

CURRICULUM VITAE

Nikoo Yamani

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EDUCATION

- 2010** **PhD**, Curriculum development (Medical Education), University of Isfahan, Thesis title: The role of hidden curriculum in developing professional behavior among medical Interns
- 2006** **M.S.**, Medical Education , Isfahan University of Medical Sciences and Health Services, Thesis title: Proposing an individualization model for faculty members' teaching evaluation
- 1995** **M.D.**, School of Medicine, Isfahan University of Medical Sciences and Health Services, Thesis title: Studying the prevalence of hyperlipidemia, hypertension and obesity, and compiling the percentile of hyperlipidemia, blood pressure, height and weight by sex among school children aged 6 to 18. Supervised by: Dr. Mahin Hashemipour

Publications

Research articles:

1 - Curriculum management/monitoring in undergraduate medical education: a systematized review

BMC MEDICAL Education, 2019, 19: 60

Tahereh Changiz, Nikoo Yamani, Shahram Tofighi, Fatemeh Zoubin and Batool Eghbali

2 - Provision of feedback to medical teachers on their educational performance: perspectives of internal medicine teachers

Advances in Medical Education and Practice, 2019:10 85–94

Sepideh Jamshidian¹ Fariba Haghani¹ Nikoo Yamani¹ Mohammad Reza Sabri

3 - Advocating a bottomup approach in the teaching of feedback skills to medical students

Advances in Medical Education and Practice, 2019:10 749–750

Sepideh Jamshidian, Fariba Haghani, Nikoo Yamani, Mohammad, Reza Sabri

4 - Development of a checklist to validate the framework of a narrative medicine program based on Gagne's instructional design model in Iran through consensus of a multidisciplinary expert panel

Journal of Educational Evaluation for Health Professions, 2019;16:34

Saeideh Daryazadeh , Nikoo Yamani^{1*}, Payman Adibi

5 - Identifying the challenges to good clinical rounds: A focusgroup study of medical teachers

Journal of Advances in Medical Education & Professionalism, April 2019; Vol 7 No 2

AMIN BEIGZADEH, KAMBIZ BAHAADINBEIGY, PEYMAN ADIBI , NIKOO YAMANI*

6 - The challenge of planning learning opportunities for clinical medicine: a triangulation study in Iran

BMC Medical Education, (2019) 19:292

Tahereh Changiz, Nikoo Yamani and Maria Shaterjalali*

7 - The journey of thesis supervisors from novice to expert: a grounded theory study

BMC Medical Education, (2019) 19:320

Leila Bazrafkan, Alireza Yousefy, Mitra Amini and Nikoo Yamani*

8 - Design and psychometric properties of an instrument to assess metacognition in moral reasoning in medicine.

Nursing Open. 2019;6:1331–1345.

Farahnaz Kamali, Alireza Yousefy, Nikoo Yamani

9 - Preferences of the medical faculty members for electronic faculty development programs (eFDP): a qualitative study

Advances in Medical Education and Practice, 2019;10 515–526

Sara Heydari, Peyman Adibi, Athar Omid, Nikoo Yamani*

10 - Problems and challenges in providing feedback to clinical teachers on their educational performance: A mixed-methods study.

Journal of Education and Health Promotion, 2019, 8:8

Sepideh Jamshidian, Nikoo Yamani, Mohammad Reza Sabri, Fariba Haghani

11 - Explaining professionalism in moral reasoning: a qualitative study

Advances in Medical Education and Practice, 2019;10 447–456

Farahnaz Kamali, Alireza Yousefy, Nikoo Yamani*

12 - Strategies for teaching in clinical rounds: A systematic review of the literature

Journal of research in medical sciences : the official journal of Isfahan University of Medical Sciences, 2019, 24:33

Amin Beigzadeh, Peyman Adibi1, Kambiz Bahaadinbeigy2, Nikoo Yamani

13 - The Factors Affecting Teaching and Learning Professionalism Among Medical Teachers

The health care manager, 2018, Volume 37, Number 2, pp. 164–174

Mahsa Shakour, PhD; Nikoo Yamani, PhD; Alireza Yousefi, PhD

14 - Clinical librarianship challenges in Iran

Journal of the European Association for Health Information and Libraries, 2018; Vol.14(2):23-26

