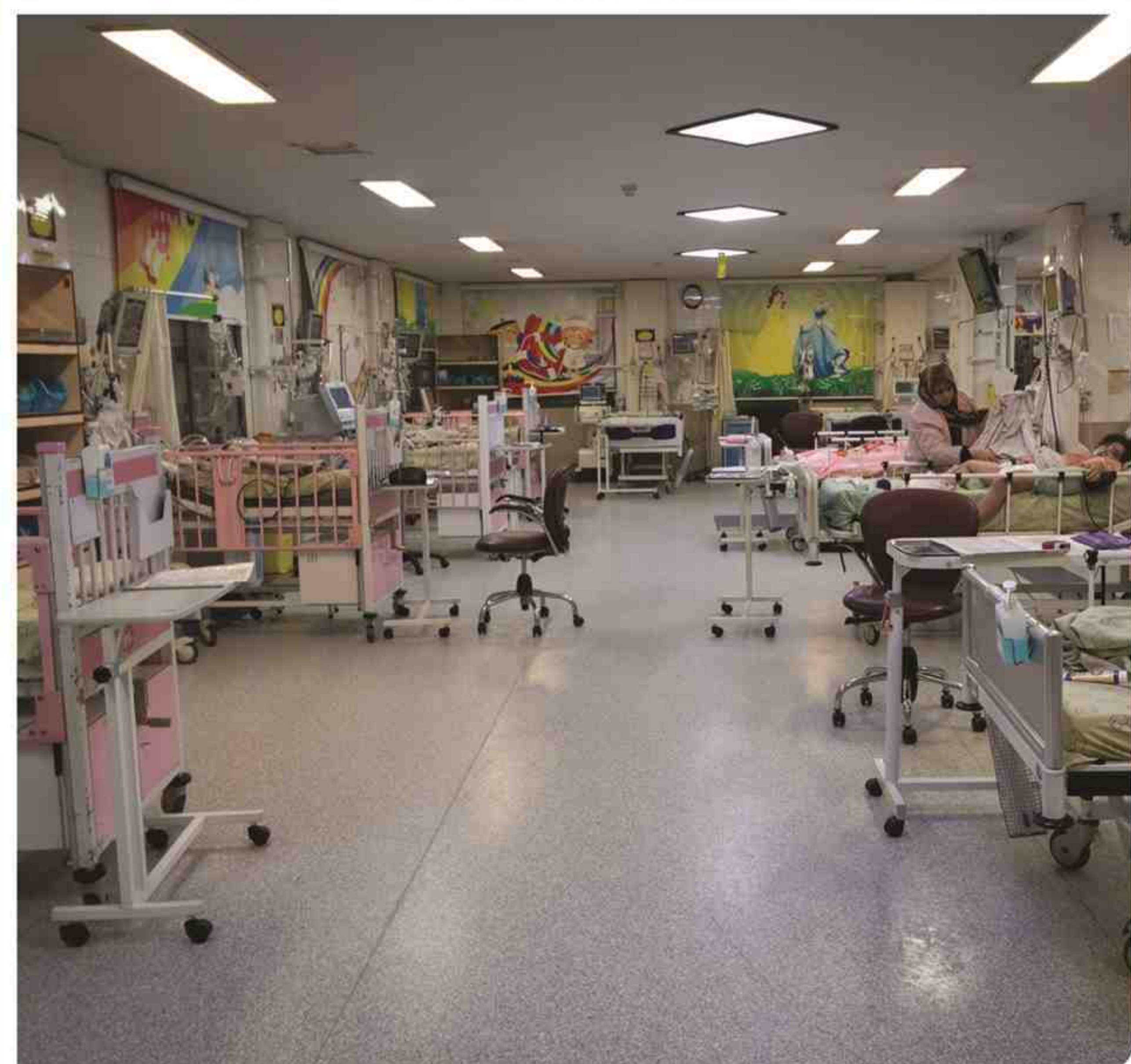




HOSPITALS



HOSPITALS



Dr Chamran Specialty Heart Hospital was established in 1967 under the supervision of MUI with 213 beds and a 26501 m2 built area. It is currently ready to serve in specialized departments of cardiology, cardiac surgery, internal medicine, pediatric cardiology, emergency and angiography.



DR. CHAMRAN
HOSPITAL
Cardiology Hospital

Address: Moshtagh St., Isfahan, Iran

HOSPITALS

Imam Hossein Children's Hospital founded in 1987 has 191 beds with a 38800 m2 built area. As a comprehensive center for pediatric health care and one of the largest pediatric medical centers in Isfahan, the hospital offers a complete range of health care services for children from birth to 15 years of age.

Address: Imam Khomeini Street, Isfahan, Iran

IMAM HOSSEIN (AS) HOSPITAL Children's Hospital



SEYYED -AL-SHOHADA (AS) HOSPITAL Hematology ,Oncology and Radiotherapy Hospital

The hospital with 167 beds and a built area of 23200 m2 is the latest cancer treatments center founded in 1971. It is one of the most advanced and well-equipped educational centers for cancer treatment and hematology and oncology diseases, utilizing university faculty and dedicated staff.

Address: Farshadi Alley, Khayyam St., Isfahan, Iran

Al-Zahra Hospital, as the biggest hospital in Isfahan with 807 beds and a built area of 81565 m2 is in the MUI campus and affiliated with Isfahan Medical School. It was founded in 1994 as a general hospital, making significant contributions to educating the caregivers of tomorrow. Over the years, generations of committed individuals have dedicated their careers to achieving the vision of being the best community teaching health care system in Isfahan.

Address: Soffeh Blvd., Isfahan, Iran

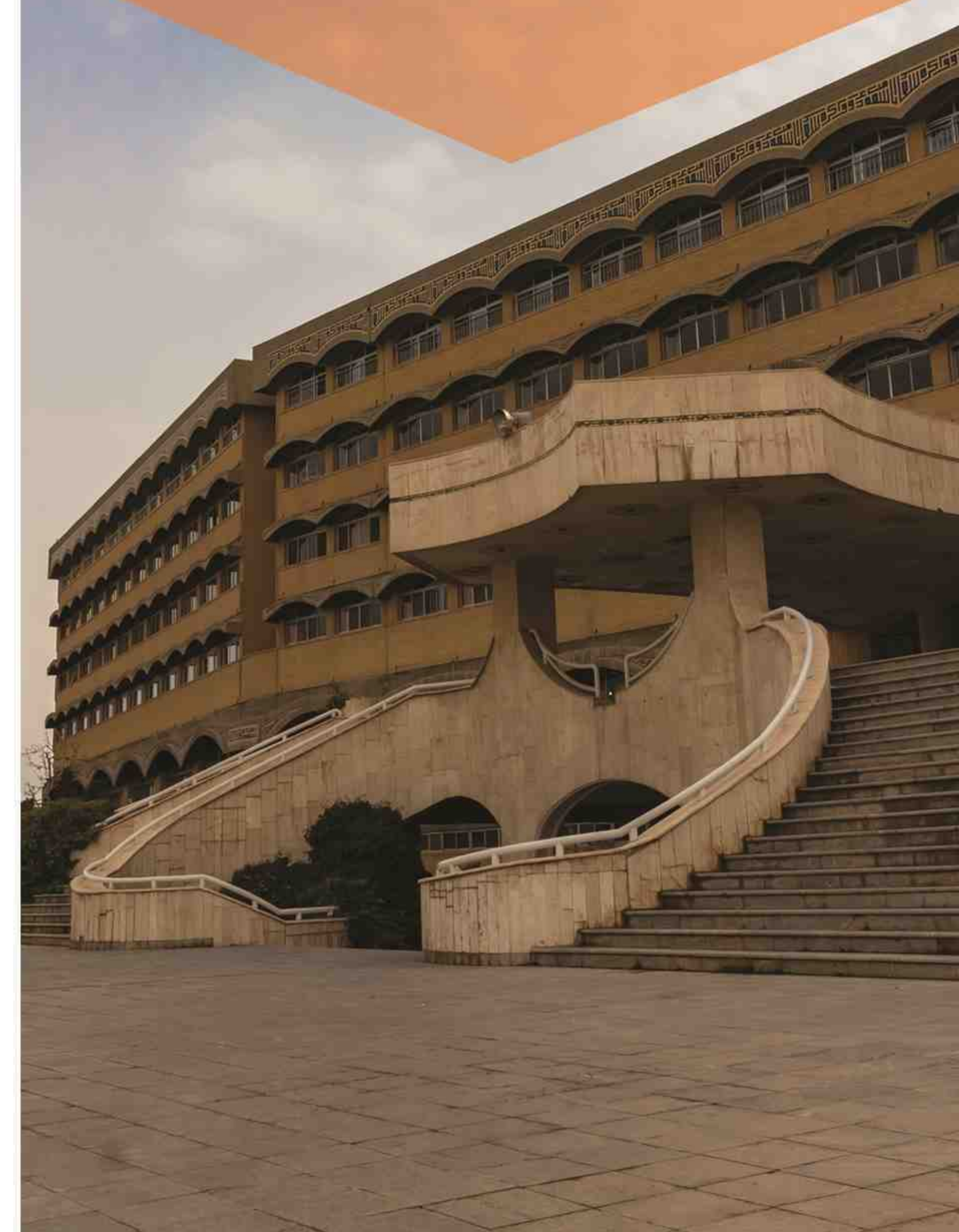
AL- ZAHRA(SA) HOSPITAL General Hospital



AYATOLLAH KASHANI HOSPITAL Trauma Hospital

It is a Trauma Hospital that is equipped with 258 beds and a 31210m2 built area to care for the most critically ill and injured adult and pediatric patients with dedicated resources. Onsite team members and resources include trauma surgeons, neurosurgeons and other surgical specialists, non-surgical specialists, medical personnel, equipment and facilities.

Address: Kashani St., Isfahan, Iran



HOSPITALS

It is the primary teaching ophthalmology hospital in Isfahan with 121 beds and a 16319 m2 built area, offering services to nearly 350 ocular patients round the clock on a daily basis. As a renowned clinical and ophthalmology center founded in 1956, it offers the highest quality care from their physicians, nurses and clinical staff who are leaders in their specialties. Services range from routine checkups to treatment and surgery for highly complex conditions in ophthalmology.

FEIZ HOSPITAL Ophthalmology Hospital

With 123 beds and a built area of 8755 m2, it is one of the teaching affiliated hospitals of the MUI established in 1978 and is recognized for its excellence and innovation in patient care and education and training programs for physicians, scientists and health care professionals. In addition, this hospital is committed to health equity and reduces disparities locally through its numerous health programs.

Address: Motahari St., Isfahan, Iran

DR. BEHESHTI HOSPITAL OB/GYN Hospital



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IMAM MUSA KAZEM(AS) HOSPITAL Burn Hospital

The hospital is verified as a burn center with 96 beds and an 8608 m2 built area established in 1990. The burn care team are highly experienced in managing severe burns and smoke inhalation. Our burn surgeons are involved with the resuscitation and wound care of burn patients from arrival to discharge.

Address: kave St., Isfahan, Iran

NOOR and ALI ASGHAR HOSPITAL General Hospitals

The hospital is one of the general hospitals in Isfahan established in 1914. With a built area of 27188 m2 and 275 beds, this medical center is staffed with knowledgeable members to improve the quality of services to patients.

Address: Ostandari St, Hasht Behesht Ave., Isfahan, Iran

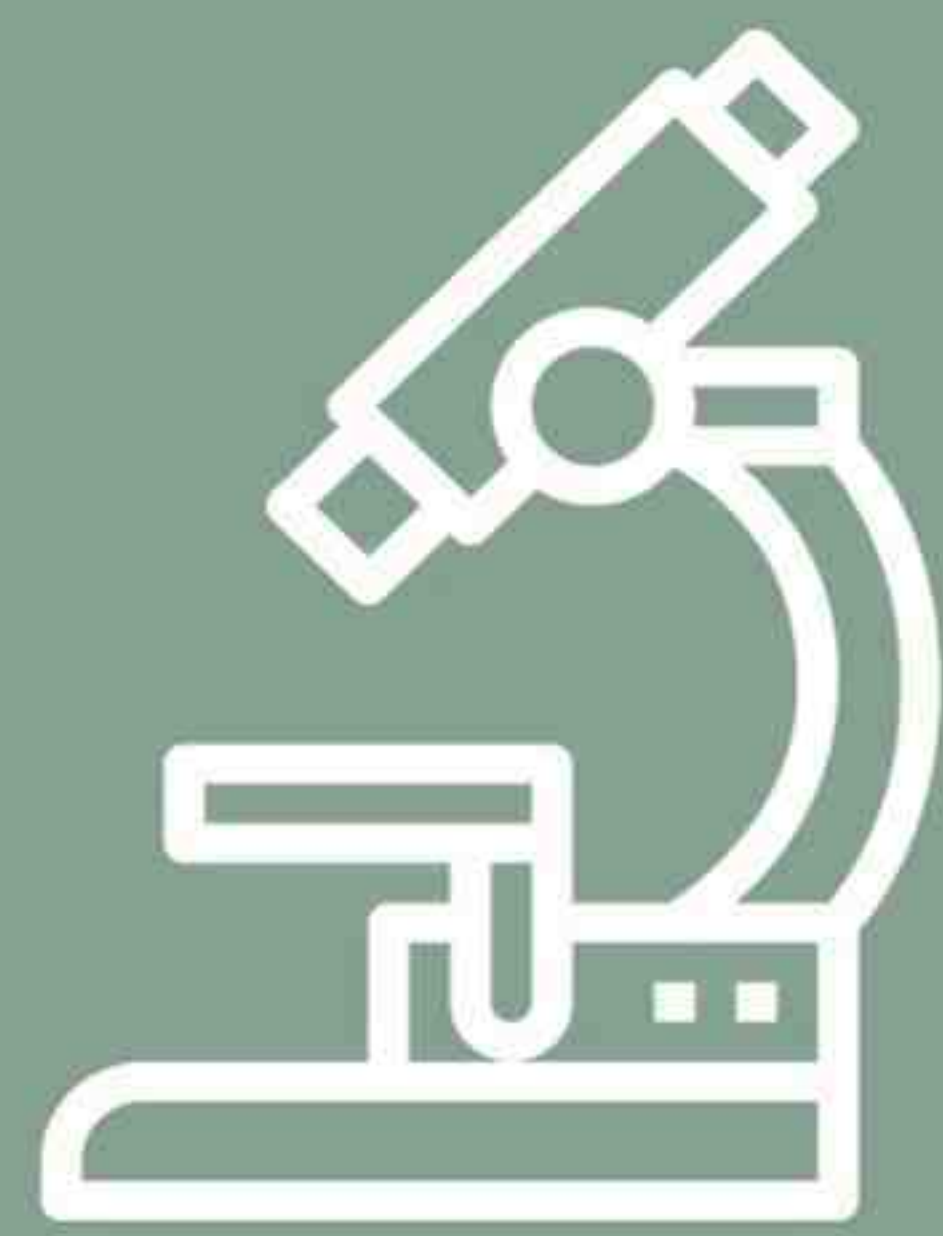
122

AMIN HOSPITAL General Hospital

Amin Hospital was founded as a general hospital in 1934 with 210 beds and a 36237 m² built area to serve the health care needs. Today, Amin Hospital delivers preventative, primary and acute care services. We believe healthy people are the foundation of a vibrant community, and Amin Hospital has been treating and healing the people of Isfahan city for more than 80 years. As a comprehensive, integrated organization, we provide hospital and emergency care to the public, regardless of ability to pay. This integration promotes continuity of care for each patient and assures health care that is delivered in the most efficient, cost-effective setting. It provides affordable specialized care for patients, training for doctors and other health care professionals, and conducts research to bring better care to its patients.

Address: Ebn-e-Sina St., Isfahan, Iran





RESEARCH FACILITIES AND COMMUNITIES





RESEARCH FACILITIES AND COMMUNITIES

Core Lab

Core Research Facilities Lab

The Core Research Facilities Lab was established in 2014 with the support of the Vice-chancellery for Research and Technology of the Ministry of Health and Medical Education. The CRF Lab not only facilitates the process of research which needs high technology and equipment but also plays a crucial role in enabling scientists to achieve ambitious research goals in an efficient way.

Laboratory Capabilities

- Performing specialized laboratory tests
- Conducting technical training courses and workshops
- Consulting in laboratory techniques, methods of analysis, and research projects
- Collaborating with universities and industries to conduct research projects

Laboratory Equipment

Analysis

- Gas Chromatography- Mass Spectrometry/ Mass Spectrometry (GC-MS/MS)
- Gas Chromatography- Flame Ionization Detector (GC-FID)
- Simultaneous Thermal Analysis (STA)
- CHNSO Analyzer
- High Performance Thin Layer Chromatography (HPTLC)
- High Performance Liquid Chromatography (HPLC)

Biology and Genetics

- Flowcytometry
- Thermal Cycler (PCR)
- Real-Time PCR
- Qubit®
- Electrophoresis
- Gel Documentation System
- CO2 Incubator



**RESEARCH FACILITIES
AND
COMMUNITIES**

Fab Lab

Fabrication Laboratory (Fab Lab)

The Fab Lab at the Medical Devices Technology Skills Lab is the place where the chemistry happens. Trainees at the Technology Skills Lab who want to build a prototype of a new medical device or a reverse-engineered prototype have tools, and space at their disposal to turn their ideas into designs and their designs into builds.

The Fab Lab is designed based on the global model of Fab Labs around the world and is equipped with digital fabrication tools.

Avicenna Center of Excellence (ACE)

The Avicenna Center of Excellence (ACE) is established to promote state of the art research and training in multi-disciplinary and emerging sciences. ACE is committed to building up Iranian's nascent yet vibrant start-up ecosystem, by helping elites in their research fields to stay in Iran and prevent Iranian graduate's migration to other countries.



Mission:

The Avicenna Center of Excellence (ACE) is established to promote state of the art research and training in multi-disciplinary and emerging sciences. ACE is committed to building up Iranian's nascent yet vibrant start-up ecosystem, by helping elites in their research fields to stay in Iran and prevent Iranian graduate's migration to other countries.

Research Focuses:

- Development of Novel Therapeutics and Diagnostics/ Theranostics
- Artificial Intelligence and Information Technology in Medicine
- Regenerative Medicine and Cell Therapy
- Big Data to Knowledge
- Precision Medicine

Vision:

The scientific attractiveness of the ACE is based on its understanding of research. ACE focuses on research fields that are particularly innovative, or that are especially demanding in terms of funding or time requirements. Instructors play an important role in this process. ACE offers scientists excellent research opportunities, providing them with extensive support and special assistance to foster their career development and lay the cornerstone for their future scientific career.



RESEARCH FACILITIES AND COMMUNITIES

Health Innovation Center (HIC)

Health Innovation Center (HIC)

About the Health Innovation Center (HIC)

- Located in and supported by Medical University of Isfahan (MUI)
- Focused on creation of the first prototype
- Providing meeting opportunity for researchers and entrepreneurs
- Providing solutions to main challenges in health
- Refinement and selection of candidate proposals for funding

Mission

Providing support for innovative technological projects to improve patients' life based on high quality, safe and low-cost solutions.

Vision

The Center will be recognized as a supportive center for idea development and prototyping in Health.

Researcher's Club
Mekkah University of Medical Sciences



RESEARCH FACILITIES
AND
COMMUNITIES

Research Club

Health Researchers Club

Activities of Health Researchers Club (HRC) has started since August 2019, along with goals of vice-chancellor of Research and Technology of MUI. The goal of HRC is to facilitate the process of research through organizing different research events, providing high-quality methodologic services and consultations, helping in implementing Good Clinical Practice (GCP) standards in research projects, and supporting of building research teams and networking. The vision of HRC is to become an ideal place for every researcher to meet her/his research needs. HRC believes in human rights, confidentiality and is committed to teamwork and providing high-quality services.



RESEARCH FACILITIES AND COMMUNITIES

Student Research Committee

Isfahan Student Research Committee (ISRC)

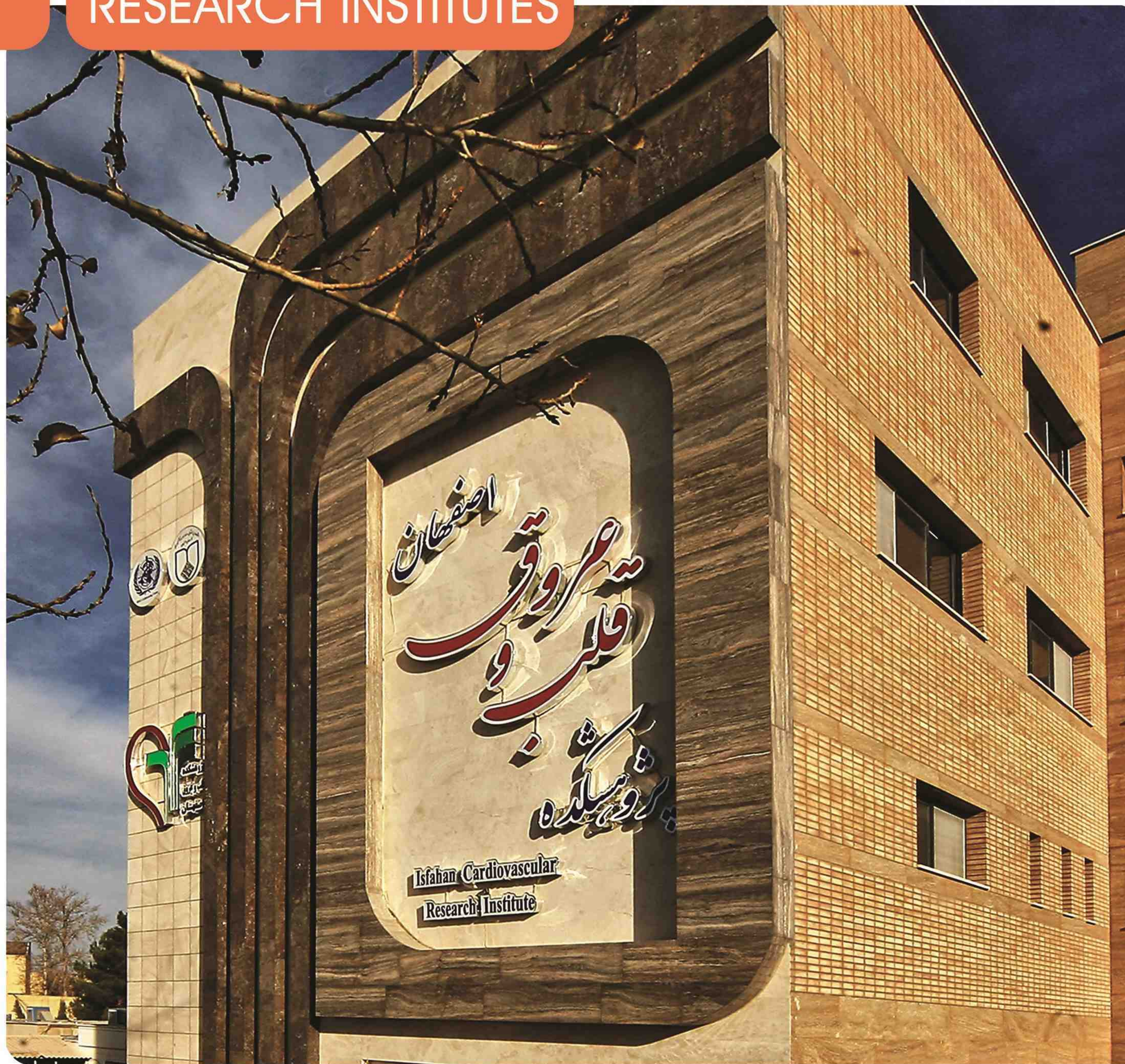
The Student Research Committee of MUI (ISRC) was established in 1993 to support students' research activities. The Center has always considered the discipline and ethics necessary in all its activities and strives to make quality commitment one of its priorities in all programs.

The Committee has a variety of activities aimed at empowering students interested in research-related areas and students' skills in a nourishing ecosystem. All activities are conducted in the form of student work, relying on students' scientific and executive abilities and with the guidance of professors in 10 subdivisions in different faculties of the university.

The Committee is composed of talented and active students of MUI. Each year, the call for membership of the ISRC is held to attract interested and talented students.

RESEARCH INSTITUTES





Cardiovascular Research Institute



Cardiovascular Research Institute (CRI) channels its efforts into conducting community-based and biomedical research in public health, clinical and basic sciences as well as helping with transferring the results to useful and practical outcomes. This Institute also considers helping academic and research centers and other health service providers in implementing programs for the prevention, control, and treatment of cardiovascular diseases and their related risk factors. Through its activities, CRI promotes community health, and creates health policies and related decision-making by applying reliable research findings.

Research Centers:

- Isfahan Cardiovascular Research Center (ICRC)
- Cardiac Rehabilitation Research Center (CRRC)
- Hypertension Research Center (HRC)
- Pediatric Cardiovascular Research Center (PCRC)
- Heart Failure Research Center (HFRC)
- Interventional Cardiology Research Center (InCRC)
- Applied Physiology Research Center (APRC)

Research Areas:

- Cardiovascular disease primary prevention
- Cardiac rehabilitation and secondary prevention
- Hypertension
- Interventional cardiology
- Heart failure
- Pediatric cardiology
- Cardiovascular diseases registries
- Nutritional studies particularly on salt and fat in adult and childhood
- Epigenetic studies in cardiovascular diseases
- Community-based intervention and cohort studies in cardiovascular disease
- Clinical trials on medications for cardiovascular disease
- Studies on environmental factors like air pollution and cardiovascular psycho-cardiology

International projects:

- Isfahan Healthy Heart Program (IHHP study)
- Isfahan Cohort Study (ICS study)
- Design & Implementation of National Registry of Cardiovascular Disease & Coronary Interventions (PROVE Study)
- Prospective Urban and Rural Epidemiological Study (PURE Study). In cooperation with MC Master University, Canada
- Iranian Network of Cardiovascular Research and Iran National Science Foundation Grant on "The Impact of Self-care Management and Adopted Iranian Guidelines for Hypertension Treatment on Improving the Control rate of Hypertension" (IMPROVE care Study)
- Department of Environment Grant on "The Correlation of Air pollution with Hospitalization and Mortality of Cardiovascular and Respiratory Diseases in Isfahan in 2010, 2011" (CAPACITY Study)
- MOH Grant on "Validity and Reproducibility of Food Frequency Questionnaire for Assessment of Sodium/Salt Intake, Food Group Contribution in Sodium/Salt Intake, (Isfahan Salt Study)
- Importance of Conventional and Emerging Risk Factors for Stroke in Different Regions of the World and in Different Ethnic Groups: A case-control Study. In cooperation with MC Master University, Canada (Inter stroke study)
- Sanofi Aventis Group (Africa, Middle East, Latin America) Grant on "Acute Coronary Events -A multinational Survey of current managements Strategies" (Access study)
- World Heart Federation Grant on "Heart Health Promotion childhood" project (Sustainability study)
- Evaluation and Monitoring of the WHO Framework Convention on the Tobacco Control (FCTC study)

- Zyban as an effective smoking cessation aid for patients following an acute coronary syndrome: The ZESCA Trial (ZESCA study). In cooperation with MC Gill University
- International Atherosclerosis Society (IAS) grant on "Comprehensive intervention strategies to improve the public and health care providers' knowledge and practice of dyslipidemia management, prevention and control" (LIPOKAP study)
- WHO grant on: "Cardiovascular risk assessment of the population and comparison of WHO/ISH risk assessment scores with Framingham risk assessment function and its clinical and public health implications". (CAP Study)
- Evaluation the relation between number and size of fat cell in patient with ischemic heart disease in comparison with control group. In cooperation with MC Gill University, Montreal (JAMMI study)
- Glycemic Index and Glycemic Load as risk factors of Type 2 Diabetes Mellitus in Iranian population. In cooperation with Ghent University Belgium



International Scientific Network:

League (WHL), World Heart Federation (WHF), International Society of Hypertension (ISH), International Atherosclerosis Society (IAS), International Council of Cardiovascular Prevention and Rehabilitation (ICCPR) among others. Scientists in CRI perform joint multi-centric studies with multiple universities and academic institutes In Canada, the US, UK, Australia, Switzerland, Italy, Germany and many other European, Asian and Eastern Mediterranean countries.