Mohammadreza Hashemian, Firoozeh Zare-Farashbandi, Alireza Rahimi, Peyman Adibi, Nikoo Yamani

15 - Factors influencing the results of faculty evaluation in Isfahan University of Medical Sciences

Journal of Education and Health Promotion, 2018; 7: 13

Farahnaz Kamali, Nikoo Yamani, Tahereh Changiz, Fatemeh Zoubin]

16- Health Journalism: Health Reporting Status and Challenges

Iranian Journal of Nursing and Midwifery Research 2018; 23: 14 - 7

Mahrokh Keshvari, Nikoo Yamani, Peyman Adibi, Hossein Shahnazi

17- Designing and developing a continuing interprofessional education model

Journal of Advance in Medical Education and Practice, 2018, Vol 9: ,459 – 467

Leila Safabakhsh, Alireza Irajpour, Nikoo Yamani

18- Determining the Expected Competencies for Oncology Nursing: A Needs Assessment Study

Iranian Journal Of Nursing And Midwifery Research, 2018, Vol. 23: 188 – 92

Nikoo Yamani, Fariba Taleghani, Maryam Alizadeh, Mahboobeh Khabaz – Mafinejad

19 - Optimal clinical setting tutors, and learning opportunities in medical education: A content analysis

Journal of Education and Health Promotion, 2018; 7: 130

Maria Shaterjalali, Tahereh Changiz, Nikoo Yamani

20 - Reproductive Health Need Assessment of Adolescent Boys and Girls during Puberty: A Qualitative Study

International Journal of Pediatrics Mashhad, 2018, Vol. 6, No, 9: 8195 – 8205

Mahsa Shakour, Kobra Salehi, Nikoo Yamani

21 - The trend of changes in the evaluation scores of faculty members from administrators' and students' Perspectives at the medical school over 10 Years

Advances in Medical Education and Practice, 2018, Vol. 9: 295 – 301

Nikoo Yamani, Tahereh Changiz, Awat Feizi, Farahnaz Kamali

22 - Who are the right teachers for medical clinical students? Investigating stakeholders' opinions using modified Delphi approach

Advances in Medical Education and Practice, 2018, Vol. 9: 801 – 809

Maria Shaterjalali, Nikoo Yamani, , Tahereh Changiz

23 - A Qualitative Inquiry into Nursing Students' Experience of Facilitating Reflection in Clinical Setting

The Scientific World Journal,4 April 2017

Shahnaz Karimi, Fariba Haghani, Nikoo Yamani, and Majid Najafi Kalyani

24 - An Evaluation on Iran International Public Health Summer in Relation to its Efficacy Based on Participants' Experience and Opinions

Advanced Biomedical Research, 2017; 6: 137

Aidin Oarnia, Nikoo Yamani, Ahmadreza Zamani, Shervin Badihian, Navid Manouchehri, Maryam Fakhri

25 - Comparing the effect of group – based and compact disk – based training on midwives' knowledge and attitude toward domestic violence in women of reproductive age

Journal of Education and Health Promotion, 2017; 6: 70

Masoomah Vakily, Mahnaz Noroozi, Nikoo Yamani

26 - Determination Effective Elements of Continuing Interprofessional Education Models

International Journal of Medical Research & Health Sciences, 2017, 6 (8): 85 – 91

Lila Safabakhsh, Alireza Irajpour And Nikoo Yamani

27 - Exploring the perception of nursing student about consequences of reflection in clinical setting

Journal of Electronic Physician, September 2017, Vol. 9, No. 9: 5191 – 5198

Shahnaz Karimi, Fariba Haghani, Nikoo Yamani, Majid Najafi Kalyani

28 - Observance of Professional Code of Ethics by Nurses of Teaching and Non Teaching Hospitals in Sistan and Baluchestan Province

International Journal of Advanced Biotechnology and Research, April 2016, Vol. 7 No. 3: 1831-1836
Abdul Ghafar Jamazae, Gholam Reza Ghasemi, Ali Navidian and Nikoo Yamani

29 - The Core Curriculum and integration in medical education

The Journal Of Research Development Medical Education, 2016, Vol. 5, No. 2: 50 – 54
Nikoo Yamani, Masoumeh Rahimi

30 - Developing the Job Description for Diabetes Nurse Specialists: A Modified Delphi Approach

Nurs Midwifery Stud, August 09, 2016
Sima Goudarzian, Nikoo Yamani, Masoud Amini, and Parvaneh Abazari

31 - Management of Stress and Anxiety Among PhD Students During Thesis Writing A Qualitative Study

The Health Care Manager, 2016, Vol. 35, No. 3: 231 - 240
Lila Bazrafkan, PhD; Nasrin Shokrpour, PhD; Alireza Yousefi, PhD; Nikoo Yamai, MD, PhD

32 - Medical professionalism: implementing intangible skills into the curriculum

Journal of Medical Education Development Center, 2016; 12 (5): 795 - 800
Amin Beigzadeh, Nikoo Yamani

33 - The expected results of faculty development programs in medical professionalism from The viewpoint of medical education experts

Journal of Research in Medical Sciences, 2016; 21:7
Nikoo Yamani, Mahsa Shakour, Alireza Yousefi

34 - The facilitators and impediment factors of midwifery Student's empowerment in pregnancy and delivery care: A qualitative study

Journal of Research in Medical Sciences, 2016; 21: 68
Mojgan Janighorban, Nikoo Yamani, Hojatollah Yousefi

35 - A System Review of Studies on General Medicine Comprehensive Exams Iran

Journal of Research in medical and Dental Science, October – December 2016, Vol. 4, No. 4
Tahereh Changiz, Fariba Asgari, Nikoo Yamani

36 - The Process of Faculty Members' Expertise in Education: A Grounded Theory Study

Journal of Applied Environmental and Biological Sciences, 2015, Vol. 5, No, (9s): 399 – 407

37 - A qualitative inquiry into the challenges and complexities of research supervision: viewpoints of postgraduate students and faculty members

Journal of Advances in Medical Education & Professionalism, July 2015, Vol. 3, No. 3
Alireza Yousefi, Leila Bazrafkan, Nikoo Yamani

38 - The facilitators and impediment factors of structural empowerment in pregnancy and delivery care: achievement of power

Journal of Medical and life, 2015, Vol. 8, No. 4: 72 - 81
Alireza Yousefi, Leila Bazrafkan, Nikoo Yamani

39 - Investigation of educational interaction among instructors and students in an outpatient clinic

International Journal of Education and psychological Research, 2015: 1: 283 - 8

Nikoo Yamani, Mohammad Fakhari

40- Comparison of Nurses' Professional Behaviour in the education setting and the Workpaces
Education Research Medical Sciences, 2015; 4 (2): 15 – 22

41 - The Evaluation of reproductive Health PhD Program in Iran: A CIPP Model Approach
Journal of Social and Behavioral Science, 2015, 88 - 89
Mahshid AbdiShahshahani, Soheila Ehsanpour, Nikoo Yamani, Shahnaz Kohan, Babak Hamidfar

42 - The relationship between emotional intelligence and job stress in the faculty of medicine in Isfahan University of Medical Sciences
Journal of Advances in Medical Education & Professionalism, 2014, Vol. 2, No. 1
Nikoo Yamani, Maryam Shahabi, Fariba Haghani

43 - The Effect of Interprofessional education on Interprofessional Performance and Diabetes Care Knowledge of Health Care Teams at the Level one of Health Service Providing
Journal of Advanced Biomedical Research, 2014; 3: 153
Nikoo Yamani*, Marzie Asgari Moqaddam, Fariba Haghani, Abbas Qari Alavije

44 - Investigating faculty evaluation system in Iranian Medical Universities
Journal of Education and Health Promotion, January 2014, Vol. 3: 12
Farahnaz Kamali, Nikoo Yamani*, Tahereh Changiz

45 - The Relationship between residents' interest to their field and their level of anxiety
Journal of Education and Health Promotion, Feb 21, 2014, Vol. 3, 1
Fariborz Khorvash, Sahar Vesal, Nikoo Yamani*, Arash Hadadgar, Nooshin Mehrbod

46 - Assessment of educational criteria in academic promotion: Perspectives of faculty members of Medical Sciences Universities in Iran
Journal of Education and Health Promotion, April 2014, Vol.3-pp 21-26
Mina Tootoonchi, Nikoo Yamani, Tahereh Changiz, Fariba Taleghani, Zahra Mohammadzadeh.