Infrastructures:

Independent Research Budget:

CRI has its own official employing chart and independent budget since 1997.

CRI collaboration:

CRI is collaborating with many international organizations such as WHO, World Hypertension League (WHL), World Heart Federation (WHF), International Society of Hypertension (ISH), International Atherosclerosis Society (IAS), International Council of Cardiovascular Prevention and Rehabilitation (ICCPR) among others. Scientists in CRI perform joint multi-centric studies with multiple universities and academic institutes In Canada, the US, UK, Australia, Switzerland, Italy, Germany and many other European, Asian and Eastern Mediterranean countries. More than 40 National and international meetings or short-term training courses and workshops have been held by this institute.

Databases:

There are several databases for large projects such as Isfahan Healthy Heart Program (IHHP), Isfahan Cohort study (ICS), different CVD registries, national registry of PCI, rehabilitation studies, Isfahan twins registry, Isfahan familial hypercholesterolemia (IFH) registry, Iran premature coronary artery disease (IPAD), hypertension studies, salt studies, air pollution studies ...)



Educational services:

The institute offers PhD, fellowship, Post Doc, Clinical Scientist and sabbatical research programmers.

Affiliated Non-Governmental Organization (NGO) :

Considering the essential role of non-governmental organizations (NGOs) in implementing health-related policies in society, CRI has contributed to the establishment and activity of four NGOs. These organizations are not financially dependent on CRI and are run by an independent financial-administrative system and board of directors.

Infrastructures:

Iranian Network of Cardiovascular Research:

The National Cardiovascular Research Network Secretariat is located in CRI since its establishment in 2011.

The Iranian Network of Cardiovascular Research was founded in 2011 with the approval of the Ministry of Health, Treatment, and Medical Education in order to integrate major national research activities on cardiovascular diseases. From the outset, CRI was selected as the secretariat of the network and the unit of secretariat was established as approved by the network's strategic council. All administrative affairs of the network, including research activities, holding the meetings of the strategic council and specialized committees, official correspondence, site management, and coordination with national collaborating centers take place in the secretariat. This network is one of the networks approved by the Vice-Chancellor of Research and Technology of the Ministry of Health, Treatment, and Medical Education.

laboratory equipment:

including Genetic and Clinical- Cardiovascular laboratory equipment



Isfahan Cardiovascular Research Institute (ICRI), Chamran Hospital, Rahmani Alley, 3rd Moshtagh Blvdm, Isfahan, Iran.

<http://icri.mui.ac.ir>

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+983136115313 Fax: +983136115303



Cardiovascular Research Institute



Research Institute for Primordial Prevention
of Non Communicable Diseases

Institute for Primordial Prevention of Non-Communicable Diseases (PPNCD) was established to determine and control behaviors and underlying factors important in the incidence of non-communicable diseases from the first days of life. In order to accelerate the achievement of important national goals defined by the “20-Year National Vision” and the “Iran Health Innovation and Science Development Plan” The institute aims to be a leading organization in performing high quality, targeted, useful researches important in health promotion based on the universal criteria. These researches are mostly focused on the interaction of lifestyle, genetic, and environmental factors that can predispose an individual to further non-communicable diseases.

Research Centers:

- Child Growth and Development Research Center
- Environment Research Center
- Pediatric Inherited Research Center

Research Areas:

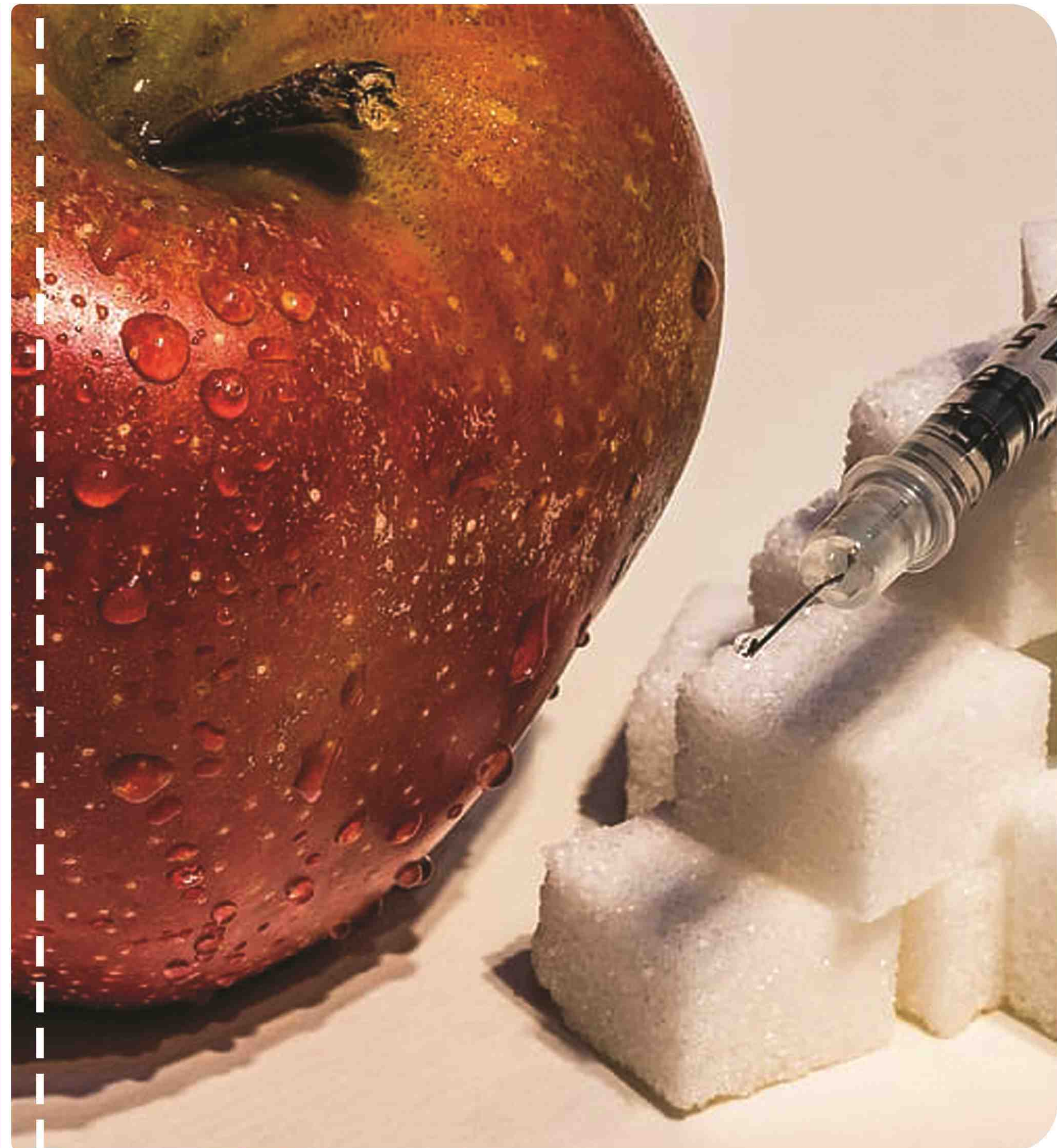
Cooperation in evaluating the consequences of the interaction between factors related to lifestyle, environment and heredity in the incidence of non-communicable diseases, suggesting proper solutions for the primordial prevention of these diseases and controlling risky behaviors and underlying factors to decrease the burden of such disease.

International projects:

- Cooperating with national and international researchers to conduct the national project PERSIAN Birth Cohort study (www.persian-bc.family)
- Cooperating with The United Nations Children's Fund (UNICEF) to determine risk factors for high risk behaviors among children and adolescents
- Membership in the World Health Organization Scientific Group for Ending Childhood Obesity (ECHO) and pioneering IRAN ECHO project based on the suggested interventions by WHO to control obesity among Iranian children
- Translating the World Health Organization proposed instruction on interventions efficient in ending childhood and adolescent obesity to Persian, available at WHO international website (<http://apps.who.int/iris/bitstream/handle/10665/204176/9789645246394-per.pdf>)
- Cooperating with international researchers in providing reference guidelines for pediatric blood pressure management.

Infrastructures:

The Institute was established in MUI in 2014 and was officially verified by Iran Ministry of Health and Medical Education in 2015. Young researchers with different majors work at PPNCN with the goal of preventing non-communicable diseases through improving knowledge about the diseases underlying risk factors. The main building of the institute is located at the Medical University of Isfahan while cooperating with multiple hospitals, clinics, laboratories, other research institutes and faculties to conduct high quality and valuable researches.



International Scientific Networks:

- Membership and collaboration with the Birth Cohort Consortium of Asia (BICCA, www.bicca.org)
- Cooperating with the Imperial College of London in research projects
- Membership and cooperation with the SAPHIR international network, Scientific Association for Public Health in Iran (<http://saphirnetwork.org>)
- Cooperating with the Charite University Hospital, Berlin in research projects
- Cooperating with the Humboldt University of Berlin in research projects
- Opening of the seventh office of the Universal Scientific Education and Research Network (USERN) at the Institute



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Research Institute for Primordial Prevention of Non Communicable Diseases



Dental Research Institute

Dental Research Institute is an interdisciplinary resource dedicated to furthering research and development in dental research, which is located in the Isfahan School of Dentistry. Its primary mission is to perform original researches, which will improve the ability to understand, recognize and treat dental diseases. Furthermore, the Dental Research Institute attempts to develop dental sciences through innovative clinical and basic research, to improve oral health, to facilitate the development and standardization of research programs, and to support, encourage, and train researchers, especially young and talented ones. Concurrent with Document of Future Perspective of Iran, it is on the way to be among the best Dental Research Institutes in the country and region in the following five years.

Research Centers:

- Dental Research Center
- Dental Implants Research Center
- Dental Materials Research Center

Research Areas:

- Research projects based on different systems of dental implants bone anchoring and other related dental treatment
- Clinical research projects in the field of dental implants
The basic and clinical research projects about the benefits of dental implants in the jaw bone reconstruction
- Basic and clinical research projects on the aspects of beauty in dental implants
- Carrying out research projects on the effectiveness and functionality of dental implants in restoring the function of the mouth, jaw and face.

International projects:

- Evaluation of Effectiveness of Photodynamic Therapy With Low-level Diode Laser in Nonsurgical Treatment of Peri-implantitis.
- A Retrospective Analysis of Dentofacial Deformities and Orthognathic Surgeries.
- Improvement of in vitro behavior of an Mg alloy using a nanostructured composite bioceramic coating.
- Nanofibrous Scaffolds with Biomimetic Composition for Skin Regeneration.
- Effect of Surface Modification on Viability of L929 Cells on Zirconia Nanocomposite Substrat.
- Assessment of the Effect of Simulated Rhinoplasty and Genioplasty on the Facial Profile Attractiveness of Patients with a Convex Face.
- Improvement of in vitro behavior of an Mg alloy using a nanostructured composite bioceramic coating.
- Effect of cleaning methods on retentive values of saliva-contaminated implant-supported zirconia copings.
- Nanofibrous scaffolds with biomimetic structure.
- Risks and benefits of pre-operative dexmedetomidine in oral and maxillofacial surgeries: a systematic review
- Hard tissue reaction to mineral trioxide aggregate and experimental root-end filling material in guinea pig mandibles
- Investigating activity of masticatory muscles in patients with hypermobile temporomandibular joints by using EMG
- Condylar distances in hypermobile temporomandibular joints of patients with excessive mouth openings by using computed tomography
- Retro MTA and tricalcium phosphate/retro MTA for guided tissue regeneration of periodontal dehiscence defects in a dog model: A pilot study
- Human pulp response to direct pulp capping and miniature pulpotomy with MTA after application of topical dexamethasone: A randomized clinical trial
- Investigation of Peri-Implant Bone Healing Using Autologous Plasma Rich in Growth Factors in the Canine Mandible After 12 Weeks: A Pilot Study



Facilities:

- Scanning Electron Microscope
- Micro Tensile Testing Machine
- Electromechanical Universal Testing Machine
- Thermal cycling Machine
- CNC Cutting Section Machine
- Centrifuge Machine
- Low Speed Saw
- Cutting Machine for Animal Samples
- Pin on Disc Wear Machine
- Trinocular Zoom Stereo Microscope
- Rocatec TM Junior Blasting Module
- Electronic Micrometer
- Equipped Fluoride Laboratory
- Equipped Animal Lab including animal den and operating room
- Equipped Clinical Research Department including 20 dental units
- Equipped Dental Implant Department



📍 Dental Research Institute, Professor Torabinejad Building, Dental School, Isfahan University of Medical Sciences, Soffeh Ave, Esfahan, Iran.