47 - The evaluation of reproductive health PhD program in Iran: The indicators analysis
Iranian Journal of Nursing and Midwifery Research, November - December 2014 Vol. 19, No. 6
Mahshid AbdiShahshahani, Soheila Ehsanpour, Nikoo Yamani, Shahnaz Kohan

48 - Educational needs of reproductive health students: A Delphi study
The Journal of Medical Education and Development, 2013; 8 (2)
Yamani N, Shakour M, Ehsanpour S

49 - Educational Needs of General Practitioners Who Enrolled as Family Physicians in National Family Medicine Program and Referral System
Iranian Journal of Medical Education. 2013; 13 (6) 13 (6) :470-479
Omid A, Yamani N*, Heidari K, Mousavi T, Mousavi A

50 - Patients' Experiences about Their Physician Professional Encounters during Hospitalization
Journal of Isfahan Medical School, Vol. 30, No. 220
Nasrin Firouzabadi, Nikoo Yamani, Tahereh Changiz

51 - Assessment of Interpersonal Communication Skills and Associated Factors among Students of Allied Medicine School in Tehran University of Medical Sciences
Iranian Journal of Medical Education. 2013; Vol. 12, No. (12)

Salimi M, Peyman H, Sadeghifar J, Toloui Rakhshan S, Alizadeh M, Yamani N

52 - Exploring the Faculty Members' Expectations from Educational Development Centers in Medical Universities: A Qualitative Research

Iranian Journal of Medical Education. 2013; Vol. 12, No. (12)

Changiz T, Shater jalali M, Yamani N*

53 - Response to: "Systematic Review: A Methodology for Prevention and/or Rationalization of Biases"

Iranian Journal of Medical Education, 2012; Vol. 12, No. (7)

Farahnaz Kamali, Nikoo Yamani*

55 - Students and Teachers' View about Educational Regulation Related to Continuing Education without Entrance Exam

Iranian Journal of Medical Education. 2012; Vol. 11, No. (9)

Mahsa Shakour, Nikoo Yamani, Zahra Johari

55 - Assessment of interpersonal communication skill levels in lecturers of Ilam University of medical sciences: A case study

Iranian Journal of Medical Education. 2012; Vol. 11, No. (9)

Peyman H, Yaghoobi M, Sadeghifar J, Saye Miri K, Alizadeh M, Yamani N, et al

56 - Learning Styles of First Year Nursing and Midwifery Students in Ilam University of Medical Sciences

Iranian Journal of Medical Education. 2012; 11 (9)

Peyman H, Sadeghifar J, Alizadeh M, Yaghoubi M, Mohammad Hassan Nahal M, Yamani N et al

57 - Core Curriculum in Medical Education: Introducing Some Approaches

Iranian Journal of Medical Education. 2012; Vol. 11, No. 9

Yamani N, Firoozabadi

58 - A Review on Interprofessional Education in Health Professionals' Training

Iranian Journal of Medical Education. 2012; 11 (9)

Masoomi R, Yamani N*

59 - Applications and Benefits of Curriculum Mapping: a Systematic Review of International Documents

Iranian Journal of Medical Education. 2012; 11 (9)

Kamali F, Yamani N

60 - Curriculum Integration, with Emphasis on Integration in Medical Education

Iranian Journal of Medical Education, 2012; 11 (9)

Yamani N, Shater Jalali M

61 - Family Nursing Curriculum, a Step toward the Development of Nurse's Role in Iran

Iranian Journal of Medical Education. 2012; 11 (9)

Alizadeh M, Yamani N, Taleqani F, Changiz T

62 - Developing a Holistic Accreditation System for Medical Universities of Iran

Iranian Journal of Medical Education. 2012; 11 (9)

Yousefy A, Changiz T, Yamani N*, Ehsanpour S, Hassan Zahrai R

63 - Need Assessment for Master of Science in Family Nursing Curriculum: Using Delphi Technique

Iran Journal of Nursing (IJN) Vol. 24, No. 74, Feb 2012

Yamani N, Alizadeh M, Changiz T, Taleghani F

64 - The comparative analysis of satisfaction rate among the public universities talented students with education and all the services provided to them