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Dental Research Institute

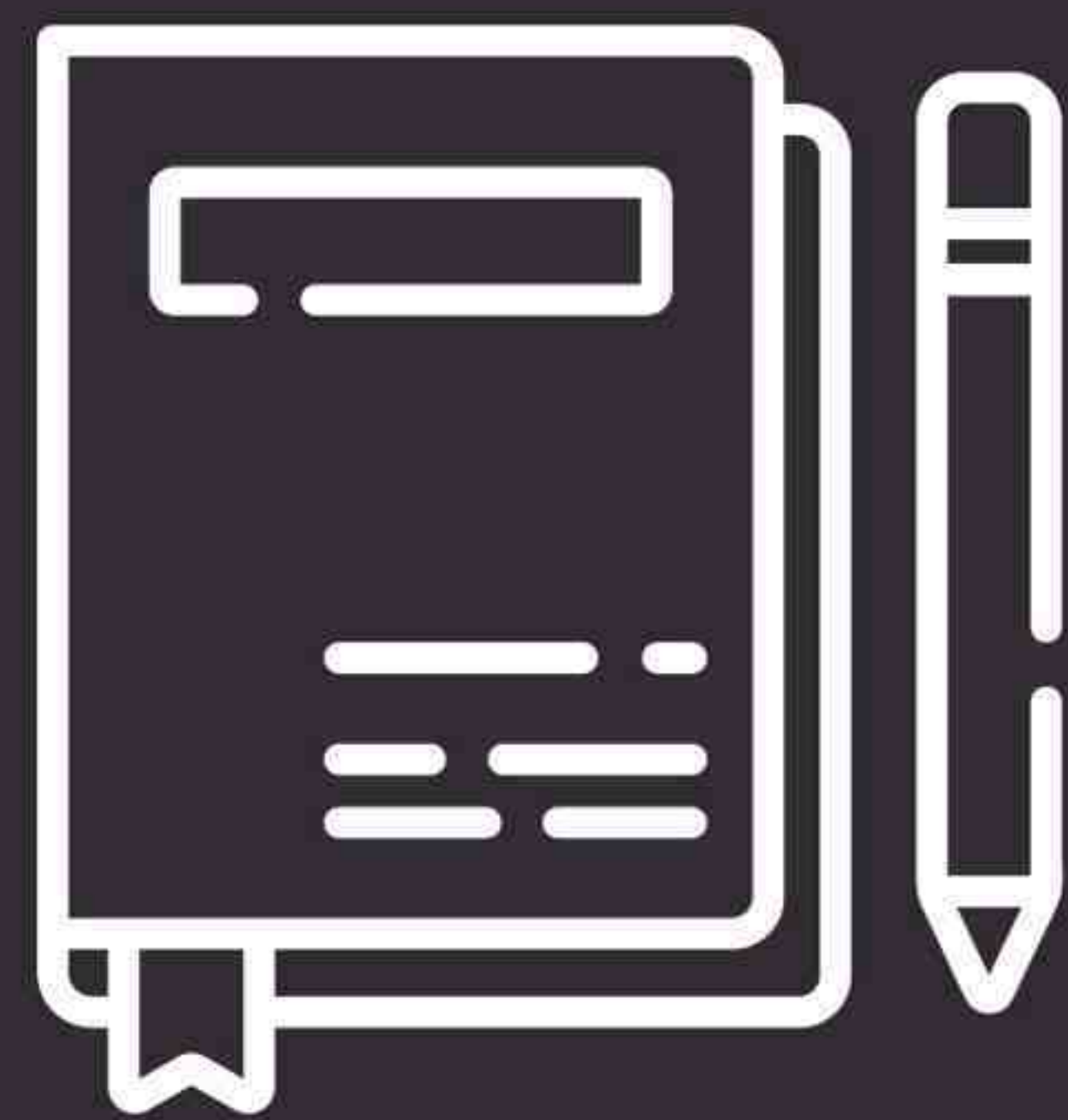
RESEARCH
CENTERS



RESEARCH CENTERS

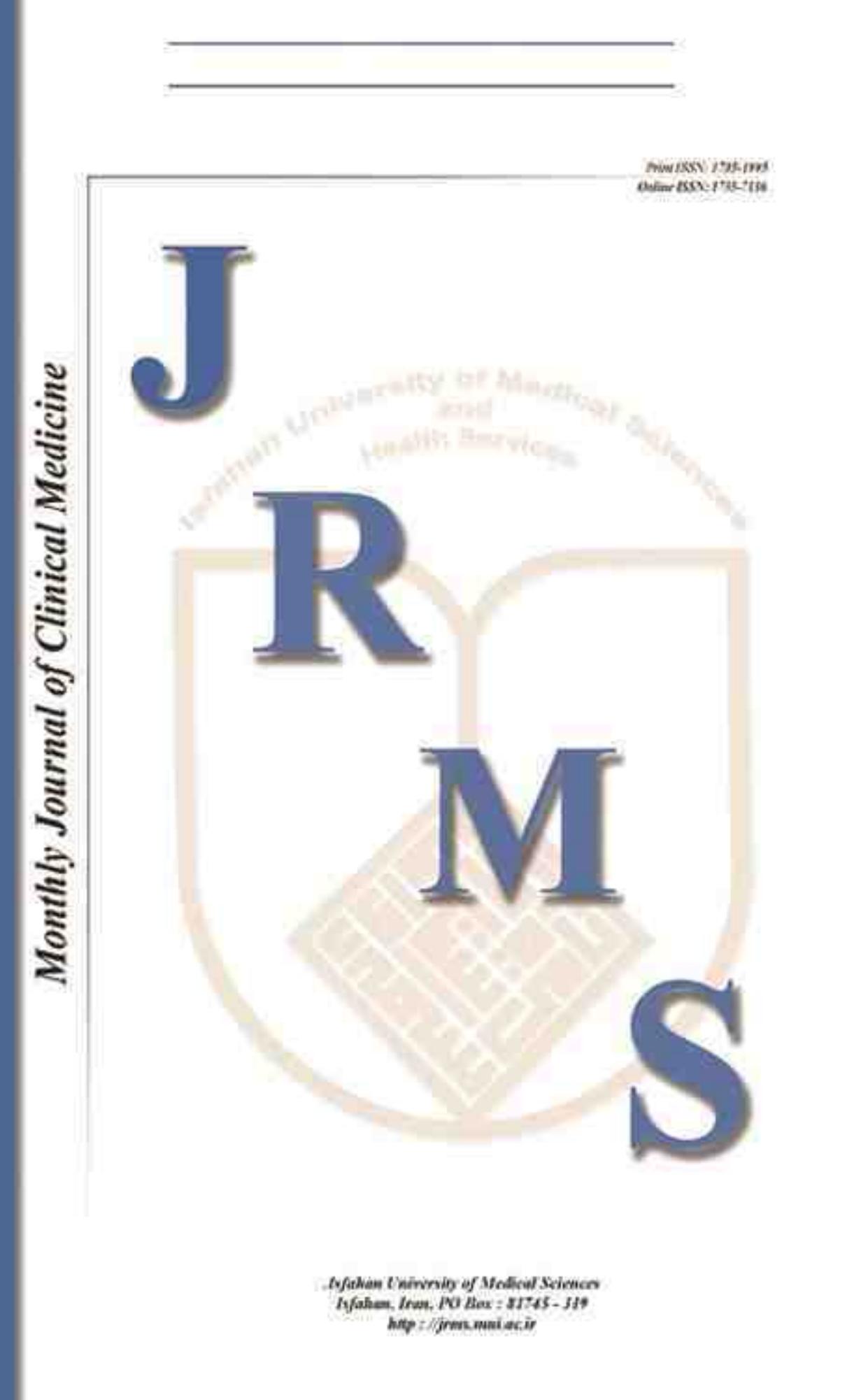
Anesthesiology and Critical Care Research Center
Acquired Immunodeficiency Research Center
Behavioral Sciences Research Center
Bioinformatics Research Center
Biosensor Research Center
Cancer Prevention Research Center
Clinical Toxicology Research Center
Craniofacial and Cleft Research Center
Endocrine and Metabolism Research Center
Eye Research Center
Food Security Research Center
Health Information Technology Research Center
Health Management and Economics Research Center
Infectious Diseases and Tropical Medicine Research Center
Kidney Diseases Research Center
Kidney Transplantation Research Center
Medical Education Research Center
Food Security Research Center
Health Information Technology Research Center

Health Management and Economics Research Center
Infectious Diseases and Tropical Medicine Research Center
Kidney Diseases Research Center
Kidney Transplantation Research Center
Medical Education Research Center
Medical Image and Signal Processing Research Center
Metabolic Liver Diseases Research Center
Musculoskeletal Research Center
Neurosciences Research Center
Novel Drug Delivery Systems Research Center
Nosocomial Infection Research Center
Nursing and Midwifery Care Research Center
Pharmaceutical Sciences Research Center
Psychosomatic Research Center
Regenerative Medicine Research Center
Skin Diseases and Leishmaniasis Research Center
Social Determinants of Health Research Center
Water and Electrolytes Research Center



S C I E N T I F I C
J O U R N A L S

SCIENTIFIC JOURNALS



Journal of Research in Medical Sciences (JRMS)

Health, ethical and social issues in field of Clinical Medicine

Frequency: Continuous

ISSN: 1735-1995/1735-7136

ISI-WoS, PubMed, Scopus, Index Copernicus, ISC



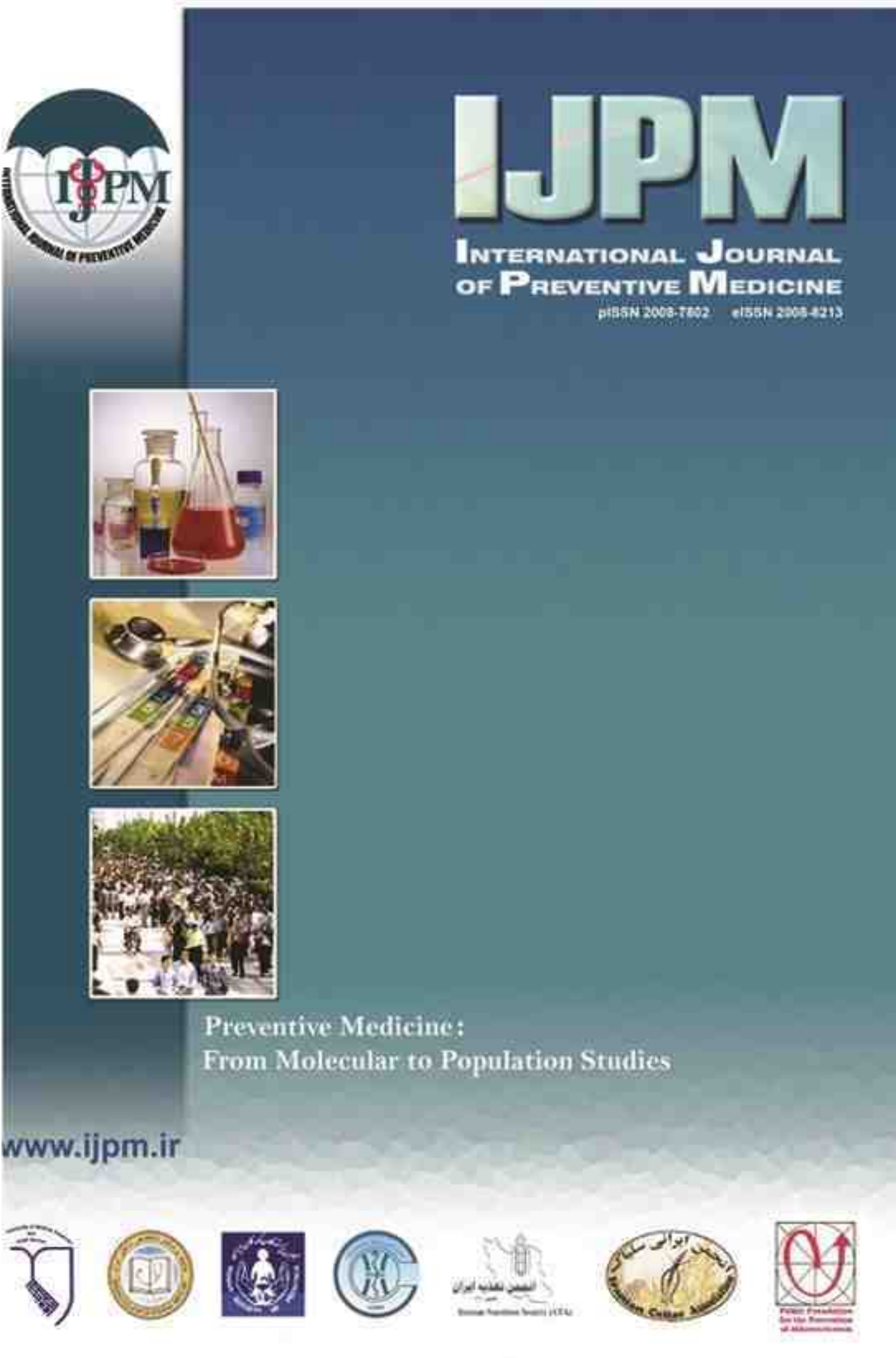
ARYA Atherosclerosis

Cardiology Research and Practice and all cardiovascular issues

Frequency: Bimonthly

ISSN: 1735-3955/ 2251-6638

ISI-WoS, PubMed, Scopus, Index Copernicus, ISC



International Journal of Preventive Medicine (IJPM)

Primordial, primary, secondary and tertiary levels of prevention in medical sciences

Frequency: Continuous

ISSN: 2008-7802/ 2008-8213

ISI-WoS, PubMed, Scopus, Index Copernicus, ISC



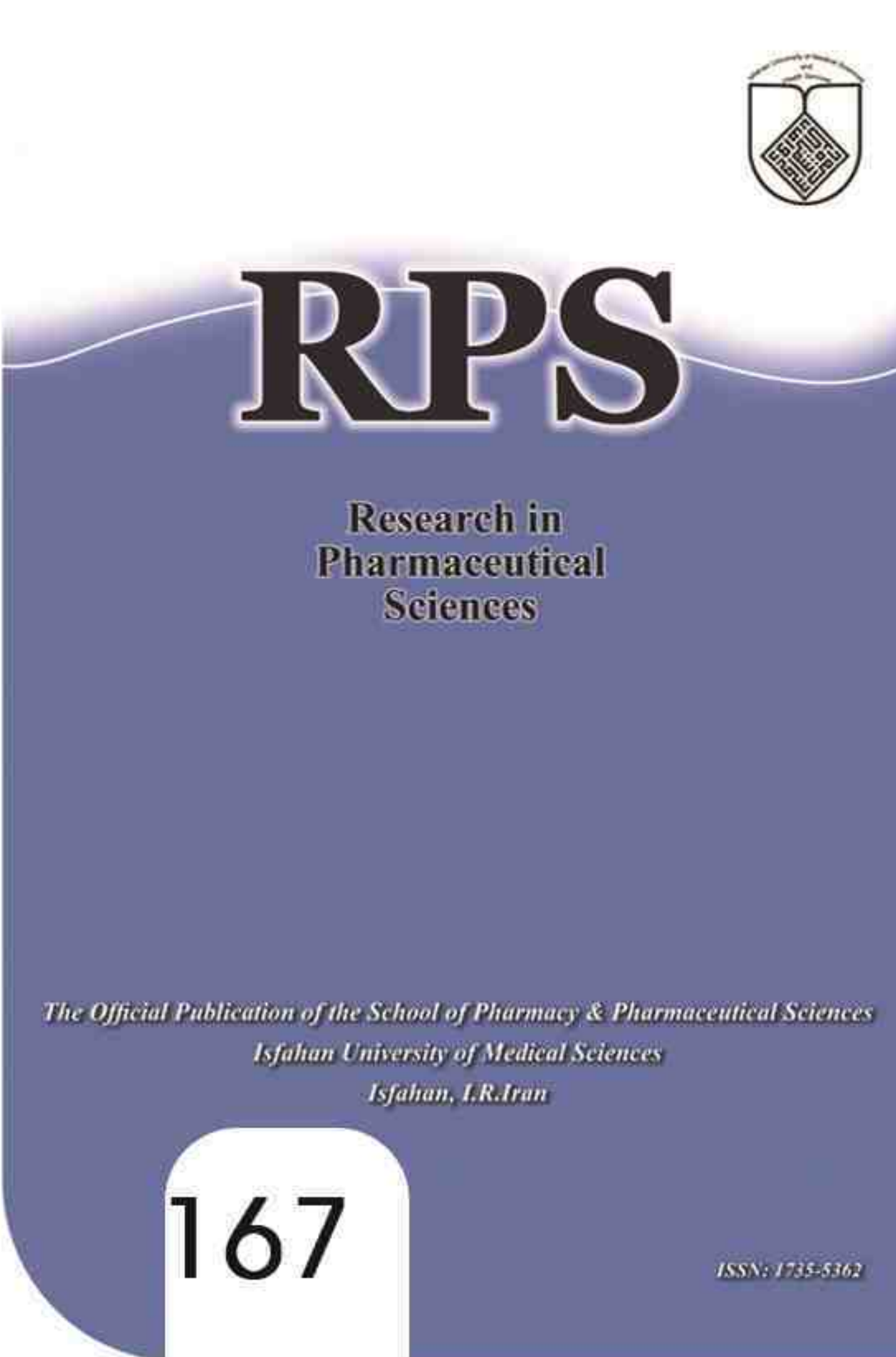
Journal of Research in Pharmacy Practice (JRPP)

2012 Evidence-based drug-related medical researches

Frequency: Quarterly

ISSN: 2319-9644/ 2279-042X

ISI-WoS, PubMed, Index Copernicus,



Research in Pharmaceutical Sciences (RPS)

All aspects of the pharmaceutical sciences

Frequency: Bimonthly

ISSN: 1735-5362/ 1735-9414

ISI-WoS, PubMed, Scopus, Index Copernicus, ISC



Dental Research Journal (DRJ)

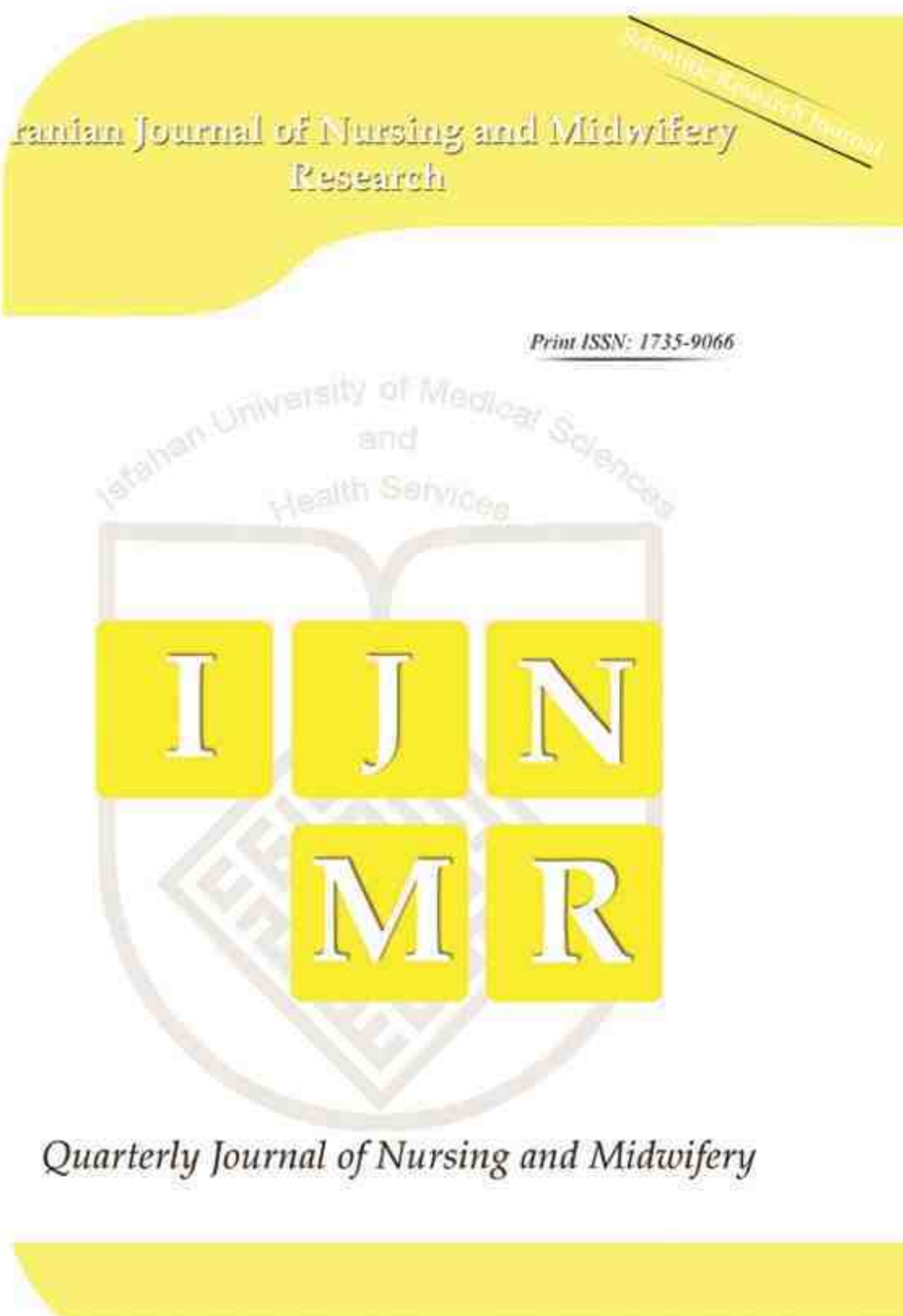
Key issues relevant to dentistry

Frequency: Bimonthly

ISSN: 1735-3327/ 2008-0255

CAS, PubMed, Scopus, Index Copernicus, ISC

SCIENTIFIC JOURNALS



Iranian Journal of Nursing and Midwifery Research (IJNMR)

Area of Nursing & Midwifery

Frequency: Bimonthly

ISSN: 1735-9066/2228-5504

PubMed, Scopus, Index Copernicus, ISC



Advanced Biomedical Research (ABR)

Medicine and biology, including basic science research and clinical investigations

Frequency: Monthly

ISSN: 2277-9175

PubMed, Index Copernicus



Journal of Medical Signals and Sensors (JMSS)

Bioelectric, Bioinformatics and medical informatics, Biophysics and medical physics, Education in biomedical engineering, Health technology assessment, Standard in biomedical engineering and related areas

Frequency: Quarterly

ISSN: 2228-7477

PubMed, Scopus, Index Copernicus, ISC



International Journal of Environmental Health Engineering (IJEHE)

Environmental health, occupational health, and epidemiological studies

Frequency: Continuous

ISSN: 2277-9183

Scopus, CAS, Index Copernicus



Journal of Education and Health Promotion (JEHP)