Journal of Education and Health Promotion, Aug 2012

Shaghayegh Nikneshan, Nikoo Yamani*, Azam Moghadam, Ahmadreza Nasr

65 - A study of family health problems in Iran from stakeholders' perspective

Journal of Education and Health Promotion, 2012

Yamani N, Rezaie H, Yousefy A, Sharifirad G

66 - The suggested tasks for Master's graduates in Reproductive health by experts in Iran

Iranian Journal of Nursing and Midwifery Research, May-June 2012

Mahsa Shakour, Nikoo Yamani, Soheila Ehsanpour

67 - A 360-degree performance evaluation of emergency medicine ward in Alzahra Hospital

Journal of Pakistan Medical Association, March 2012

Nikoo Yamani, Seyed Ali Moosavi, Maryam Alizadeh, Fariborz Khorvash, Mojdeh Ghiasi

68 - Research priorities in medical education: A national study

Journal of Research in Medical Sciences, January 2012

Mina Tootoonchi, Nikoo Yamani*, Tahereh Changiz, Alireza Yousefy

69 - Determining the Professional Tasks of Family Nurses through the Viewpoints of Nurses, Families, Physicians, and Managers

Iranian Journal of Medical Education. 2011; 10 (5)

Alizadeh M, Yamani N*, Taleghani F, Changiz T.

70 - Characteristics of a Capable University Teacher from the Students' Point of View

Iranian Journal of Medical Education, 2011; 10 (5)

Peyman H, Zarian A, Sadeghifar J, Alizadeh M, Yaghubi M, Yamani N, et al.

71 - Evaluating the Viewpoints of Nursing and Midwifery Students about Their Clinical Educational Status

Iranian Journal of Medical Education. 2011; 10 (5)

Peyman H, Darash M, Sadeghifar J, Yaghoubi M, Yamani N, Alizadeh M.

72 - Designing and Implementing a Practical Course of "Pharmacotherapy in Special Populations" for Medical Interns

Iranian Journal of Medical Education. 2011; 10 (5)

Sabzghabae A, Izadi Mood N, Memarzadeh M, Shirani S, Yamani N

73 - Assessment of Qualitative and Quantitative Indexes of Clerkship Tests in General Medicine

Iranian Journal of Medical Education. 2011; 10 (5)

Garakyaraghi M, Avizhgan M, Ebrahimi A, Esfandiari E, Esmaeili A, Shayan S, et al

74 - The Effect of Office Management Principles Education on Knowledge and Performance of Receptionists Working in Specialists' Offices in Isfahan

Iranian Journal of Medical Education. 2011; 10 (5)

Forouzan Sinaei, Farhad Bahman Ziary, Nikoo Yamani, Sayed Ali Naji, Mojdeh Ghiasi Esfahani

75 - Utility Rate of PBL Strategies by Students of Different Schools of Isfahan University of Medical Sciences

Iranian Journal of Medical Education. 2011; 10 (5)

Marzieh Javadi , Maryam Yaghoobi , Nikoo Yamani , Mahmood Kayvanara , Saeed Karimi and Akbar Hasanzadeh

76 - Comparing Educational, Research and Administrative Activities of Faculty Members Completing their PhD Degree either using Scholarship Funds or not

Iranian Journal of Medical Education. 2010; 10 (3)

Tavakoli M, Yamani N, Javadi M.

77 - How Do Medical Students Learn Professionalism During Clinical Education? A Qualitative Study of Faculty Members' and Interns' Experiences

Iranian Journal of Medical Education. 2010; 9 (4)

Yamani N, Liaghatdar M, Changiz T, Adibi P

78 - Supervisor selection and Student-Supervisor relation: PhD graduates perspectives

Journal of Curriculum Studies (J.C.S.) 2009, Vol.4 (3)

N. Yamani, AR. Nasr, Mr. Sabri

79 - Cultural foundations of the society and students' ability for establishing EFL teaching in Iranian primary schools

Journal of Applied Sciences, September 2009

MJ Liaghatdar, N Yamani*, F Mohseni

80 - Professional Behaviors Among Internal Medicine and Surgery Interns: A Professionalism Assessment

Journal of Medical Education, July 2009

Yamani N*, Liaghatdar MJ, Adibi P, Changiz

81 - Developing a holistic accreditation system for medical universities of the Islamic Republic of Iran

Eastern Mediterranean Health Journal, May-June 2009

A Yousefy, T Changiz, N Yamani*, R H Zahrai, S Ehsanpour

82 - Quality of life in post myocardial infarction patients with or without cardiac rehabilitation