Medical Education, Education Evaluation, Medical Science Education

Frequency: Continuous

ISSN: 2277-9531/ 2319-6440

PubMed, Scopus, Index Copernicus



Journal of Isfahan Medical School

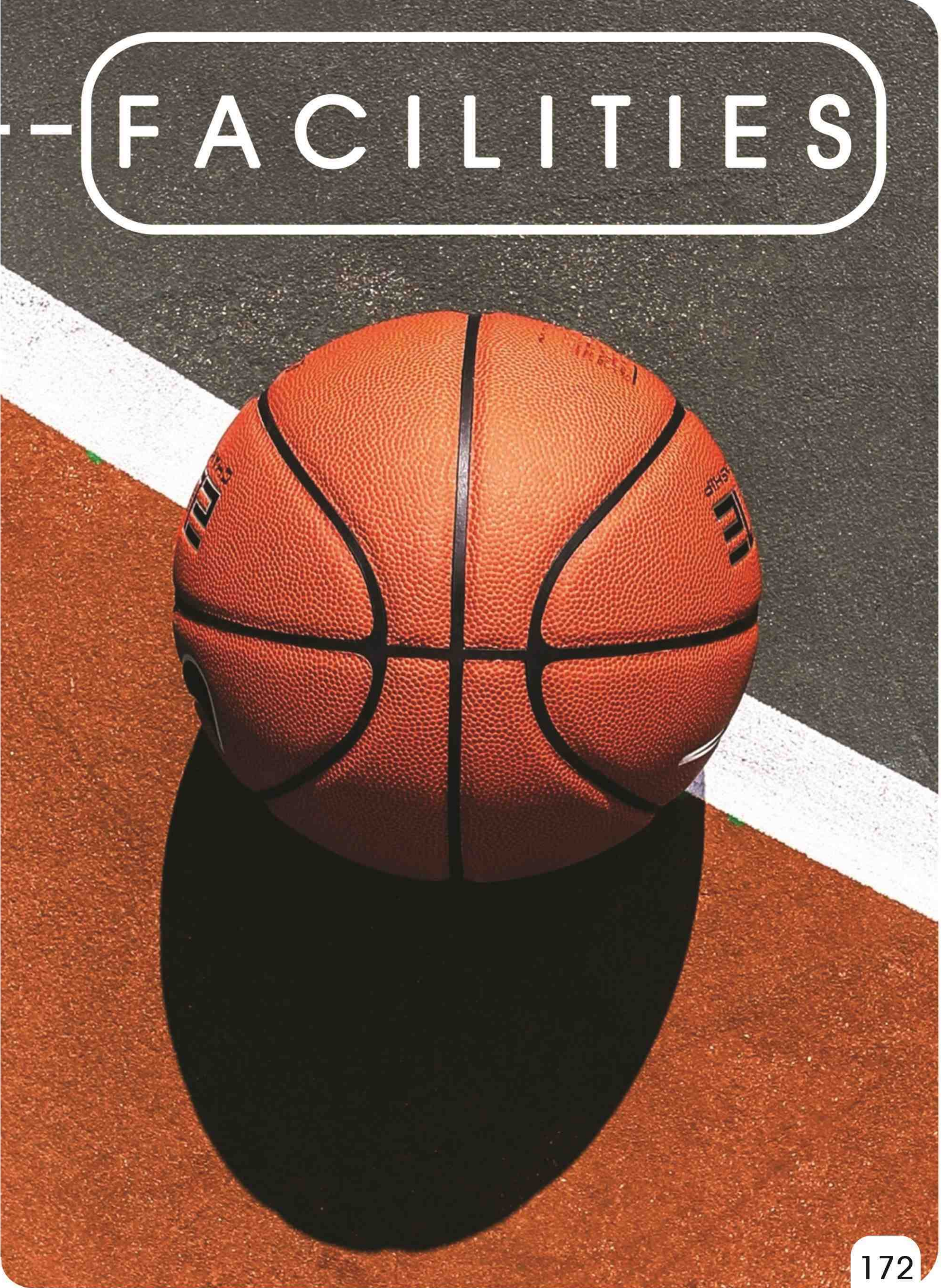
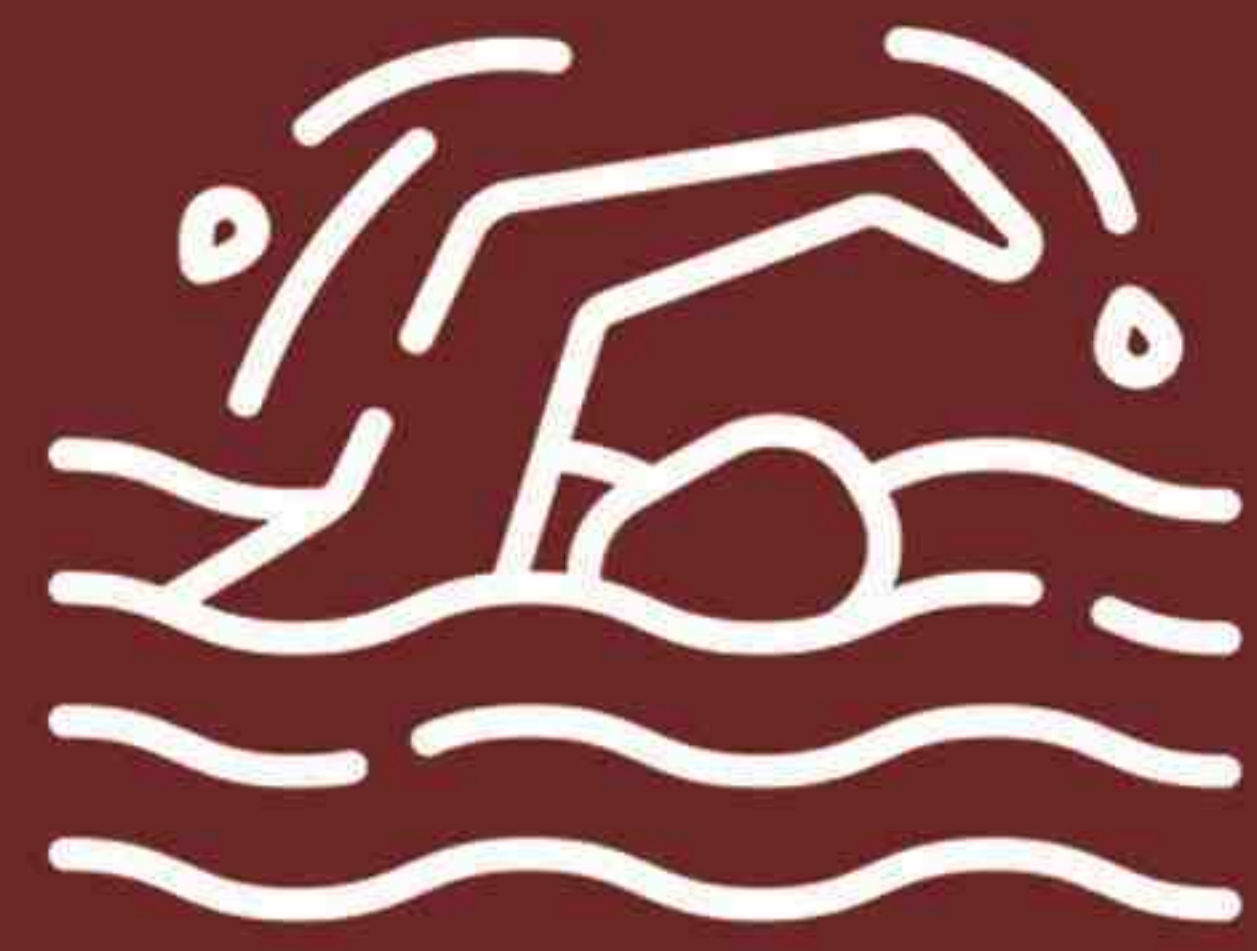
Medical Sciences - General Medicine

Frequency: Weekly

ISSN: 1027-7595/1735-854X

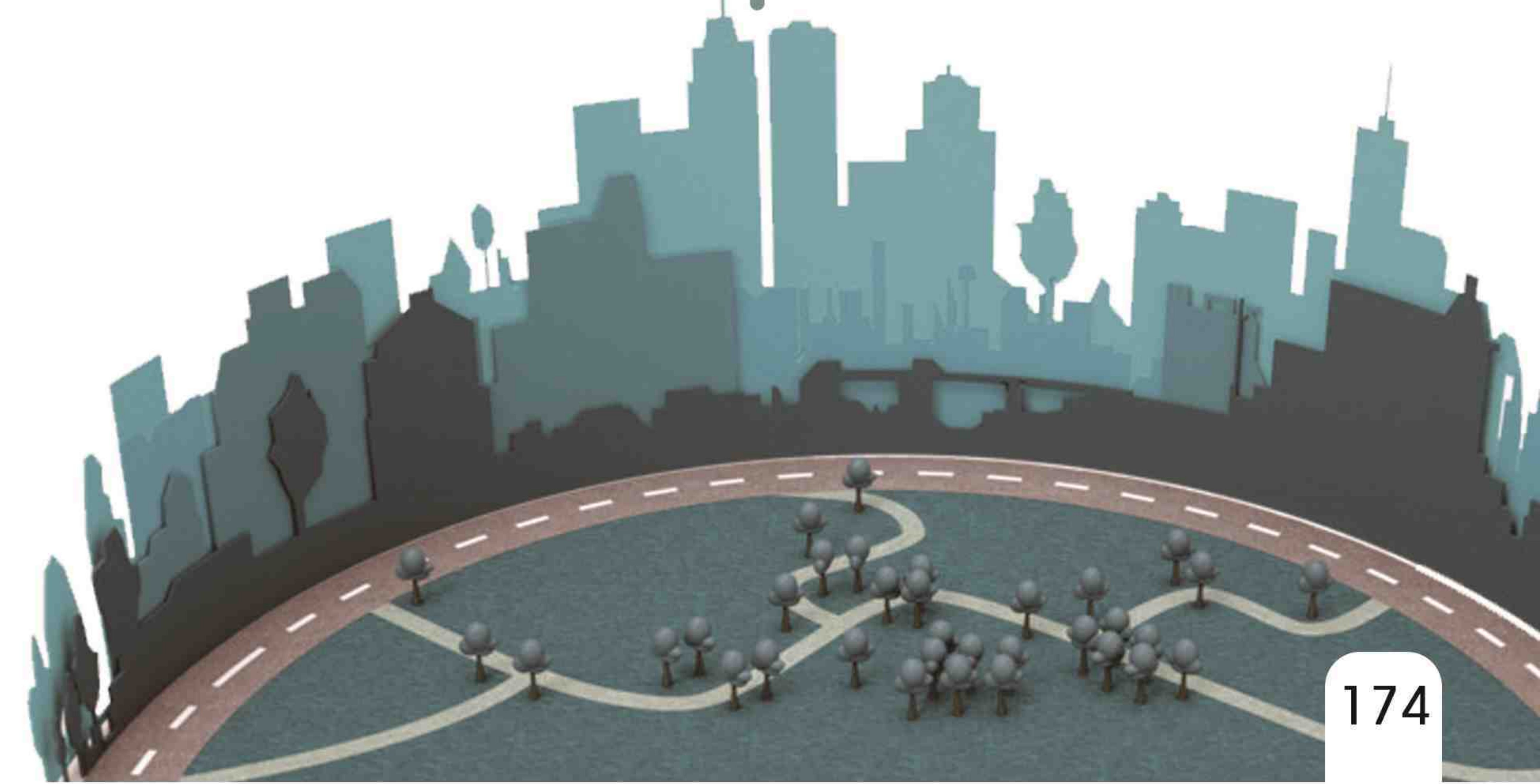
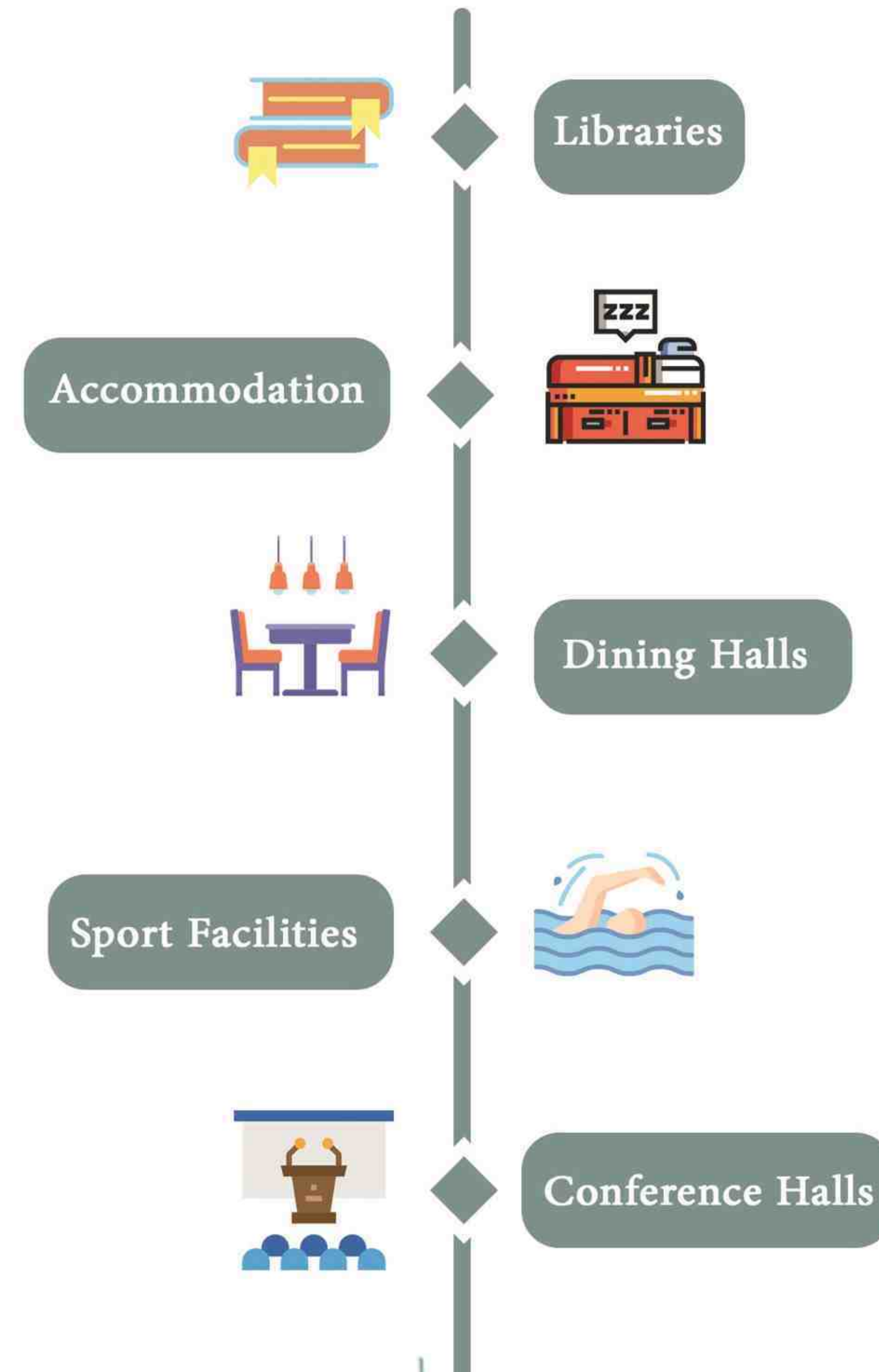
Scopus, CABI, CAS

FACILITIES





Facilities categories





Explore MUI's Libraries

Explore MUI's Libraries

The Moayedateba Library brings about some of the highest levels of student satisfaction at MUI. The Moayedateba Library is one of the largest and well-fascinated libraries not only in the university but also in Isfahan city, offering an outstanding learning experience.

The Library is specialized for medical sciences, offering learning spaces to meet a variety of needs, from silent or quiet study to social and collaborative learning.

The Library provides an extensive collection of scholarly resources including books, eBooks, print and journals, as well as databases, collections of early historical books and primary digital archives.

This is the largest library for medicine and pharmacy schools. Other schools have separated libraries and hospitals. At the Moayedateba Library, there are also informal seating areas on every floor where students can enjoy stunning views of the city. Library staff are on hand to support your learning and help with queries.

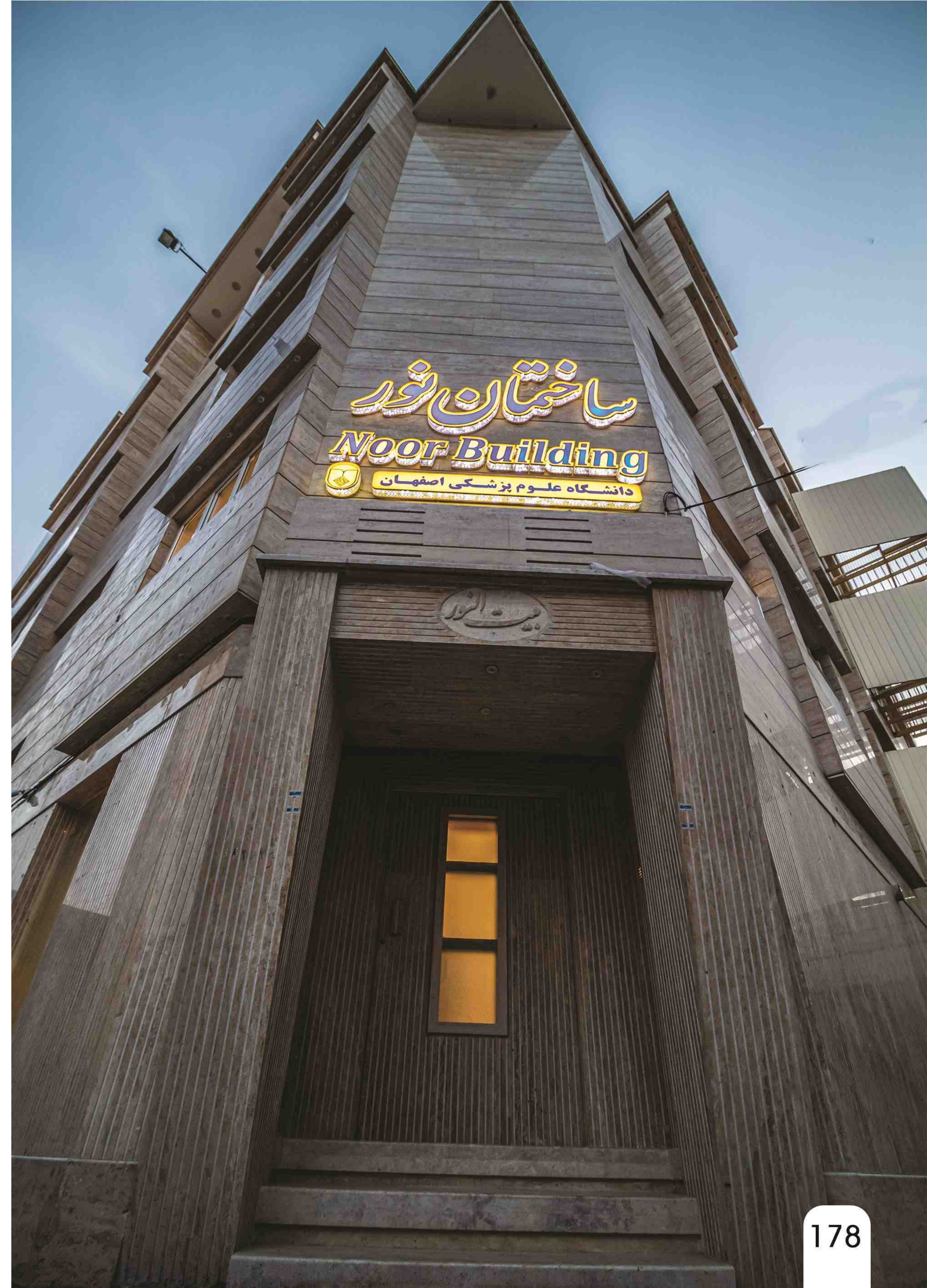
Our library services give you:

- Specialist advice for Library and IT enquiries
- Assistive Technology Booths

The University Accommodation

At the Medical University of Isfahan, we understand that where you live is a major challenge of your student life. That's why we make sure you shape your experience from the beginning. We guarantee accommodation for all first-year students. Everyone is welcome in our accommodation, from new and current students to undergraduates and postgraduates.

We have two independent dormitories for international students which accommodate around 300 both gender students. These dormitories well-furnished with suitable facilities. These two dormitories are in Isfahan near the MUI campus. We have also free transportation facilities for MUI campus.





Dining Hall

The University Dining Hall offers all-you-can-eat premiere offerings for breakfast, lunch and dinner, Saturday to Wednesday. Our featured menu includes the best quality ingredients of favorable Iranian and international foods. Typical Iranian main dishes are combinations of rice with meat, vegetables, and nuts. Herbs are frequently used, along with fruits. The Campus Dining Halls Are:

- Central Self-service Canteen.
- Persian Gulf Dining Hall.
- Sabz Restaurant.

Sport Facilities

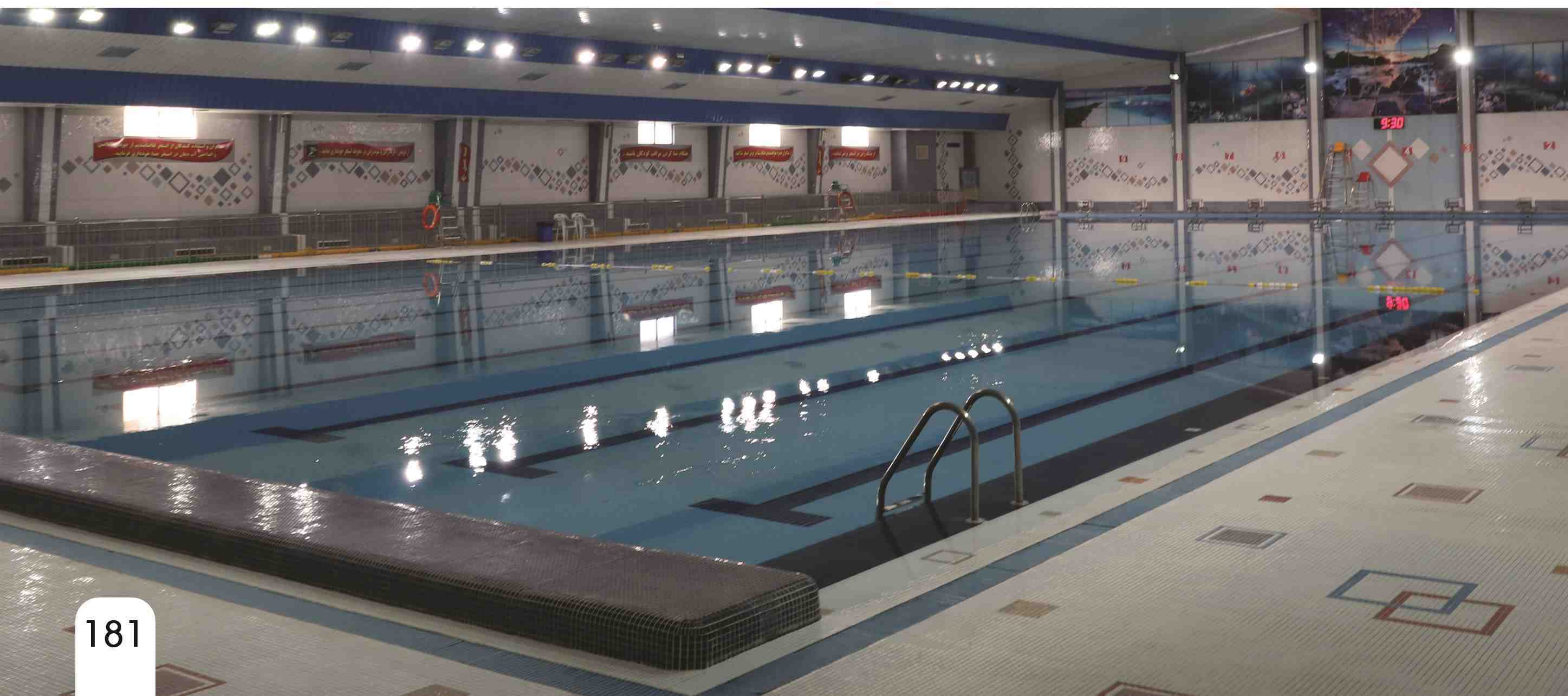
Whether you are an occasional gym-goer or an elite athlete, The Medical University of Isfahan offers sports facilities and supports services. You can choose your favourite activities among 22 indoor and outdoor sports including bodybuilding, swimming, gym, ping pong, basketball, badminton, handball, volleyball, basketball, futsal, fitness, cycling, martial arts and aerobics for indoor activities. Open-air sports facilities are available for sports such as soccer, track and fields, and tennis and more.

Indoor sports are available on the university campus and dorms. At MUI, Shahid Movahedi Sports Complex you can find basketball and badminton courts, a table tennis hall, shooting hall, a martial art gym, a bodybuilding gym and aerobic space. Nohe- Day Swimming Pool a 25-metre swimming pool with 6 lanes hosts a variety of different events throughout the year.

Open-air sports facilities are accessible on the university campus and nearby dorms. At the university, Daneshvaran Great Grass Soccer Field, Farzanegan Grass Soccer Field, Farzanegan Hard Soccer Fields, volleyball and basketball courts, Talash Tennis Court, Kowsar Carpet Soccer Field and Fadak Carpet Soccer Field are available.

STEERING UP

TO THE GAME



FACILITIES



**SPORT IS A
PRESERVER
OF HEALTH**



FACILITIES



AYINE HALL

CONFERENCE HALLS

CONFERENCE HALLS

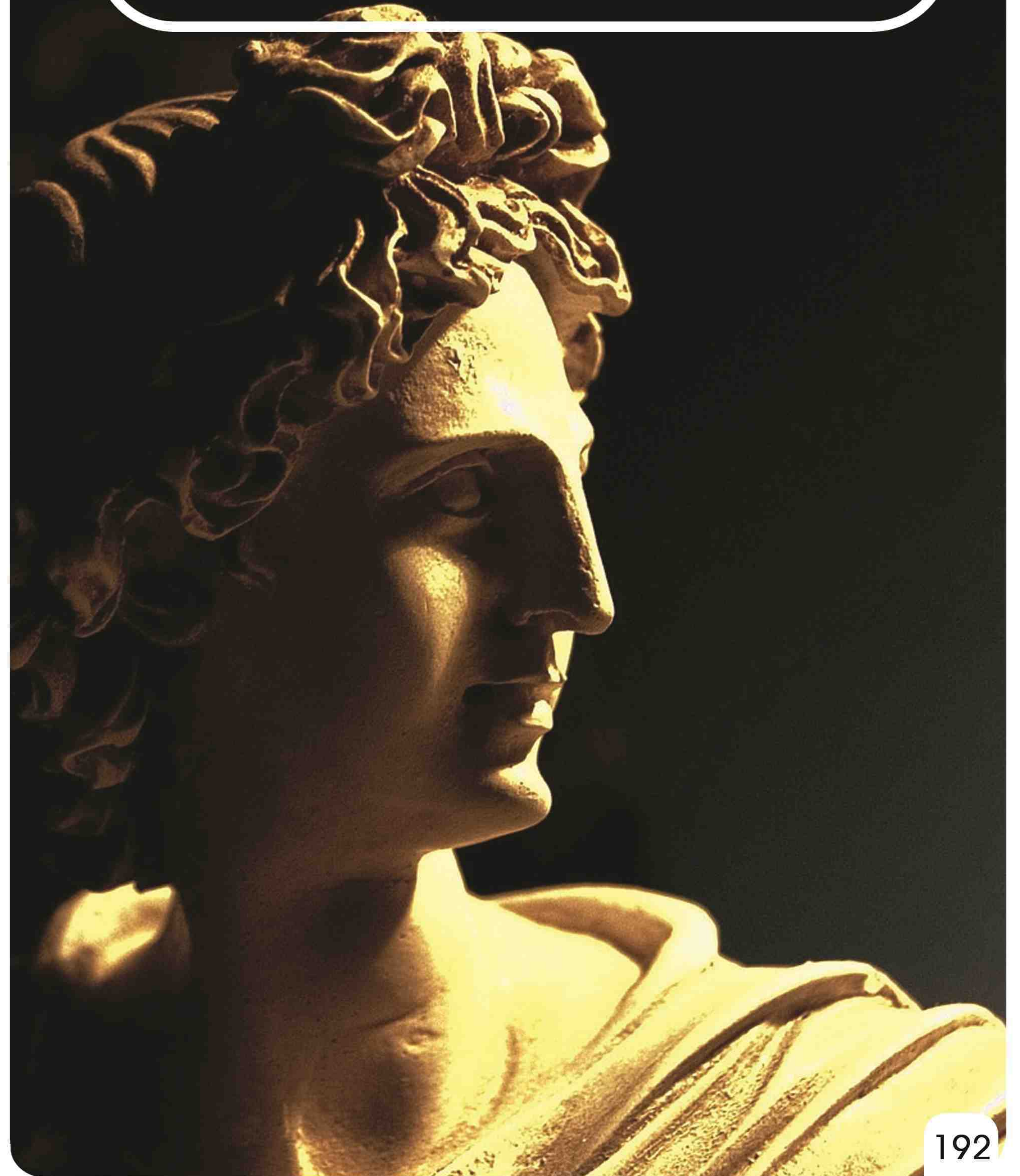
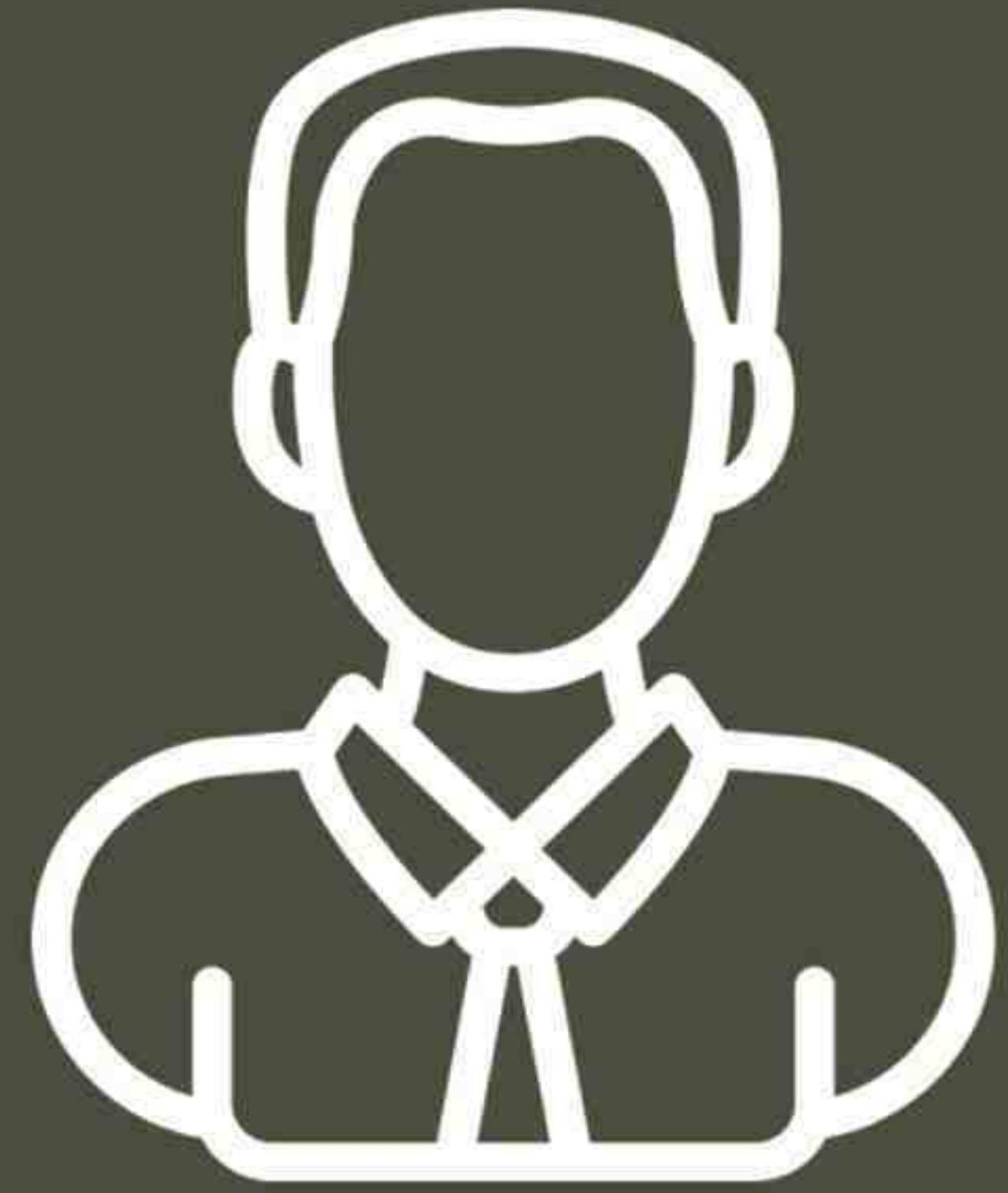
ADIB HALL