Research Journal of Biological Sciences, January 2009

Alireza Yousefy, Narges Keshtiaray, Nikoo Yamani, Katayoun Rabiei, Pooya Baghbanian

83 - How can we individualize faculty members' teaching evaluations? Proposing and Evaluation Model

Research Journal of Biological Sciences, January 2009

Nikoo Yamani*, Alireza Yousefy, Tahereh Changiz

84 - The Efficacy of New Method of Cardiopulmonary Resuscitation Training in Promoting Knowledge and Skills of 4th Year Medical Students

Iranian Journal of Medical Education. 2008; 8 (1)

Omidifar N, Yamani N*, Changiz T

85 - Using Private Medical Centers in Training Medical Students: The Viewpoints of the Faculty Members of Isfahan University of Medical Sciences

Iranian Journal of Medical Education. 2008; 7 (2)
Tavakoli M, Yamani N*, Sohrabi A

86 - The Analysis of Qualitative Study Data Using Software

Iranian Journal of Medical Education. 2008; 7 (2)
Yamani N, Nasr A, Monadjemi A.

87 - Proposing a Participatory Model of Teacher Evaluation

Iranian Journal of Medical Education. 2006; 6 (2)
Yamani N, Yousefy A, Changiz T.

88 - The Effect of ECG Training Workshop on Medical Students' Knowledge of ECG Reading and Interpretation

SDME. 2007; 3 (2)
Omidifar N, Yamani N*, Yousefi A

89 - Faculty Members' Viewpoints towards Teacher Evaluation Process in Isfahan University of Medical Sciences

Iranian Journal of Medical Education. 2006; 6 (1)
Tootoonchi M, Changiz T, Alipour L, Yamani N.

90 - Comparing Resident Evaluation of Attending Surgeons to Attendings Self-Evaluation

Iranian Journal of Medical Education. 2005; 5 (1)
Goharian V, Kafami Z, Yamani N, Omidifar N, Safai M.

91 - How does teaching clinical skills influence instructors' professional behaviour?

Journal of Medical Education, 2004, July
Nikoo Yamani, Alireza Yousefi, Tahereh Changiz, Vahid Ashourioun, Mehdi Ghassemi

92 - Electronic learning as a New Educational Technology and its Integration in Medical Education Curricula

Iranian Journal of Medical Education. 2004; 4 (1)
Zandi S, Abedi D, Changiz T, Yousefi A, Yamani N, Kabiri P.

93 - Assessment of Knowledge, Attitude and Computer Skills of the Faculty Members of Isfahan University of Medical Sciences in Regard to the Application of Computer and Information Technology

Iranian Journal of Medical Education. 2002; 2 (1)
Bahadorani M, Yamani N.

Books:

1. Introduction to Qualitative Researches, Publisher: Isfahan University of Medical Sciences, 2007
2. Translation: pharmacology for midwives, author: Sue Jordan, publication: Isfahan University of Medical Sciences

Conferences: 90 conference presentations

Research Project:

30 research project, mostly in the field of Medical Education

Theses Supervision:

38 Dissertations (PhD or Master, as supervisor or advisor)

POSITIONS

Director of Medical Education Development Center
Vice- chair for Research of Medical Education Research Center
Board Member of Medical Education Board in the Ministry of Health and Medical Education
Member of the Scientific Committee of Medical Education Conference
Chair of The Scientific Committee of Motahari Educational Festival
Member of the Editorial Board of Iranian Journal of Medical Education
Chair of the Faculty Evaluation Committee
Member of the Research Council of the University

Teaching Experience:

- 2006- present** Faculty Member of Medical Education Department (teaching courses in the field of medical education at the university)
- 2003-2009** Teaching “**Global Health**” course to Medical Students form Karolinska Institute (Sweden), at Isfahan University of Medical Sciences
- 2001- 2004** **Instructor**, Introduction to Clinical Medicine(ICM),

Running Workshops:

Running more than 50 workshops in: curriculum Development, Evaluation, Qualitative Research, Professionalism, Needs Assessment, Article writing, Reference Mangare,.....

Credentials:

First rank among graduated PhD students
Member of Talented Students Office
Firs rank among MS students
Recognized as selected researcher in 2009
Selected educator in Motahari Educational Festival