EXAM CENTER



E L I T E S





Dr. Mohammad Riyahi

“ It is your opportunity to enjoy planning and studying scientific books, visiting impoverished patients and providing medicines in coordination with several pharmacies, assisting poor people. ”

Date of Birth:1899
Date of Death:1970

Department: Anatomical Sciences

Education:

Graduated from the school of Medicine with first rank in 1924
Doctor of General Surgery and Topical Anatomy from the University of Lyon, France in 1933
Professor of Anatomy at Isfahan University in 1958

Administrative works and Executive Responsibilities:

Served as the Chief of Surgery of Army Hospital in Tehran in 1932.
Served in the surgical ward of Kerman Hospital from 1936 to 1937 years, then to the Urmia Hospital and Azeri Hospitals in the surgical ward for 2 years.
His strong management and scientific credentials led him to management of Kazerouni Hospital, in addition to serving in the surgical department of Kazerouni and Khorshid Hospital from 1947 to 1955.
Chancellor of MUI, 1962-1963

Inventions and Discoveries and Developing New Scientific Method or Methods, Master of State or Provincial Sample and Receiving Badges and Certificates:

Dr. Riyahi was one of the first co-founders of the University of Isfahan and served as the President of the University of Isfahan from 1962 to 1963.
He was the founder of the first radiology in Esfahan, called Kazeroni Radiology.



Dr. Zahra Mohammadzadeh

“ Use the most of any available research and training facilities to enhance their scientific and practical experience. ”

Date of Birth:1950

Date of Death:2013

School of Health, Department of Epidemiology and Statistics

Education:

- Graduated from Medical University of Isfahan in 1974
- Master of Public Health in 1982
- Doctor of Epidemiology, Ph.D. Degree in public health from Isfahan university in 1987
- Administrative works and Executive Responsibilities:
- Head of Department of Social Medicine, 1993-1995
- Deputy of Education, school of Health,1995-2004
- Dean of Health School, 2004

Publications:

She presented 37 articles on epidemiology and maternal and child health.

Inventions and Discoveries and Developing New Scientific Methods, Master of State or Provincial Sample and Receiving Badges and Certificates:

- Top Researcher of medical university of Isfahan in 1994
- Top professor of medical university of Isfahan in 1996
- Top Professor of Ministry of Health in 1998
- Top Doctor of Isfahan province in 2001



Dr. Javad Feiz (Professor of Pediatrics)

Health-friendly is Life-friendly; Love your body to enjoy life.

All physicians enjoy a precious gift that God has bestowed. It is on our part to love, treat and care for patients similar to what we offer to our family. As long as we proceed on this path, our good will and patients' needs will illuminate our way to prosperity and happiness.

Date of Birth: 1930

Department: Pediatrics group

Education:

Doctor of Medicine from Tehran Medical School in 1961

Assistant Professor of Infectious Diseases, medical university of Isfahan in 1964

Resident of Pediatrics at Children's Hospital of the University of Pennsylvania in 1964-1967

Passing the American Board of Specialists for Pediatrics in 1968

Pediatric Infectious Diseases Specialist at Tulane University (New Orleans, US) in 1970

Undergraduate and Master's Degree in Health from Tulane University, USA in 1972-1970

Returning from America to Iran and starting work at MUI in 1972

Administrative works and Executive Responsibilities:

Head of Health Department in 1972

Member of University Research Council

University Board Member

Publications:

He authored or translated authoritative scientific books and articles including:

- Me and my baby
- Feeding My Baby
- My behavior with my baby
- My baby's brain
- Me and diabetes
- Me and old age
- Pediatric respiratory tract viral infections
- Build a better world for children
- Health certificate for children

Inventions and Discoveries and Developing New Scientific Methods, Master of State or Provincial Sample and Receiving Badges and Certificates:

- Establishment and commissioning of the Department of Health of the School of Medicine, which is the School of Health today.
- Member of Iranian Association of Pediatricians
- Member of the Asian Children's Scientific Society
- Member of the World Health Organization WHO Nutrition and Health and Family Planning
- Member of Iranian Association of Pediatrics
- Member of the board of directors of the university in 1991



TESTIMONIAL



TESTIMONIAL

“

In this university, Medical University of Isfahan, I have spent many special moments that turned out to be one of my best memories. One of them is the day when we went with the university to Nagsh-e-Jahan Square. Although I have gone many times before, but on that day the feelings I felt were different because I felt as I was with my second family. Also, we learned from the tour the historical information about Nagsh-e-Jahan Square. But to be honest, every day I spend it with my friends there and with the university would be special in a different way.



Ali Nabha

”

“

Well! The best memory I can share is the first day when I entered the University of my dreams, MUI. Despite the long journey hours, I felt enthusiastic when I entered my university. The best feeling I've ever got!

It's hard to choose one memory, all I can say is that it was the beginning of my dream in the beautiful city of Esfahan at the best university.

Every single day, the university is trying to make our days unforgettable, memorable, so it's really hard to talk about a single memory I had made here till now.

I talk about the day which brought smiles on all the faces here; the New Year's EVE. The night when we all felt like we were in our home towns. The efforts of our university of making our traditional food were spectacular.

There is much more to say about the teachers, the best teachers I've ever met in my life. Staff are full of enthusiasm. This was just the beginning of the unforgettable days of my university; hope to create much more in the coming time.



Tahmeena Jaffar

”

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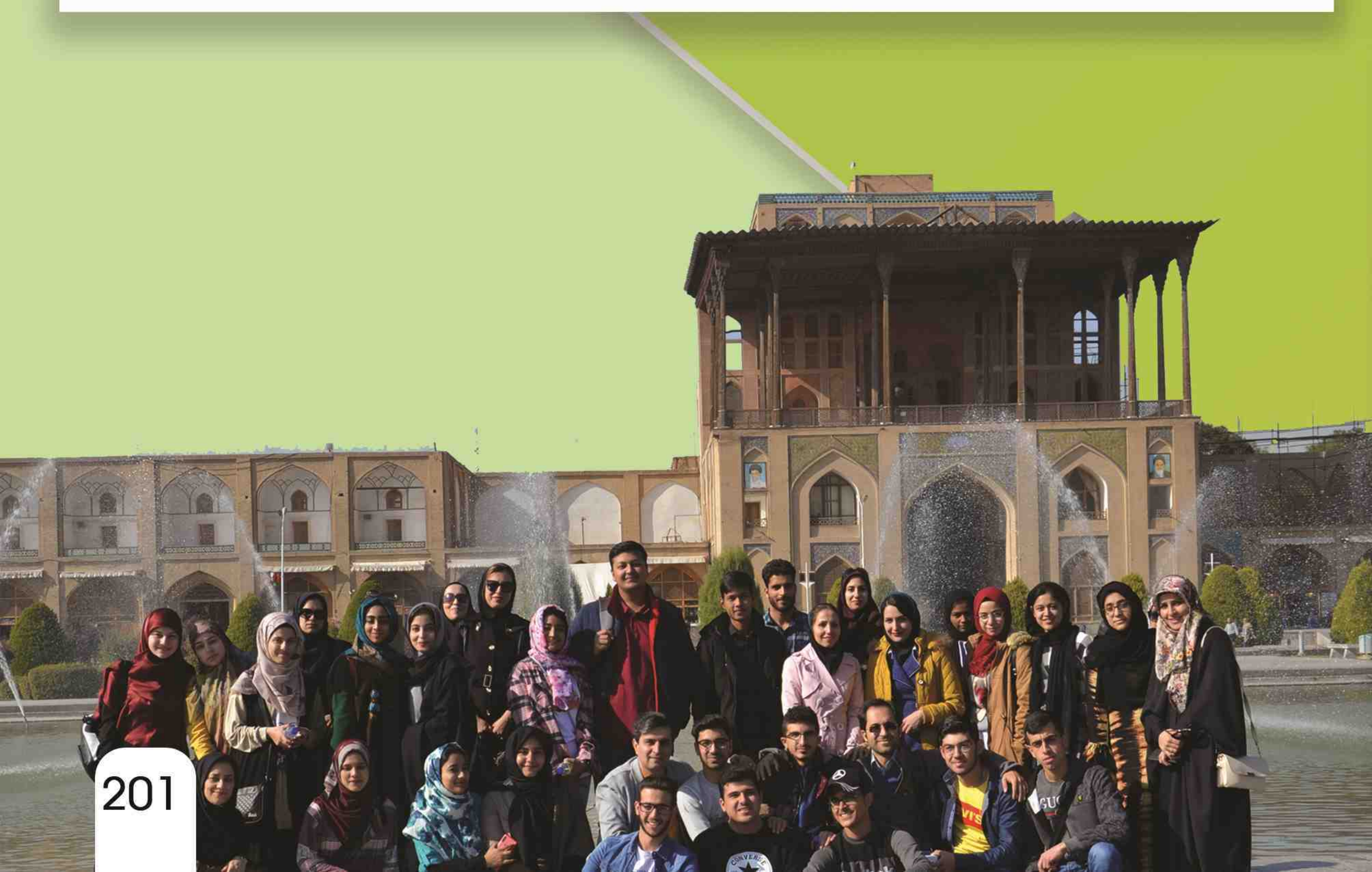
At the Medical University of Isfahan, I have a lot of nice memories which always come to my mind. The best one was when the university took us to visit Nagsh-e-Jahan Square. There, the university has introduced many buildings, mosques and palaces. They were very amazing and interesting.

Besides, one of the best memories is Yalda-Christmas event since in this festival, the university has taken into consideration that we are from different countries; so we have different types and ways for celebrations. Also, the university has invited professors and managers during this event, all of them were kind and deal with us as one family.



Moayed Ismail

”



APPLICATION INFORMATION

Prospective students with a strong interest in medical sciences and health can apply to the admission office. At the Medical University of Isfahan, we offer MSc, PhD and MD degrees as well as short speciality and subspecialty programs.

The Medical University of Isfahan accepts students for fall and spring semesters. Make sure that you meet requirements and do not miss important dates. Applying to study Medicine is competitive and merit based.

Qualifications recognised for undergraduate entry depends on each school. Different medical schools are able to set their own entry requirements. All degrees, prerequisites, and the minimum entry requirement for students completing these qualifications can be found on the website. The website will have the most up-to-date information and you will learn more about different medical schools.

We look forward to welcoming you to the Medical University of Isfahan.

<http://www.iedu.mui.ac.ir/apply-now>

APPLICATION INFORMATION

